

# **REFERAT Studienævnet for Erhvervs- og Samfundsøkonomi d. 24-11-2025**

**Mødedato** Mandag d. 24. november 2025 kl. 09:40

**Mødested** 14.2-023

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# **Punkt 1: Members present**

## **Beslutning**

### **Members present**

- John Damm Scheuer
- Margit Neisig
- Flemming Sørensen
- Louison Cahen-Fourot

### Head of Studies:

- Maria Duclos Lindstrøm
- Nina Torm

## **Punkt 2: Approval of the agenda**

### **Nomination:**

The board is asked to approve the agenda

### **Beslutning**

The agenda was approved.

## **Punkt 3: Approval of last month's minutes**

### **Nomination:**

The board is asked to approve the minutes

### **Appendix:**

- Minutes from October

### **Beslutning**

Last month's minutes were approved.

### **Bilag**

Referat oktober ESØ.pdf

## Punkt 4: Approval of changes to study regulations

### Nomination:

It is recommended that the study board:

- Familiarizes itself with the timeline for the changes to study regulations with effect of E26
- Decides on the suggested changes to study regulations

### Background

As every year, the study boards have the possibility to make changes to study regulations suggested by themselves, a Head of Studies or a course convenor.

Due to AI challenges, this year, a number of course responsables across ISE have suggested that their course has a written invigilated exam instead of the present exam type.

This makes a lot of sense but unfortunately RUC does not have the resources to go through with it. The programme Observer (used for checking that the students are online but only use the internet for down- and uploads of the exam assignment) requires the presence of staff from Tilmelding og Eksamen/Registration and Exams at invigilated exams and they simply do not have the hours to cover more invigilated exams than we already have at RUC.

This means that the course convenors must choose another alternative if they do not wish to keep the exam type, they have now. This message has been conveyed to them, and they have a new deadline (17 November) to propose another exam type.

### Appendices

- Timeline for study regulation changes
- Suggestions for changes to study regulations

### Beslutning

**Advanced Social Science Methodology:** The board agreed to push the proposed changes to December and asked the secretary to consult Education Coordinator Helle Warburg and invite her to the December meeting.

**Videregående organisation og forandring and Advanced Organisation and Change:** The board will make final decisions at the December meeting, and John will discuss the matter with Jette before the December meeting.

**Økologisk økonomi was approved.**

**Side note:** The board recommended to add exercise hours to improve learning outcomes. At present, students complete exercises at home; the board believes scheduled, on-campus exercise sessions would be beneficial. The secretary will remind the Head of Studies of this later.

**Advanced Macroeconomics and Advanced Econometrics were approved.**

**Green Macro-Finance:** the board requested clarification on which tools are permitted in the exam. There is concern that the course responsible may not be aware that prohibiting calculators would likely follow from certain tool restrictions. The Head of Studies will discuss the issue with Mehmet, and the item will be revisited in December.

The Study Board also emphasized that exam and re-exam forms must be confirmed by the responsible course convenors for all courses.

## **Bilag**

ISE-STO-proces-timelineE26.docx

Suggestions-for-changes-study-reg.-E26-ESØ .docx

## **Punkt 5: BAL method courses F26 (10.35-11.00)**

### **Nomination:**

The board is asked to discuss the options for BAL students regarding methods courses. Currently there are 3 courses to choose from, however the Head of Studies has raised the question whether one of them is less relevant than the other 2.

### **Appendix:**

- Methods courses links

### **Beslutning**

The Head of Studies noted that one of the three offered method courses is significantly less relevant for BAL students than the other two. The Mixed Methods course has already been developed with quantitative methods for business studies, and the board underlined that statistics and quantitative methods are important for business students. Since BAL students' prior methods experience is limited, the course under discussion is considered too advanced.

The board agreed to remove the course for the BAL students as suggested by the Head of Studies.

### **Bilag**

Methods courses links for discussions.docx

## **Punkt 6: Status on action plans in Head of Studies reports (10.15-10.35)**

### **Nomination:**

The Heads of Studies are asked to give a verbal update on the work with the action plans in this year's heads of studies reports. The study board is asked to take note of the orientation. Please note: There is no Head of Studies report for SØK, as the programme is running its first year of admission.

### **Appendices:**

- BAL report
- VL report

### **Beslutning**

The Head of Studies reported a strategic focus on thesis support, including additional guidance, workshops, and enhanced company collaboration for thesis projects. Furthermore, the Study and Career Guidance has been asked to provide support for up to one year after graduation to help address employability challenges.

Board members stressed that employability should be integrated close to the submission of the MA-thesis, which will enable students to engage with organizations and potential employers at the end of their studies. The board requested data from Statistics Denmark on Business Administration and Leadership job functions and employability, with comparisons between RUC and other universities offering business studies. The secretary will follow up on this request.

The Head of Studies also reported group dialogues between Stefan and BAL students, with 62% participation; the remaining students will be invited to online meetings. Participation was mandatory. Students expressed concerns about how the BAL closing might affect their employment prospects; the board acknowledged the relevance of these concerns and was pleased to hear that students felt well supported in-house.

### **Bilag**

Uddannelsesrapport BAL 2025.docx

Uddannelsesrapport Virksomhedsledelse 2025.docx

## **Punkt 7: Administrative structure (11.00-11.20)**

### **Nomination:**

The secretary will give a brief orientation on the decisions made by UL regarding the new administrative structure.

### **Beslutning**

The secretary gave a brief orientation on the decisions regarding the new administrative structure. The board found the reform process problematic, as it appears that feedback from academic staff has not been sufficiently considered and that the timing changes do not reflect the concerns raised. The board requested that the reform be evaluated within two years, specifically against the concerns documented during the process.

## **Punkt 8: Oral orientations (11.20-11.45)**

### **Nomination:**

Any oral orientations are welcome on this item.

The secretary: Elections have concluded and we will have 4 students joining us for the next semester.

### **Beslutning**

#### **Legal rights for BAL - BA students**

Head of Studies, Maria, reported that students with legal rights may choose BAL despite its discontinuation, whereas combination students do not have this option. The Head of Studies will meet with BA students who may have legal rights. To qualify, students must be single-subject; double-subject students will not have the legal right. The Study Board will review credit transfer cases from these students, and the Study and Career Guidance will help them select courses that make them eligible for the BAL programme.

#### **Meeting with censorkorpset**

The Chair informed the board that Maria and John attended a meeting with the censorkorps. Other universities reported similar challenges regarding admissions criteria and the profile of admitted students. While RUC experienced a significant media storm, the censorkorps acknowledged that this is a sector-wide issue, not unique to RUC.

#### **Collaboration for socio-economics with RUC and AAU**

Head of Studies, Nina, is developing an exchange package for incoming international students to study socio-economics, with the aim of launching next autumn. HoS also described a collaboration between RUC and Aalborg University in socio-economics—intended as an addition for economics students rather than a competitive initiative.

#### **New students in the study board**

The secretary informed the board that four student representatives have been elected for the next term, starting with the February meeting.

## **Punkt 9: Any other business**

### **Beslutning**

No items