

# **REFERAT Studienævn for Den Samfundsvidenskabelige Bacheloruddannelse d. 29-10-2025**

**Mødedato** Onsdag d. 29. oktober 2025 kl. 09:30

**Mødested** 14.2-023

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## **Punkt 1: Members present**

### **Beslutning**

**Present:** Helene Dyrhauge, Tracy Akpobasaa, Boyan Siersma, Charlotte Liin, Jørgen Ole Bærenholdt, Louison Caren-Fourot

**Absent:** Svend Flarup, Lars Fuglesang

**Minute taker:** Sofie Bai

## **Punkt 2: Approval of the agenda**

### **Beslutning**

The agenda has been approved

## **Punkt 3: Approval of last month's minutes**

### **Beslutning**

The minutes were not attached to the item, but have since been sent out and will also be included for the meeting in November.

### **Bilag**

Minuts September meeting.pdf

## **Punkt 4: The administration reform**

As part of the ongoing work on the administrative operating model, a number of structural adjustments are being considered within the university administration. The adjustments concern the organisation of functions related to educational support and administrative coordination.

### **Key elements of the proposal include:**

- Transfer of educational coordinators from the departmental secretariats to the University Secretariat (US).
- Adjustment of the team structure within the University Secretariat in connection with the transfer of responsibilities.
- Relocation of tasks related to educational quality from the Staff & Press Office to the University Secretariat.

These adjustments concern the organisation of administrative functions related to education and the distribution of related responsibilities between units.

### **Recommendation:**

The Study Board is asked to familiarize it self with the decision and to discuss any implications for its collaboration with the administrative units.

## **Beslutning**

The Chair provided an update on the draft administrative reform, which proposes relocating all educational administrative staff to U&S. The specific consequences for the support of study boards and Sambach remain unclear.

Helene (Head of Studies), in collaboration with other Heads of Studies and Study Board Chairs, has submitted a response expressing strong concerns of the proposal, particularly regarding the relocation of administrative support for programmes and study boards. The matter was discussed at the recent HSU meeting, but the outcome is not yet known. AR has also addressed the proposal and expressed similar concerns: The is particularly unfortunate, as it coincides with the upcoming graduate reform.

During the discussion, members raised several key concerns:

- The reform appears to reduce the authority of the study boards, which has already proven problematic.
- RUC faces serious challenges with student attendance, and study boards should have greater influence over examination formats and pedagogical structures to address these issues.
- The proposal lacks a clear explanation of how it will help solve RUC's existing challenges.
- Proximity and democracy are not reflected in the current draft.
- The reform seems to increase centralisation and reduce local autonomy, weakening staff and student influence over RUC's direction.
- The timing is highly unfortunate, as RUC is simultaneously facing a graduate reform.

Members emphasised that students and staff must continue to feel ownership and influence over the university's development. The situation was described as critical for RUC, and it was agreed that close attention should be paid to further developments.

## **Bilag**

Cover til HSU beslutningsoplæg 1. oktober.pdf

UL beslutningsoplæg administrativ driftsmodel.pdf

Bilag 2\_Resultater af Fase 1 analyse.pdf

Præsentation til TAP medarbejderorienteringer.pdf

Høringssvar fra ISE studieledere og Studienævnspersoner i forbindelse med den kommende administrative reform.docx

## **Punkt 5: Election for Study Board**

There are elections from both students and VIP for the Sambach study board.

The election takes place between 6-13 November, make sure to get people to vote.

### **Beslutning**

The Chair reported that elections to the Study Boards will be held from 6–13 November, with both academic staff (VIP) and students (STUD) standing for election.

There will be a contested election for the academic staff representatives, with three lists competing.

## **Punkt 6: Studiepraktik 2025**

In week 43, ISE once again participated in "Studiepraktik" for gymnasium students and individuals in their gap year. The purpose of the event is to provide participants with an insight into what it means to be a student at ISE.

This year, the number of participants was increased from 20 to 28, reflecting a growing interest in the programme. The studiepraktik included a combination of academic presentations, hands-on activities, and opportunities for interaction with current students and staff. For more information see the attached programme for the **Studiepraktik 2025**.

An evaluation of the event is expected to be available for oral presentation at the meeting.

### **Beslutning**

A brief update was provided on the recent study internship. Overall, the visitors—both high school students and gap year participants—gave a very positive evaluation of the two-day programme. In particular, PPL activities, social events, and sessions with the student guidance office were highlighted as especially well received.

However, the academic elements received slightly less positive feedback, with visitors expressing a desire for a broader range of subjects and options.

For next year's study internship, the following considerations are being discussed:

- Extending the programme to three days.
- Exploring the possibility of offering more subjects, for example:
  - Two compulsory subjects (e.g., Political Science and Sociology).
  - Optional specialisation, allowing students to choose subjects that interest them, such as International Studies, Law and Society, Economics, Politics and Public Administration, Social Sciences, or similar.
  - Increasing the number of participants from 28 to 50.

### **Bilag**

Program Studiepraktik 2025.pdf

## **Punkt 7: Lukket**

## **Punkt 8: Latest management decisions about MA programmes:**

The University has decided to close eight additional MA programmes. Some of these programmes are available to students from Sambach, and the decision will therefore affect both SIB and SAB students. The study board is asked to familiarize and discuss the decision.

In the links below you will find relevant information:

[Fakta: Internationale studerende på Roskilde Universitet | Roskilde Universitet](#)

[Roskilde Universitet tager yderligere skridt for at sikre kvalitet og relevans | Roskilde Universitet](#)

<https://intra.ruc.dk/en/students/faq-closures-and-new-admission-requirements/> (remember to log in)

### **Beslutning**

It was reported that recruitment for the KA programmes will cease in 2028, with only students who have a legal claim able to enrol. The action is perceived as largely symbolic and driven by political pressure, intended to demonstrate that RUC is responding to the current issues. However, there is concern about the consequences of reduced student intake, including decreased income for the affected institutes and potential impacts on staff and programme resources.

#### **The following points on student concerns were raised:**

- Students are affected by the situation and particularly by RUC's handling of it.
- Finding KA programmes at other universities where their BA grants a legal claim can be difficult.
- The absence of a corresponding Master's programme at RUC further limits options.
- There is a perception among students that they are **not welcome at RUC**
- **it** is seen as a violation of democratic principles.
- Students are trying to organise events to show support for international students and demonstrate opposition to this alienation.

#### **Points raised for consideration and possible actions:**

- Unity among students and academic staff (VIPs) to show a collective response.
- Awareness that single-subject courses do not grant legal claims to students.
- Organising events where students can share their perspectives and be heard.
- Recognition that there are limits to what can be done administratively; the focus should be on ensuring sufficient support and guidance for affected students in the remaining time.
- Consideration of the implications for VIP staff and how to manage resources in light of the programme closure.

## **Punkt 9: Approval of course descriptions at study.ruc.dk**

It is recommended that the Study Board comments on and approves the activity descriptions on study.ruc.dk concerning the Board's programmes (see the appendix about what the study board should consider) Specifies if an activity is missing something in the description or cannot be approved for any other reason.

The Head of Studies will contact the course convenors in question and ask them to correct their descriptions when Study.ruc.dk reopens for editing between 31 October and 7 November.

### **Beslutning**

The Study Board unanimously decided that Head of Study will review the texts on Study and contact the relevant course coordinators if any issues require action.

### **Bilag**

Texts-Study.ruc.dk-spring2026.docx

SAB F26.docx

SIB F26.docx

**Punkt 11: Any other business**