

REFERAT Studienævn for Den Samfundsvidenskabelige Bacheloruddannelse d. 24-05-2024

Mødedato Fredag d. 24. maj 2024 kl. 09:15

Mødested ISE

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Punkt 1: Members present

Beslutning

Deltager: Ahmed, Thore, Helene, Ole, Lars

Afbud: Anea, Petter, Louison

Referent: Sofie

Punkt 2: Approval of the agenda

Beslutning

The agenda was approved by the members of the board

Punkt 3: Approval of last month's minutes

Beslutning

The agenda was approved by the members of the board

Bilag

Minuts250424.pdf

Punkt 4: Update from SIB and SAB

Beslutning

1. **The curriculum** for both SIB and SAB is in place. Both teachers and students can find all the course descriptions on Study.dk
2. **New SIB coordinator in place** - It has been confirmed that Klaas Dykmann will be new SIB coordinator, taking over after Tatiana. He is well acquainted with the work and functions of the study board, and has great knowledge of the international classroom. We are very pleased to have him onboard. A big thanks to Tatiana for all her great work at SIB leaving it in great shape.
3. **Future exam forms at RUC** Three years ago the Study board decided that every third year we should review our exam forms. This is to secure a high quality and aimed at ensuring that the examform is suited for the course. It is time to do this again, partly due to new challenges from GAI and partly to find more cost efficient examforms.. An exam committee has been established to make recommendations to the Executive University Management regarding which new exam forms to look into in the future. The study board has been given the opportunity to comment on the recommendations that will be made to the Executive University Management regarding exam forms. Comments must be ready for the meeting in September.

Punkt 5: Status on course dissimulation on study.ruc.dk

Beslutning

At the last study board meeting, it was decided which course convenors should be contacted. The course dissimulation is still in process, but the responsible course convenor have been contacted.

Punkt 6: RUC's study environment strategy

Beslutning

The head of the studie board wants to encourage a dialogue with the study board members about the overall study environment on the bachelor program. Both students and VIP are encouraged to come with wishes, input, comments, etc.

The study board discussed the following issues:

Academic

1. Encourage to find ways to enhance an ambitious study environment by a close connection with the study administration.
2. Ensure the study plan is well-thought-out
3. Deadlines must be adhered to

Social

1. Create different spaces for students to meet and interact. Building 21 is gonna be the heart of Bachelor program
2. Aim for students to have a shared daily life on and off campus
3. Create engaging communities to address low attendance
4. Focus on increasing community feels at SIB across different student groups
5. Emphasis on improving communication. A lot of activities does not reach the students
6. Proposal to establish a buddy system at SIB

Bilag

Strategi_for_studiemiljoe_paa_Roskilde_Universitet_02.pdf

Study environment at Sambach.

Background

In 2020, the University adopted a Study Environment Strategy with the aim of ensuring student wellbeing and creating the best conditions for high learning outcomes and engagement.

conditions for high learning outcomes and engagement. RUC aims to be an educational institution with a well-functioning and diverse learning environment that embraces inclusivity and diversity; and supports the university's method of learning; problem-orientated project learning (PPL).

The study environment is a priority for Sambach and we are already doing a lot to create a good social and learning environment for students. Can we do more or something different?

The following are the areas of focus for the coming semester:
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- **Post RUS period** - Focus on the first two months - SMT

- How do we involve the students who doesn't participate in Tutoring?
- Accessibility of SMT
- Social activities within SAB A, B, C and D and SIB

- **Activity Calendar E24** - We have already planned the following social activities for the autumn semester

- BBQ - first week of September
- Welcome back 3rd semester students - 2nd week of September
- Football Tournament
- US Presidential Election Night
- painting project to support the physical study environment (group rooms need brightening up - all ISE)

Discussion

The study board is asked to discuss the following points:

- To what extent does Sambach contribute to the university strategy?
- Have we missed something?

Punkt 7: New governance structure for the work with the study environment

Beslutning

The study board briefly discussed the new governance structure for the work with the study environment.

Bilag

Governance_studiemiljoe_240501.pdf

Orientering om ny governance-struktur for arbejdet med studiemiljø

Indstilling

Det indstilles, at Studienævnet:

1. orienterer sig i den nye governance-struktur for arbejdet med studiemiljøet

Sagsfremstilling

Et velfungerende studiemiljø og god trivsel er af stor betydning for den enkelte studerende tilknytning til universitetet, for læringsmiljøet og læringsudbyttet og deraf for uddannelsernes, instituttets og universitets succes på uddannelsessiden.

Området har i en årrække været delvist styret af et Studiemiljøbånd, men organiseringen har ikke fungeret optimalt. Bånd-organiseringen vurderes endvidere mindre egnet i lyset af en stadig mere bevidst sammenkobling mellem studie- og læringsmiljø, hvor forståelsen af studiemiljøet er, at det vedrører alle dele af de studerendes færden på universitetet – både i og udenfor undervisningen. På den baggrund og efter indstilling fra forpersonen for studiemiljøbåndet og besluttede ULF i marts 2024 at nedlægge studiemiljøbåndet og vedtog efterfølgende en ny governancestruktur (se bilag 1).

Den nye governance-struktur beskriver formål, rammer, centrale aktører og disses forskellige ansvar.

De væsentlige forandringer ift. den hidtidige organisering er, at:

- Studiemiljøbåndet udgår
- Klar sammenkobling mellem studiemiljøstrategi, arbejdet med studiemiljøvurderinger og governance på området
- ULF har det overordnede ansvar for arbejdet med studiemiljø på universitetet
- Afrapportering på studiemiljøindsatser kobles med afrapporteringen til den strategiske rammekontrakt og indsatser på institutniveau indsamles via afrapporteringen i kvalitetssikringssystemet (SL- og institutrapporter).

Bilag

- *Bilag 1 Governance for studiemiljø på Roskilde Universitet*
Bilaget kan også tilgås på Intra via dette link: [Governance - studiemiljø](#)

Orientation about the new governance structure for working with the study environment

Recommendation

It is recommended that the Study Board:

1. Familiarize itself with the new governance structure for the work with the study environment

Presentation of the case

A well-functioning study environment and good well-being are of great importance for the individual student's connection to the university, for the learning environment and learning outcomes, and thus for the success of the programs, the department, and the university in terms of education.

For a number of years, the area has been partly governed by a Study Environment Band, but the organization has not functioned properly. The band organization is also considered less suitable considering an increasingly conscious link between the study and learning environment, where the understanding of the study environment is that it concerns all parts of the students' activities at the university - both in and outside of teaching. Against this background, and on the recommendation of the chairperson of the study environment council, ULF decided in March 2024 to disband the study environment council and subsequently adopted a new governance structure (see Appendix 1).

The new governance structure describes the purpose, framework, key players, and their different responsibilities.

The main changes compared to the previous organization are as follows:

- The study environment ribbon is removed.
- Clear link between the study environment strategy, work with study environment assessments and governance in the area
- ULF has overall responsibility for the work with the study environment at the university.
- Reporting on study environment initiatives is linked to reporting on the strategic framework contract and initiatives at department level are collected via reporting in the quality assurance system (SL and department reports).

Appendices

- Appendix 1 Governance for the study environment at Roskilde University

The appendix can also be accessed on Intra via this link: [Governance - studiemiljø](#)

Punkt 8: Active participation in classes

Background:

Student participation problems are prevalent in many educational settings. Despite teachers' efforts to use a variety of pedagogical methods to encourage student engagement, a significant number of students still fail to attend classes regularly. This pattern raises concerns about the effectiveness of existing strategies in motivating students to actively participate in their learning process.

Discussion point:

Given the continuing challenge of student attendance, the question arises: What additional measures or approaches could be implemented to address this issue? Beyond the pedagogical tools currently in use, what alternative methods or interventions could be explored to improve student attendance and participation in class?

Beslutning

The study board would like to have time to reflect on this matter before entering into an discussion. It was decided to push the agenda for next meeting in June.

Punkt 9: Any other business

Beslutning

The background

A discussion about how the economics exam is placed and whether it can be placed more appropriately. There are two issues of particular concern:

1. There are 2 months between the last class and the exam - which makes it difficult to remember and relate to the syllabus.
2. There are 4 days between the project handover and the on-site exam - which leaves little time to study for the exam

Comments

The study board chairman sympathises with the problem, but explains that due to previous considerations, it has been assessed that - all other things being equal - this is the most appropriate way to schedule the exam, amongst other, that the teachers must have time to read through a large amount of assignments