

REFERAT Studienævnet for Internationale Studier d. 29-03-2023

Mødedato Onsdag d. 29. marts 2023 kl. 13:00

Mødested 14.02.23

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Punkt x: Lukket

Punkt 1: Approval of the agenda

Beslutning

Present.

Vilte, Oliver, Line, Thorkil, Laura, Klaas, Sevasti, Alexander

The agenda is approved.

The chatbot item is moved to item 13.

Punkt 2: Approval of minutes from the February meeting

Beslutning

Minutes approved.

Bilag

minutes from the February meeting

Punkt 3: Orientation from the chair

To-Do list.

Beslutning

Laura introduced a to-do list to the board and explained how it should be used in practice. The main purpose is to create a library of the study board's decisions and to keep track of the actions the study board is taking

Punkt 4: Number of applicants

E23	Antal af int. ansøgere
Bangladesh	249
Tyskland	89
Italien	79
Danmark	72
Spanien	64
Norge	35
Portugal	33
Grækenland	30
Frankrig	29
Polen	23
Øvrige ansøgere	356
Hovedtotal	1059

Beslutning

During the study board meeting, Laura brought up the topic of whether the SMT's should organize specific initiatives towards the Bangladeshi students. Thomas informed the board that there was a meeting on an institutional level planned for the following Friday, and Vilte mentioned that she had already been contacted by Somdeep, to incorporate and include it in the next study start.

After some discussion, the board ultimately decided not to take immediate action on the item, but requested to be kept informed about any initiatives concerning the Bangladeshi students. The board expressed concerns about how a large cohort from a specific foreign country might impact the study environment and potentially affect the academic level of the course.

The board also raised the issue of the Bangladeshi students' language and academic skills and suggested that the institute make extra offers towards that group to address these concerns.

Laura also asked whether the study board should invite students from the Bangladeshi cohort to a study board meeting to gain a better understanding of their issues while studying.

In general, the board was very satisfied with the number of applications received and specifically noted that the "Samfundsjura" program had a successful start.

Bilag

Ansøgningstal F23 Kandidat og Bachelor.pdf

Punkt 5: Graduate survey

Om dimittendbeskæftigelsesanalysen og det videre arbejde på Roskilde Universitet

Indsatser for at understøtte dimittendernes beskæftigelse har høj prioritet på Roskilde Universitet, og employabilityarbejdet er et aktuelt indsatsområde. Analysen af dimittendernes beskæftigelse er en af de fire centrale analyser, der udarbejdes på Roskilde Universitet, og i årets uddannelsesrapporter indgår nøgletal for dimittendernes ledighed (2017-2019). Det er målet med analysen, at den skal bidrage til det videre arbejde med eventuelle ledighedsudfordringer på uddannelsesniveau, og rapporternes resultater skal drøftes i studienævnene. Hvis studienævnene identificerer særlige udfordringer for de respektive uddannelser, adresseres dette i de institutrapporterne fsva. ledighedstallene, og Prodekanerne er ansvarlige for, at der bliver fulgt op på udfordringer, hvis der identificeres sådanne.

Beslutning

The board discussed the importance of employability for students in the Global Studies program. They noted that the action plan for the program should have a clear focus on providing students with the skills and knowledge they need to be successful in the job market.

There was also a discussion about the number of students who are being hired in the region of Zealand. The board expressed concerns about the low number of students who are finding jobs in the area and questioned whether there are specific industries or employers that the program should be targeting. They agreed that it would be helpful to gather more information about what types of jobs students are getting in the region in order to better understand how the program can prepare them for future employment.

Overall, the board was very satisfied with the information provided in this item .

Bilag

Executive summary.pdf

Hovedrapport.pdf

Bilag A. Regressionsanalyse.pdf

Bilag B. Sammenlignelige uddannelser.pdf

Bilag C. Uddannelseszoom. Spørgeramme 2020.pdf

ISE - Dimittendanalyse fra PowerBI.docx

Punkt 6: Project evaluations, E22

Beslutning

The board discussed the evaluation of various projects related on IS. For Project 1 on Sustainability, Development, and Inequality, the board was happy with the project formation, considering that those responsible for it were new to the project and it was a new project. Regarding Project 3 on Current Global and Development Challenges, the board was unable to come to any conclusion due to the low response rate. The board was presented with the correct document for the Project in Applied International Politics and Governance and would discuss it further in the next meeting.

The board discussed the MA Thesis evaluations for Global Studies and International Development Studies. For the former, the response rate was low, and it was noted that the preparatory thesis seminar in F22 was too chaotic. However, the board was satisfied with the attendance of 60 students at the seminar in E22. For the latter, the response rate was also too low, and the board requested an update on initiatives taken by the institute to address low response rates at an institutional level.

Bilag

Cover letter, Project evaluations E22, International Studies study board.docx

MA thesis evaluations, Global studies (U40350), E22.pdf

MA thesis evaluations, International Development Studies (U40362), E22.pdf

Project evaluations, Project 3 in Current Global and Development Challenges (U60124).pdf

Project evaluations, Project in Applied International Politics and Governance (U60144), E22.pdf

Project evaluations, Project 1 linked to Sustainability, Development and Inequality (U60118), E22.pdf

Punkt 7: Head of studies report and approval of new action plan

The board are asked to approve the actionplan in item 3.2.

Beslutning

- The board is satisfied with the progress made on the action plan for Global and Development Studies, particularly regarding the focus on internships and employability. However, they would like to remove a joint event that is not specific to GDS.
- The board is also satisfied with the action plan for International Politics and Governance, particularly the focus group interview and the process for ensuring security. The action plan is approved in both cases.

Bilag

Studiederrapport for Global and Development Studies 2023.docx

Studiederrapport for International Politics and Governance 2023.docx

Punkt 8: External examiners report

Beslutning

The board does not have anything specific to note and, in general, the external assessors are satisfied.

Bilag

Appendix 2.pdf

Examiner-evaluations-IS-SN-E22.docx

Punkt 9: Grades Statistics

Beslutning

The study board is discussing the points of attention provided in Appendix 1.

The board requests that the statistics be distributed to the course responsible.

The board would like to have a comparison available for this item in September.

Regarding Subject Module Courses, the board requests to see the data for Spring 2022 to make a comparison.

For Master Courses, the board requests to see the data for Spring 2022 to make a comparison.

Regarding Subject Module Projects, the board requests to see the data for Spring 2022 to make a comparison.

The board would like to address the issue of high grades given in Project 1 for GDS. The board requests the Head of Studies to take action on this matter before next year.

Bilag

Karakterfordeling 2022_International Studies (003).pdf

Internationale studier Grades Statistics 3.0.pdf

Internationale studier Grades Statistics (Previous year)

Punkt 10: Studyboard culture

Beslutning

The board has decided to postpone part of this item until the study leaders are present

Punkt 11: Chat bot discussion.

The board is requested to engage in a thorough discussion pertaining to the appropriate approach to be taken with regards to the utilization of chatbots. The response provided by OpenAI in relation to the same inquiry is provided below.

"The use of chatbots in exams is a relatively new phenomenon that poses various ethical and practical questions for universities. In order to address this issue, universities should consider formulating comprehensive regulations regarding the use of chatbots in examinations.

These regulations should provide clear guidelines for both instructors and students, outlining what constitutes appropriate use of chatbots during exams, as well as any potential consequences for misuse. Additionally, universities may consider implementing technical measures, such as monitoring software, to detect any unauthorized use of chatbots.

It is also important for universities to provide adequate training and support for their instructors, who may not be familiar with the use of chatbots or how to identify their use during an exam. This can help ensure that exams are conducted fairly and without any unintended advantage for certain students.

Ultimately, the regulations and policies implemented by universities should prioritize academic integrity and ensure that all students are evaluated based on their own merits and efforts, rather than through the use of external resources like chatbots."

Here's an example of guidelines that universities could consider implementing regarding the use of chatbots in exams:

1. Use of chatbots during exams is strictly prohibited unless otherwise stated by the instructor or examination board.
2. Any student found to be using a chatbot during an exam will be subject to disciplinary action, which may include a failing grade for the exam, course or expulsion from the university.
3. Students should be informed of the consequences of using chatbots during exams in advance.
4. Instructors are responsible for providing clear guidelines to students on the permitted use of technology during exams, including chatbots.
5. Instructors may employ anti-cheating software or other technical measures to detect any unauthorized use of chatbots during exams.
6. If chatbots are permitted to be used during an exam, instructors must provide clear instructions and guidance to ensure that all students have equal access and can use the technology effectively.
7. Students should be given an opportunity to ask questions or seek clarification regarding the use of chatbots during exams prior to the exam.
8. Instructors should receive adequate training on how to identify the use of chatbots during exams and how to respond appropriately.
9. Any suspected use of chatbots during an exam should be reported immediately to the appropriate authorities for investigation.
10. These guidelines should be regularly reviewed and updated as needed to ensure that they remain relevant and effective.

Beslutning

The item is postponed to next meeting.

Punkt 12: Oversight of Re-examinations and the re-cycling of exam questions

Beslutning

The issue raised in the appendix regarding the reuse of exam questions for later exams, or even the same questions for an ordinary and a reexam, was a cause of concern for the study board. The students brought up the fact that this practice gives an unfair advantage to students who choose to take the reexam. In general, the board noticed that there is a significant incentive for students to choose the reexam.

The study board does not approve of this practice and believes it is important to maintain fairness and equality in the examination process. Therefore, the board has decided to take action and will be reaching out to the study leaders from the relevant courses to discuss this issue. Additionally, the board plans to communicate with the teaching group on IS. The aim of this action is to address the issue of unfair advantages in the examination process and ensure that all students have an equal opportunity to succeed.

Bilag

Re-exam sent out in 23.pdf

Re-exam sent out in 21 (uploaded as an example on Moodle).pdf

A fully written exam paper for the 21 re-exam example (uploaded to Moodle as an example).pdf

Punkt 13: Items for next meeting

Approval of course descriptions at study.ruc.dk

Evaluation revisions for the study board to comment on

Selection of exam forms for upcoming semester's offer

Subject Selection Day

Department report

Punkt 14: Any other business