

# **REFERAT Studienævnet for Internationale Studier d. 25-08-2026**

**Mødedato**    Tirsdag d. 25. august 2026 kl. 09:30

**Mødested**    ISE

**Indholdsfortegnelse**

Members present..... 3

Approval of the agenda..... 4

Approval of last month's minutes..... 6

Approval of meeting series for E26..... 8

Selection of courses and projects for evaluation..... 10

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## **Punkt 1: Members present**

### **Beslutning**

VIP:

- Johan Fischer
- Paul Austin Stacey
- Thomas Paster
- Lone Riisgaard

STUD:

- Faisal Ibrahim Ahmed Mohamoud
- Tracy Rona Edafe Akpobasaa

Head of Studies:

- Laust Schouenborg
- Malin Nystrand

Absent:

- Klaas Dykmann

## **Punkt 2: Approval of the agenda**

### **Beslutning**

Approved

**Recommendation:**

Members are asked to review and approve the meeting agenda.

*(Any requests for changes to the agenda should be raised before approval.)*

### **Punkt 3: Approval of last month's minutes**

#### **Beslutning**

Approved

**Recommendation:**

Members are asked to review and approve the minutes from the previous meeting.  
*(If applicable, members may propose corrections or amendments before approval.)*

**Punkt 4: Approval of meeting series for E26**

**Beslutning**

Approved

**Recommendation:**

The study board is asked to approve the series of meetings for E26.

**Suggested dates:**

- 25th of September - 13:00-15:30.
- 28th of October - 13:00-15:30.
- 24th of November - 9:30-15:30.
- 15th of December - 9:30-12:00
- 26th of January - 9:30-12:00.

## **Punkt 5: Selection of courses and projects for evaluation**

### **Beslutning**

Approved with the addition of:

- Intermediate quant methods
- Qualitative Interview Methods

It was brought up to have formal feedback from the course convenors to the study board. The Chair and HoS Malin will look into this.

It was also brought up to remember to do the evaluations at the penultimate class so that the course convenor can give feedback to the student at the final lecture.

The study board pointed out that the evaluations also play a part in the accreditation process. The importance of evaluations can therefore not be neglected.

The study board will have a discussion on the future format and look into this at a later meeting.

**Nomination:**

The study board is asked to decide which activities will be evaluated in the coming semester.

Attached is a recommendation with suggested activities to be evaluated based on the study board's adopted criteria for evaluation practice.

**Appendix:**

- Suggestion for activities to be evaluated

## **Punkt 6: Oral orientations**

### **Beslutning**

Kristian informed that Louise Jes Nielsen will be taking over the study board for the next meeting. Kristian will still help with the September meeting.

HoS Laust informed that a new format called "Career planning" is being tried out. With the few amount of students this year they will put the students together to work out a career plan and then next year they will look at it again and reflect on it. The study board likes the initiative.

**Recommendation:**

All oral orientations are welcome from both students and VIP.

## **Punkt 7: Intake**

### **Beslutning**

The study board noted that there are 12 GDS students and 13 IPG students who have accepted their offer. Some courses have 30 students enrolled, it will be interesting to see how many students show up and who the students are.

**Recommendation:**

The study board is asked to review the intake numbers for 2026.

**Appendix:**

- Intake report

## **Punkt 8: Study Environment activities fall 2026**

### **Beslutning**

Tracy gave an introduction to the events for the fall 2026. The study board noted that the design is similar to previous semester. The events shown are for all ISE students both BA and MA level. More events are likely to show up during the semester.

**Recommendation:**

The study board is asked to make itself acquainted with the attached overview of activities that the study environment tutors are responsible for in the fall of 2026. The planned initiatives can be subject to change. More information on the specific events will be posted on the Moodle-groups of the relevant programmes and on ISEs Instagram, if there is a broader audience. Once the final dates are settled, the poster will be printed and posted in ISEs buildings.

**Appendices:**

- SMT event overview
- Overview of Study Environment Tutors on ISE

## **Punkt 9: Course offer changes F27**

### **Beslutning**

The changes are mainly correcting mistakes and the Head of Studies have been in close collaboration with the other Head of studies from other programmes.

## **Recommendation**

It is recommended that the study board notices the decisions shown in the appendix concerning three courses offered in F27.

## **Background**

At ISE we have two new MA electives for F27. The Heads of Studies have agreed to which programmes they are offered other than the programme offering it. Not all wishes have come true, but almost all.

For the course Discourse Analysis, it was agreed to offer it to English programmes only (except BAL who does not want it) as there is a similar course in Danish.

## **Appendix**

- Tilføjelser-kursusudbud-F27

## **Punkt 10: Follow-up discussion on the seminar 24th of August**

### **Beslutning**

The board found the session on the 24th of August informative and productive. The process is messy and challenging but the board expressed that the working group for the new GDS programme is doing a great job so far. The inclusiveness was appreciated. Section leader Angela Bourne brought up the point that leadership should inform on both what they know and what they do not know.

It was made clear that employability is the big issue that is being worked on to make sure the new programme is not in the same position in a few years again.

The working group enjoyed the seminar as well and appreciated the feedback and input. Student input and employer input is hard to get within the timeframe of phase 1, however the writing group is working on it.

The student representatives agreed that it would be good to include students and get general ideas from a student perspective.

It was informed at the meeting that a BA-reform is also coming very soon. The order of having the MA-reform first makes it harder to design the MA programme because the BA-reform also impact it.

The changes coming with the BA-reform requires careful thoughts to ensure that the new international MA programme will be able to have students from both danish and international BA-programmes, especially RUC's own BA programmes.

**Recommendation:**

The study board is asked to discuss the seminar held on the 24th of August, where the MA-reform and the ongoing work was discussed.

## **Punkt 11: Cluster supervision**

### **Beslutning**

There is no real overview of the cluster supervision. Since there is a reform going on, it would make sense to figure out how cluster supervision can be used properly moving forward and in the new programme as well. Mikkel Rønnow presented ideas on cluster supervision at a meeting last week which the Head of Studies liked a lot. The Chair will look into this and put it on the agenda for a future meeting.

## **Punkt 12: Participation from Vice Dean**

### **Beslutning**

The Vice Dean, Bodil Damgaard, liked the linkedin data that the working group has conducted.

The Vice Dean informed that a BA-reform is coming and is officially decided now. There will be specific principles for the coming BA-reform. Hopefully it is possible to have the work done so that the new BA can start in 2028. This would require a lot of work to be done very soon, however it would make sense to start that at the same time as the new MA programmes.

The study board made the point that it is important to have the students involved in the processes. The previous initiatives were confusing for the students. It was not clear what the objective was. So a more clear format would be nice. Bodil mentioned that Signe Bøtzau Paulsen and Katrine Damberg should be included in the process, as they are already working on a new format for "Student Coffee" with the objective of including students in processes such as MA and BA reforms.

It was pointed out that the idea of designing educations where you want students to stay for both the BA and MA is strange for an international education. It is likely that international students want their MA at a different university than where they pursued their BA.

Changes to employer panels were discussed to make it more specific and relevant for the individual programmes.

The board thanked Bodil for her participation and will invite her to a meeting next semester as well.

**Recommendation:**

Bodil Damgaard will join us at 11 am to answer questions and relevant topics from the study board.

**Punkt 13: Any other business**

**Beslutning**

No other business