

REFERAT Studienævnet for Erhvervs- og Samfundsøkonomi d. 27-08-2024

Mødedato Tirsdag d. 27. august 2024 kl. 13:10

Mødested ISE

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Punkt 1: Members present

Beslutning

Present:

John Damm Scheuer (chair), Juliane Elisabeth Bøndersgaard (vice-chair), Flemming Sørensen, Louison Cahen-Fourot, Margit Neisig, Mathilde Kløve Helms, Natalia Zábakóva, Mette Apollo Rasmussen (Head of Studies, EØ), Jakob Vestergaard (Head of Studies, SØK), Helle Rønne Warburg (secretary).

Punkt 2: Approval of the agenda

The study board is asked to comment and approve the agenda.

Beslutning

Flemming is new in the study board replacing Kristian Sund who stepped down due to his new role as Head of section. Flemming teaches innovations at BAL, both mandatory and elective courses. Flemming was at the study board some years ago and "knows the drill".

The agenda was approved.

Punkt 3: Approval of the minutes of the meeting on 18 June 2024

The study board is asked to comment and approve the minutes of the meeting on 18 June 2024.

Beslutning

The minutes were approved.

Bilag

Minutes-2024-06-18.pdf

Punkt 4: Selection of courses and projects for evaluation

The study board is asked to comment and approve the suggestion for educational activities to be evaluated in the fall of 2024.

Appendix:

Suggestion for activities to be evaluated based on the evaluation practice of the department.

Beslutning

The suggestion for activities to be evaluated was approved.

From this semester onwards, students will know from Study if a course is evaluated or not.

Bilag

Uddannelsesaktiviteter til evaluering E24 ESØ-hw.docx

Punkt 5: Approval of revised study regulation for the Master programme in Socio-Economics

The study board is asked to comment and approve the revised study regulation for Socio-Economics.

Major changes:

The structure has been changed in order to:

- see to it that profiles in the programme are mainly sharpened in electives and projects - there is no longer a difference between the second and third semester depending on profile chosen. Reason: too few students to make the programme financially viable.
- reduce costs by reducing the number of exams by testing 3 mandatory sub-courses of 5 ECTS in one course/exam of 15 ECTS.
- have only two study elements in the third semester if the student chooses a project-oriented internship.

Appendix:

Revised study regulation for the master programme in Socio-Economics

Beslutning

There was a discussion about the new 15 ECTS course consisting of three sub-courses. The board appreciates the need to reduce costs but the board is not in favour of such a big exam. If financially possible at a later time, the board would like to revise this kind of cost saving actions.

Otherwise the changes to the study regulations were approved.

Bilag

Samfundsøkonomi-2024-08-21-final.docm

Punkt 6: Hearing about the report from the Exam Committee

The exam committee's report is hereby submitted for hearing in the study board

Appendix:

- Email text from Martin Stampe Noer
- Case presentation from Martin Stampe Noer
- The exam committee's report (in Danish only)

Beslutning

Comments:

- There is a worry that specialization is lost - especially in 75 ECTS programmes - if courses are to be 10 ECTS rather than 5 ECTS in order to save costs concerning exams (fewer exams).
- In general, the study board is not in favour of combining exams/courses. Not enough time to show what you have learned and a small mistake may have a huge effect.
- The exam committee should not have opinions about how the three first semesters of the bachelor programme should be planned. Study boards are responsible for pedagogical aims.
- Better ideas about AI are lacking.
- Ideas:
 - Maybe one oral exam for several take-home assignments? With as many grades as assignments.
 - Combination of specialization courses in one module with one exam.
 - When combining courses in one exam: demand that everything is at least passed.
- Concerned that diplomas/transcripts will not show the competences of the students.
- Rather reduce number of exam forms than number of exams.
- Too early to decide before the master reform. We should have exam forms that are useful in the new programmes. Potential mismatch between exam forms and new programmes.
- Specialized enough to be employable - how to? Profiles in masters + more specialization at BA level.
- One exam form mandatory courses is ok.
- Variation in exam forms needed. Will be assured with the new catalogue
- Fewer exams forms but we need flexibility.
- Exam forms + sub forms evaluated over the fall - fine.
- AI: agree. Except for formulation skills. Proof reading or rewriting? Needs to be specific. What could be acceptable prompts?
- The study board wishes to keep the demand for good formulation stay but agrees that it does not make sense to demand spelling or grammar skills - Word already provides that.
- Home assignments: the study board is fine with only two formats 48 hours, 1 week.
- The number of home-assignments should be a decision for the study board - also as part of assuring variation in the exam forms.
- Why would a tool be necessary to know the cost of an exam? We know what is expensive and what is cheaper.
- Initiatives concerning digitalization and surveillance of invigilated exams are supported.

Bilag

Mailtekst til SN fra MSN-2024.08.21-dk og uk.docx

Cover_ULF_UDDU_SN - Høring over afrapportering fra Eksamensudvalg-UK.docx

Eksamensudvalg_samlet rapport.pdf

Punkt 7: Possible steps to prevent drop out of Bangladeshi students

Mette Apollo has asked for and received input from Bangladeshi students as to what they think could be improved concerning the BAL programme to retain/better accommodate Bangladeshi students.

Appendix:

Suggestions from Bangladeshi students

Beslutning

Important points from the Bangladeshi students memo:

- For the Bangladeshi students, it takes the better part of a semester to learn to be a RUC student.
- The concept of plagiarism is difficult to understand
- Being used to high power distance, the students experience problems handling a low power distance

Mette about initiatives during study start relating to the topics of the memo:

- This semester, at the Foundation course, EØ does a lot of the course ourselves and thus we decide how we plan to convey information
- There will be a re-running of Stefan's, Mette's and John's speeches during the study start
- How to RUC has been improved and provides all of the information the students ask for in the first paragraph of their memo
- There will be a speech by a Bangladeshi student on how to be a part of the RUC study environment

Comments:

- Also more effort from the students' part. They are master students, not bachelor students.
- Concerning the academic level of the students, it seems that some of the universities that the students come from are not universities in a European sense/tradition.
- In the memo, the students suggest that they are given good examples of earlier projects. The VIP members of the board much prefer to hand out templates and talk about how to fill them in.
- Innovation management has actually put an example on Moodle but the students did not use it/learn from it
- Help the students know that it is allowed to not accept "free riders".

Bilag

Some Crucial Steps to Prevent the Dropout of Bangladeshi Students.pdf

Punkt 8: Reoccurring item: Master reform

At the ISE-uddu meeting on Monday, Bodil used one of the slides that Hanne Leth presented at her meeting about the reform before the holidays to sum up RUC's overall situation in relations to the master reform and UPS (uddannelsesporteføljestyling - "educational programmes portfolio management") - see appendix.

Beslutning

Nothing to report.

Bilag

Rektor-challenges and solutions.pdf

Punkt 9: Course registrations

The study board is asked to inform itself about the registration figures for the teaching activities for E24. The study board may want to consider whether the figures give grounds for discussing e.g., activity planning strategy or pedagogical issues concerning number of students in the class rooms.

The department secretariat would also like feedback on what information will be necessary for the study board to use the registration figures for informed discussions.

Appendix:
Registrations, E24

Beslutning

The numbers of registrations this semester are sky high - e.g., 205 registrations for the specialisation course Advanced HRM.

Mette informs that measures have been taken to decrease the problem, e.g., by hiring external teachers and student assistance. Perhaps this can be done even more (risking issues with accreditation next time due to a really bad VIP/DVIP-ratio).

The fact remains that we cannot make as small courses as we would like - especially concerning specialisations courses.

Bilag

Registrations, E24, Study Board for Business and Socio Economics.xlsx

Punkt 10: Intake

The study board is informed about the intake figures.

Appendices:

Intake figures - DK and EU/EØS

Intake figures - USB (self-paying international students)

Beslutning

Political instability in Bangladesh may mean many late-comers. By now, we already know that 25 students have not yet been approved by SIRI (Styrelsen/Government Agency for International Rekruttering og Integration) and consequently arrive late.

Bilag

Kandidat, DK-EU.pdf

Kandidat, USB.pdf

Punkt 11: Study environment tutor calendar for the upcoming semester

Nomination:

The study board is asked to make itself acquainted with the attached overview of program activities for the upcoming semester that the study environment tutors are responsible for. Note: Not all of the activities are targeted to alle ISE students but to individual programs.

Appendix:

- Activity poster for the upcoming semester

Beslutning

- Some of the activities in the overview are for all ISE students, some are for specific programmes.
- The overview in the appendix is out on campus in poster format.
- The study board was impressed by the work done by the student environment tutors.

Bilag

ISE E24 Grafisk Overblik (1).pdf

Punkt 12: Orientations from Heads of studies

Mette:

- Semester start
- Activities in the fall
- The situation in Bangladesh

Jakob:

Beslutning

Mette

Mentioned more activities over the fall:

- Københavns Erhvervshus Workshops (18/9, 4/10, 25/10)
- Business Alumni Event (3/10)
- Study Cafe: Leadership and project work
- Getting to know about Bangladesh (TBD)
- Graduation Ceremony
- Reading circles:
 - Inequality in organizations
 - Sustainability

Mette asked if we are allowed to ask for a personal study plan when a student wants to do an internship abroad which is difficult due to the fact that EØ-internships are only 15 ECTS. The study board agreed that we need a plan to secure that the student can finish his/her studies within two years e.g., by doing the three 5 ECTS courses at a university in the same country as the internship.

During semester start, Margit will be talking about the double degree with Kiel University.

Jakob

Jakob informed the study board that he is stepping down as Head of studies. Bodil is finding a replacement but this may not happen before the end of the year.

Punkt 13: Orientations from chair, members or secretariat

Beslutning

Nothing to report.

Punkt 14: Any other business - series of study board meetings

All VIP are encouraged to update calendars so that Helle can make a meeting series for the upcoming semester and have it ready for the September meeting.

The September meeting is scheduled for 26 September at 9.30.

Beslutning

Helle asked that calendars are updated for her to make a series of meetings for the fall semester.