

# **DAGSORDEN Studienævnet for Naturvidenskabelige uddannelser d. 27-02-2025**

**Mødedato** Torsdag d. 27. februar 2025 kl. 12:30

**Mødested** 28A.1-11 - Mødelokale

## **Indholdsfortegnelse**

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**Punkt 1: Approval of agenda - 2 minutes**

**Punkt 2: Approval of, and follow up on, open minutes - 5 minutes**

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## Open summary from 28.01.25

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**Members:** Lotte Jelsbak (Medicinalbiologi, Molecular Biology og Molecular Health Science), Nicholas Bailey (Fysik/Physics og Physics and Scientific Modelling), Frederik Diness (Kemi/Chemistry og Chemical Biology), Per Meyer Jepsen (Environmental Biology, Bioprocess Science og Environmental Science), Magnus Riber Mygind (Environmental Science), Jesper Schmidt Hansen (Mathematics og Mathematical Bioscience), Marcell Balogh (Physics and Scientific Modelling), Camilla Michelle Thorup Andersen (Molecular Health Science), Mikkel Christian Gilberg (Chemical Biology), Anakin Johann Diermayr (Mathematical Bioscience)

**Cancellations:** Per Meyer Jepsen (Environmental Biology, Bioprocess Science og Environmental Science), Anakin Johann Diermayr (Mathematical Bioscience), Annemette Palmqvist (prodekan for uddannelse)

**Referent:** Susanne Bartram

| <b>Formalities</b>                 |   |
|------------------------------------|---|
| 1                                  | Approval of the agenda<br><br>The agenda was approved.  |
| 2                                  | Approval of and follow-up on open minutes<br><br>Minutes approved.  |
| <b>Announcements and briefings</b> |   |
| 5                                  | <b>Announcements from chairperson</b><br><br>Lotte informs that the present meeting is the last one with the current study board, and thanks the students for their great engagement during the last year.<br><br>No further announcements. |
| 6                                  | <b>Announcements from students</b><br><br>Students are thanking for the corporation and the openness towards student perspectives.  |
| <b>Points for discussion</b>       |   |
| 7                                  | <b>Status on Master reform</b>  |

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|   | <p>Lotte informs that the future MA education landscape has now been decided and communicated to all staff and students. INM goes from 5 to 3 master programmes.</p> <p>The staff is now awaiting working groups to be appointed by the RUC management. A lot of the framing for the coming work is still not clear.</p> <p>Focus on how RUC communicates to students about the changes: The experience is that there has been a lack of flow of information from formal student bodies (eg Frit Forum and SR) to secure involvement of students in the reform process. Because there generally is very little student involvement it is difficult for the student representatives to engage fellow students. It is not uncommon that the involvement from current master students is low when changes have no direct influence on the present.</p> <p>Otherwise, the students have noted the news on the reform in newsletters, through e-mail and the tv-screens on campus.</p>  |
| 8 | <p><b>Approval of course offerings E25/F26</b></p> <p>The suggested course offerings for E25/F26 are approved.</p> <p>The board discussed the problem of cancelling elective courses, when there are not enough applicants (minimum of participants:8). This has been the case for Chemical Biology for three spring semesters in a row and has left some students very disappointed. There is a wish to adjust the offering of courses according to the number of students starting the programme in E25, and instead of cancelling courses in December, simply not make them available to choose. Either by not offering them or by alternating between courses (like MHS).</p> <p>Other comments/follow ups:</p> <ul style="list-style-type: none"> <li>- RIMB: check with Rie on the idea of having no maximum and to offer other students besides MED and MOL.</li> <li>- Environment and Health: check with Per.</li> <li>- Preperation and Testing: there are 3 course coordinators noted. Hours for coordination is given to MOLMED, check this is right.</li> <li>- Cancer Biology: Frederik checks with former Head of Studies whether the course is relevant to CB students or not.</li> <li>- Torben Lund is not teaching from F26.</li> <li>- Jesper informs that missing course coordinator are on its way.</li> </ul> |

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|   | <ul style="list-style-type: none"> <li>- Dorthe Posselt is course responsible for QM.</li> <li>- Jeppe Dyre is course responsible for SM1 for Physics/Fysik.</li> </ul>  |
| 9 | <p><b>Discussion of study environment evaluation</b></p> <p>Every second year the study environment at RUC is evaluated. The mapping of the study environment is based on the students' experiences of the study environment. This is examined through the students' responses to the Ministry of Higher Education and Science's national questionnaire survey, "Danmarks studieundersøgelse 2023". The survey was conducted in November/December 2023.</p> <p>The purpose is to discuss the results of the 2024 study environment assessment for the master programmes and identify if there are areas where the study board can take initiatives for improvements.</p> <p><b>Discussion</b></p> <p>In general, the study board finds it very difficult to discuss numbers this small (24 heads). The board finds that there are no problems standing out which seem to have a structural cause/origin and which the board can act upon. Stressing of course, that there is a zero tolerance against harassment.</p> <p>Regarding survey questions on project work: it is problematic, because it is not defined what is meant, and since 3 of 5 programmes do not have project work in the classic sense it is a misleading question.</p> <p><b>Section 1: The social and psychological study environment and the academic study environment</b></p> <p>It is the understanding that a lot of students experience stress/pressure due to external factors, and the board discusses if/how to mitigate that pressure. These are fx:</p> <ul style="list-style-type: none"> <li>- The new SU-reform has reduced SU with a year, down to the exact months the programme is standardized. If students for different reasons are delayed in their studies and have to finance living costs, this is an extra pressure.</li> <li>- Economical stress: living costs often exceeds SU and many need to work to pay the bills. For international students it is even mandatory (min. of 15 hours).</li> <li>- Questions/doubts on where to work after studies</li> </ul> <p>The board finds that there needs to be an ongoing and steady focus on students' mental health/wellbeing. Ideas:</p> |

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|    | <ul style="list-style-type: none"> <li>- To make sure that the programmes strike a balance on course load and the need to work -&gt; look at the schedules and general semester structure -&gt; free up time + even workload through the semester</li> <li>- Lunchbreak! At least 1 or 2 during the week, so the workload of a whole day of classes and the possibility to socialize is supported (counteract loneliness)</li> <li>- Supporting mental health: the issues of the above external pressure/stress are often shared; support sharing experiences among students and how to address them.</li> <li>- Re. the need to work: strengthen RUC's job-platform with study relevant work for natural science students. Strengthening better contact with the relevant employers.</li> <li>- Re. the need to work: sometimes the student experience a less respectful tone from teachers when they need to go to work. Better understanding from teachers would be appreciated.</li> </ul> <p><b>Section 2: Harassment and bullying</b></p> <p>The board points out, that it is important that students and VIP know exactly how to help persons that have experienced harassment and bullying. It needs to be clearly communicated that it is recommended to reach out to <a href="mailto:take-care@ruc.dk">take-care@ruc.dk</a>.</p> <p>Jesper informs that Akademisk Råd (AR) and the RUC management are very alert and take any incident seriously.</p> |
| 10 | <p><b>Evaluation of the past year's work in the study Board</b></p> <p>There is a general experience/feeling that topics and cases on which the board has very little influence (such as the master reform), takes up a great deal of the boards time. The board of course takes the voicing of opinion seriously, but there is a wish to balance it with topics on which there is an actual possibility of changing things.</p> <p>Ideas for the next board</p> <ul style="list-style-type: none"> <li>- Keep on working with securing student involvement and supporting self-organization.</li> <li>- A different meeting-format: workshop-like where a topic is discussed over several meetings.</li> <li>- Themes for workshop: concept for course titles, how to differentiate btw 4., 5. and 6. semester projects, better alignment btw. project title + description and diploma (need of project curriculum).</li> <li>- Supporting the study environment; lunch for thesis students</li> <li>- Supporting the study environment; increase the connectedness to campus and socializing: lunch-break, at least some days (block-structure at the master programmes?).</li> </ul>   |

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|                  | <ul style="list-style-type: none"><li>- Supporting the study environment; study places at the department for students to study (now only thesis office + project rooms). There is a need to be able to study at campus and sit comfortably.</li><li>- Student-table at Open House (how is it to be a student at INM; clubs, organisation eg.)</li></ul> <p>No comments to practical side of the meetings.</p>  |
| <b>Eventuelt</b> |  |
|                  | <p>Susanne orientates that there is a need to find a student representative for Chemical Biology for the board, and an alternate for Mathematical Bioscience. Mikkel can take another 6 months if needed for CB. Jesper has someone in mind for MB.</p> <p>Marcel informs that the concept for the Foundation course (intro period for international master students and exchange students) is changing from being centrally planned and executed to letting the departments/programmes be part of the academic onboarding. This will be in effect from E25. Marcel points out that the board should be included in the work on how to develop the onboarding.</p> |

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## **Punkt 3: Lukket**

## **Punkt 4: Lukket**

**Punkt 5: Announcements from chairperson - 5 minutes**

**Punkt 6: Announcements from students - 5 minutes**

## **Punkt 7: Orientations from Education Law & Planning (Legal Department in U&S) - 15 minutes**

### **Status**

This is an orientation. The appendices are in Danish, but we will recap the content at the meeting in English.

### **What**

1) Education Law & Planning (Legal Department in U&S) that oversees and processes student applications re. exemption from rules relevant to studying at RUC have changed practice regarding :

- extended time for projects and theses for students with disabilities (appendix 7.1)

2) Based on a specific case, Uddannelses- og Forskningsstyrelsen has criticized Roskilde University's handling of group splits and our investigation of a case of suspected exam cheating.

Education Law & Planning has prepared the attached two memos that briefly address the issues:

- Memo based on the supervisory statement on Roskilde University's handling of group splits (appendix 7.2)

- Memo based on supervisory statement on investigations of cases of suspected cheating in exams (appendix 7.3)

The memos can serve as guidance when similar cases arise in the future.

### **Bilag**

7.1 Notat om praksisændring vedr. forlænget tid til projekter og specialer.pdf

7.2 Notat på baggrund af tilsynsudtalelse om Roskilde Universitets håndtering af gruppesplit.pdf

7.3 Notat på baggrund af tilsynsudtalelse om undersøgelse af sager om mistanke om eksamenssnyd.pdf

## **Punkt 8: Approval of the annual wheel for 2025 and future topics for spring meetings - 30 minutes**

### **Task**

- 1) Approval of the annual administrative cycle for the study board (appendix 8.1)
- 2) Point out some topics that the board can discuss/work with during the spring. PLEASE think about ideas before the meeting. Inspiration can be found in appendix 8.2.

### **Bilag**

8.1 Annual cycle for study board.docx

8.2 Topics for the study board.docx

## **Punkt 9: Evaluation of Open House - 15 minutes**

### **Short oral evaluation**

The members of the study board can bring forward any experiences regarding the semester start.

At a later meeting the organizers (RUC Kommunikation) of the event will present some written material based on observation and surveys.

### **Bilag**

Open House 2025.pptx

## **Punkt 10: Evaluation of semester start - 10 minutes**

### **Short oral evaluation**

The members of the study board can bring forward any experiences regarding the semester start.

## **Punkt 11: Input to RUC's disciplinary rules - 15 minutes**

### **Task**

The study board is invited to give suggestions for changes in RUC's disciplinary rules.

### **Background**

Roskilde University's disciplinary rules are now a few years old. A lot has happened regarding AI and other issues and they are therefore not completely up to date. This makes a revision appropriate.

Range of suggestions:

These can be for specific provisions or more specific areas.

Further proces: new set of rules will be sent for consultation with the study boards June 2025 and come into force at the start of the semester on September 1, 2025.

### **Bilag**

11.1 disciplinaerregler\_26.04.21 - RUC.pdf

**Punkt 12: Any other business - 5 minutes**