

# **REFERAT Studienævnet for Den Naturvidenskabelige Bachelor Uddannelse d. 26-03-2025**

**Mødedato** Onsdag d. 26. marts 2025 kl. 14:00

**Mødested** 28A.1-11 - Mødelokale A1

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# **Punkt 1: Approval of agenda**

## **Beslutning**

The agenda was approved.

### **Present:**

Martin Niss (VIP, SL, chairperson), Maya Bolduc Degn-Andersen (STUD, vice-chairforperson), Torben Braüner (VIP), Lærke Kønskov Vest (STUD), William Goldring (VIP), Annemette Palmqvist (prodekan), Maria Køpke Kjeldsen (udd.koor. Kvalitetssikring, ref.), Line Nora Dalby (sagsbehandler).

### **Absent:**

Pia Nyeng (VIP), Karoline Dittman Nedermark (STUD), Pernille Hansen (STUD).



## **Punkt 2: Approval of minutes**

### **Beslutning**

The minutes was approved.

### **Bilag**

Bilag 03-25-02 - Udkast til referat af Møde 02 eks. lukket møde.pdf



## **Punkt 3: Lukket**

## **Punkt 4: Lukket**

## **Punkt 5: Lukket**

## **Punkt 6: Orientations from Martin Niss, study leader of NAB/NIB and chair of the study board**

New information sites on Intra for vicedeans, heads of study, and educators on study environment and employability.

*"Employability This page is designed to assist you in integrating employability and career learning into your teaching and to create a common understanding of how we work with employability. On the intranet page, you will find a variety of resources, including:*

- **RUC's Employability Strategy:** Gain insight into the strategic goals and initiatives that support students' career learning.
- **Access to Relevant Data and Reports:** Find selected reports, data, and references to relevant literature and articles.
- **Best Practice Examples:** See many good examples of how to integrate elements into teaching and get inspiration for external collaboration.

[Employability siden](#)

**Student Environment, Well-being, and Support** The resource page on student environment, well-being, and support gathers knowledge about the work across the university. It describes the university's decided understanding of well-being, support options, and the organization of various roles for student environment, well-being, and support."

[Studiemiljø siden](#)

### **Beslutning**

Martin oriented about the new ressource page in Intra about study environment and employability.

## **Punkt 7: Other announcements or orientations**

**Beslutning**



## **Punkt 8: Lukket**

## **Punkt 9: Approval of action plans in the Educational Reports for NAB and NIB**

The board is to review the action plans in the Educational Reports, comment on and give input to the action plans and approve them.

### **Beslutning**

The action plans was approved by the board without comments or amendments.

## **Punkt 10: Review of the feedback form for evaluations**

The board is to discuss and approve the suggested new format for feedback forms for course responsables and project coordinators utilized in the evaluation reporting process.

### **Beslutning**

The treatment of evaluations is moved to April in the annual wheel so reexam statistics can be included.

The minutes from last treatment of an activity is useful for the board the their discussions, this is therefore kept in the feedback form.

### **Bilag**

Bilag 03-25-10 - Tilbagemeldingsskema - udkast til nyt -20-03-25.docx

## **Punkt 11: Standardization of permitted support and preparation materials at digitalised invigilated exams**

The university management has decided to standardize the permitted support and preparation materials at digitalised invigilated exams. In the future, there will be fewer options for differentiating permitted materials at the exams. Heads of Studies have been asked to consult with their academic groups and report to the study boards, which permitted material packages should be used for each exam. The study board is requested to approve the submitted proposals.

The appendices include:

- A case presentation from the administration clarifying the purpose
- A case presentation from the Associate Dean at INM at the Educational Committee meeting
- A list of the new standardized permitted material packages and a suggestion for a material package for each exam

Material on the decisions by the Heads of Studies will be provided after their submission deadline the 27th of March.

### **Beslutning**

The study board leaves the choice to the course responsables and the formal approval to the master study board.

The board will be oriented in writing of the decisions.

### **Bilag**

Bilag 03-25-11a - Cover - SN - Digitale stedprøver\_12-03-25.docx

Bilag 03-25-11b - Præsentation af ensretning af hjælpemidler ved eksamen AMP.pdf

Bilag 03-25-11c - Forslag hjælpemidler ved stedprøver fra studieordninger september 2025.xlsx

## **Punkt 12: Approval of recommended study plan for combination with HumTek**

### **Beslutning**

The study board approves the recommended study plan with the amendment of making the lab safety course obligatory for the students to take on their 3rd semester.

The study board decide to revisit discussions of the possible combinations with HumTek in more detail at a later time.

### **Bilag**

Bilag 03-25-12 - Kombi m. HumTek.pdf



## **Punkt 13: Discussion of the opportunity to move course exams to November in E25**

The study board is visited by the educational planner, Christine Spanggaard. There is an opportunity for revising the exam plan for fall 2025, where some of the exams for the basic courses can be executed in November instead of January. It is also possible to move the hand-in date for BP1 to the 6th or 13th of January. The board is to discuss and decide on whether or not the exams should be moved to November and if the hand-in date for projects should be changed from the 18th of December to another date.

### **Beslutning**

The educational planner Christine Spanggaard explains the different options and scenarios.

The members note that having the exam early in the semester will mean less preparation time for the exams and take away time from project work.

The board is in agreement in regards to the hand-in date for the project and argues that it should not be moved, as the students would be unable to get assistance from their supervisor during the Christmas holiday.

Placing the reexams in March divides the students' positions.

The student representatives will discuss the matter with more students and bring the findings forward at the next board meeting.

The board postpones the decision for the next meeting.

### **Bilag**

Bilag 03-25-13 - Udkast til eksamensplan, E25 BA + FA.xlsx

**Punkt 14: A.O.B.**

