

# **REFERAT Studienævnet for Erhvervs- og Samfundsøkonomi d. 28-08-2025**

**Mødedato** Torsdag d. 28. august 2025 kl. 09:40

**Mødested** 14.2-023

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# **Punkt 1: Members present**

## **Beslutning**

### **VIP**

- John Damm Scheuer
- Margit Neisig
- Flemming Sørensen
- Louison Cahen-Fourot

### **Head of Studies:**

- Maria Duclos Lindstrøm
- Nina Torm

### **Observer:**

- Signe Bøtzau Paulsen

## **Punkt 2: Approval of the agenda**

### **Nomination:**

The Study Board is asked to approve the agenda.

### **Beslutning**

The agenda was approved with no comments.

## **Punkt 3: Approval of last month's minutes**

### **Nomination:**

The board is asked to approve the minutes from the June meeting

### **Appendix:**

- Minutes from the June meeting

### **Beslutning**

The study board approved the minutes with a few comments. The secretary has followed up on the comments.

### **Bilag**

Referat Juni møde.pdf

## **Punkt 4: Selection of courses and projects for evaluation**

### **Nomination:**

The study board is asked to decide which activities will be evaluated in the coming semester.

Attached is a recommendation with suggested activities to be evaluated based on the study board's adopted criteria for evaluation practice.

### **Appendix:**

- Suggestion for the activities to be evaluated

### **Beslutning**

The Study Board discussed the selection of courses and projects for evaluation. It was noted that the socio-economics (SØK) courses were missing from the list and should be included in the evaluation process since it is the first time the courses are offered. Additionally, SØK needs a dedicated evaluation schedule, for which the secretary will be responsible. All other proposals were approved without further comments.

### **Bilag**

Business and Socio Economics, E25.docx

## **Punkt 5: Intake (9:50-9:55)**

### **Nomination:**

The Study Board is asked to review the intake numbers for 2025.

### **Appendix:**

- Intake rapport

### **Beslutning**

The board took notice of the intake numbers.

The BAL programme will be divided into two classes. The board agreed that it should be two homogeneous groups. The principle of random selection was endorsed.

The board expressed appreciation for the PBI overview for the intake report.

Regarding SØK, the programme requires at least 20 students to be sustainable. Although there were 40 applications, only 17 students were offered a place in the programme. However, only 7 students accepted the offer. There is an ongoing effort to understand how the number was reduced and why certain students were rejected. SØK is also reviewing its admission cap to explore ways to increase enrolment, though the fact that it is a Danish-language programme presents limitations. There are ongoing discussions on whether the programme should be in English instead.

In the case of Virksomhedsledelse, there was a notable drop in enrolment compared to last year, where over 70 students joined the Innovationsledelse course. The secretary will follow up to verify the admission numbers for both years and assess their accuracy.

### **Bilag**

Intake rapport.pdf

## **Punkt 6: Number of registrations (9:55-10:00)**

### **Nomination:**

The Study Board is asked to review the figures for enrolled students on RUC's programs for the fall semester.

### **Appendix:**

- Number of registrations ESØ

### **Beslutning**

The board reviewed the number of registrations.

For the subject module course in strategy, 27 students applied but only 9 were approved, leaving 18 unapproved. It was pointed out that these 18 had not been checked yet, so it is likely that the number of approved students will go up.

The Service and Experience Management course has undergone significant changes in numbers, members of the board speculated that it could be due to wrong exam form on study.ruc, which has later been fixed. Despite efforts to promote Project A, many students opted not to take it as the changed exam forms for two other courses allow them to do those instead of the project. The courses format ensures they still do group work and are problem orientated despite it not being an actual project.

### **Bilag**

Number of registrations ESØ.xlsx

## **Punkt 7: Overview of student cases (10:00-10:20)**

### **Nomination:**

The Study Board is asked to review the statistics of student cases for ESØ Study Board.

### **Background:**

The board has previously discussed the amount of student cases, and US promised an overview of the figures. Martin Stampe Noer has sent the figures for both the ESØ Study Board and also the figures for all of RUC.

### **Appendencies:**

- Overview of ESØ's student cases
- Overview of RUC's student cases
- Overview of RUC's student cases on MA level

### **Beslutning**

Most exam fraud cases involved BAL students. The board discussed the severity of disciplinary sanctions, noting that USB students are disproportionately affected. These students risk losing their visas, student jobs, and must pay extra tuition fee for additional semesters if delayed. The board questioned whether such repercussions are proportional and suggested considering warnings instead of harsh sanctions.

There was also a request for more detailed data on which cases were accepted by the legal department. The board expressed interest in learning from these cases and improving transparency. The board believes many of the fraud cases that were not pursued involved students doing things they were technically allowed to do but failed to declare. These were not necessarily acts of cheating but rather common mistakes. The board proposed adding a declaration option during exam submission in Digital Exam. There was also discussion about the types of sanctions in place on the university.

### **Bilag**

Overview of ESØ's student cases

Overview of RUC's student cases

Overview of RUC's student cases on MA level

## **Punkt 8: Study environment tutor calendar for the upcoming semester (10:20-10:30)**

### **Nomination:**

The study board is asked to make itself acquainted with the attached overview of program activities that the study environment tutors are responsible for.

### **Appendix:**

- SMT calendar

### **Beslutning**

The board noted the absence of a poster to promote events listed in the SMT calendar. Study environment coordinator Signe Bøtzau informed the board that a poster is currently being prepared.

### **Bilag**

Overview of Study Environment Activities for Master - Autumn 2025.docx

## **Punkt 9: Credit transfer key (10:30-10:50)**

### **Nomination:**

The Study Board is asked to make themselves acquainted with the attached credit transfer key for SØK.

### **Background:**

The purpose of the credit transfer key is to ensure similar and fair rulings in meritcases. This approach is already being used elsewhere on RUC and is being implemented on SØK as well.

### **Appendix:**

- Credit transfer key description

### **Beslutning**

The board took note of the credit transfer key without comments.

### **Bilag**

Meritnøgle for Samfundsøkonomi\_14082025.docx

**Punkt 10: Break (10:50-11:00)**

## **Punkt 11: Revised disciplinary rules and GAI guidelines (11:00-11:20)**

### **Nomination:**

The Study Board is asked to review the new disciplinary rules and GAI guidelines for exams going into effect from 1st of September.

### **Background:**

The board has previously had a hearing regarding disciplinary rules and GAI changes. The board approved the GAI guidelines and had comments on **§ 24, paragraph 2 concerning online exams**. The board's concerns were that it makes it difficult to study abroad generally.

### **Appendices:**

- Guidelines for the use of GAI in exams (english version)
- Disciplinary measures against students (english version)

### **Beslutning**

The board took notice of the revised disciplinary rules and GAI guidelines.

At the EØ kickoff, it was agreed that all courses should communicate rules extensively, specifically on study.ruc.dk.

Educational coordinator Signe Bøtzau will prepare a case example to be circulated at study start which focusses on the potential repercussions when breaking either of the rulesets.

### **Bilag**

Guidlines for the use of generative articial intelligence in examinations - effective from Autumn 2025.pdf

Regulations on disciplinary measures against students at Roskilde University - Approved 030725.pdf

## **Punkt 12: Orientation from Heads of Studies (11:20-11:40)**

### **Nomination:**

The board is asked to take note of any orientations presented at the meeting.

### **Beslutning**

#### **SØK**

The Head of Studies for SØK mentioned that several agenda items regarding SØK are still in progress and will be presented at the next meeting.

#### **BAL/VL**

A policy was highlighted stating that USB students without a visa by September 8th will be expelled. Although this rule is not new, the board emphasized that sanctions should only be enforced if communication has been clear. It was noted that this rule might apply only to BAL students, which could fall within the Study Board's scope for decision-making, but it is unclear whether the board has influence on this decision.

## **Punkt 13: Any other business**

### **Beslutning**

The board discussed the somewhat negative experiences of a couple of BAL double degree students from the spring semester in Kiel.

The board acknowledged that the sample size was small, but the cases were unpleasant. Margit Neisig will have an evaluation meeting with the employee responsible for the program in Kiel. The board will keep track of the development and experiences of our students doing a double degree.