

# **REFERAT Studienævn for Den Samfundsvidenskabelige Bacheloruddannelse d. 20-12-2022**

**Mødedato** Tirsdag d. 20. december 2022 kl. 13:00

**Mødested** 14.2 - 023

## **Indholdsfortegnelse**

Closed session.....	3
Approval of agenda.....	4
Approval of minutes.....	5
BA project next semester.....	6
Status for Spring allocation.....	7
Status for action plan initiatives.....	8
Intake analysis.....	9
Evaluation of freshers week and How 2 RUC.....	10
Review of grade differentiation for projects.....	11
Elective course in Erhvervsret response to course evaluation in spring 2022 (appendix in Danish)...	13
Any other business.....	14
Date of meeting in January.....	15

## **Punkt 0: Closed session**

### **Roskilde Universitet/Roskilde University**

*Studienævnet for Den samfundsvidenskabelige bacheloruddannelse*

*The Study Board of The Bachelor Study Programme in Social Science*

### **0 Closed session**

**Recommendation:** The Study Board The Study need to review and asses the student cases.

#### **Appendices:**

- Sagsfremstilling - Sagsindstillinger og efterorienteringer til studienævnsmøde Sambach 2022-12-22.pdf
- Sagsindstillinger og efterorienteringer til studienævnsmøde Sambach 2022-12-20.pdf

### **Beslutning**

The study board discussed one case from a student applying for a 4th attempt to sit the BP3 project examen. However, the study board could not make a decision based on the available information and asked for more information and documentation from the student.

# Punkt 1: Approval of agenda

## **Roskilde Universitet/Roskilde University**

*Studienævnet for Den samfundsvidenskabelige bacheloruddannelse*

*The Study Board of The Bachelor Study Programme in Social Science*

## **1 Approval of agenda**

**Appendix:** Agenda December meeting

### **Beslutning**

Present:

Helene Dyrhauge

Lars Fulgsang

Klaas Dykmann

Kristine Juul

On screen:

Mihaela Baltic (student)

Absent:

Adam Ahlstrand Christensen (student)

David Kaltoft Østergaard Hansen (student)

Harismi Balandram (student)

Study board secretary:

Sofie Midtgaard for the closed meeting

Thomas Køier Jacobsen for the open meeting (on screen)

The Agenda was approved by the study board.

### **Bilag**

Angenda December meeting.pdf

## **Punkt 2: Approval of minutes**

**Roskilde Universitet/Roskilde University**

*Studienævnet for Den samfundsvidenskabelige bacheloruddannelse*

*The Study Board of The Bachelor Study Programme in Social Science*

### **2 Approval of Minutes**

**Appendix:** Minutes from 22nd November

#### **Beslutning**

The minutes from the November meeting were approved

#### **Bilag**

Minutes from 22nd November.pdf

## **Punkt 3: BA project next semester**

**Roskilde Universitet/Roskilde University**

*Studienævnet for Den samfundsvidenskabelige bacheloruddannelse*

*The Study Board of The Bachelor Study Programme in Social Science*

### **3 BA Project next semester**

Oral orientation by Helene Dyrhauge

### **Beslutning**

Helene informed the study board that 320 SAB students and 72 SIB students have registered to write their bachelor project in Spring 2023. Moreover, the project formation and allocation of supervisors has been delegated to the subject module head of studies. This is something that especially the IMT head of studies have wanted to do for a long time and this supports the students and prodean's wishes to tie the BA project closer to the specialisations and Master programmes.

Helene said that she has talked to new associate professor Julian Kircherr, who is also a partner at McKinsey consulting, and who would like to offer a seminar on project management. Bodil and Helene decided this would be a good extra curricular skill to give the BA project students

## **Punkt 4: Status for Spring allocation**

**Roskilde Universitet/Roskilde University**

*Studienævnet for Den samfundsvidenskabelige bacheloruddannelse*

*The Study Board of The Bachelor Study Programme in Social Science*

### **4 Status for Spring allocation**

Oral orientation by Helene Dyrhauge

#### **Beslutning**

Helene said that the ISE allocation for spring 23 was mostly done and that she would send it to the team coordinators before the Christmas break, yet she was still waiting for the allocations from IMT, which would only be available in the beginning of January because IMT had to reduce the number of external lecturers and their hours.

Micheala asked if it was possible for the students to request a specific supervisor for their project. Helene said that it is often difficult to accommodate supervisor wishes, especially as the supervisor might not have hours for the specific activity, but the students can always ask.

## **Punkt 5: Status for action plan initiatives**

### **Roskilde Universitet/Roskilde University**

*Studienævnet for Den samfundsvidenskabelige bacheloruddannelse  
The Study Board of The Bachelor Study Programme in Social Science*

### **5 Status for action plan initiatives**

Oral orientation by Helene Dyrhauge on basis of which the Study Board is required to discuss the current and future initiatives.

### **Beslutning**

Helene gave a quick overview of the action plan and the progress with the initiatives. the action plan focus on the two major themes: Quality assurance and increased learning.

Andres from the secretariat is responsible for creating a new departmental proces for evaluations, which aims to improve the quality of course evaluations with data that can be used to develop the courses. This is an important task.

The students have requested more feedback on courses. this semester on of the educators at BK2 sociologi kursus (SAB) was given extra hours to give feedback on the students' portfolios. this initiative worked well. Helene will see if it is possible to continue this initiative in the spring semester for the mandatory courses.

Helene said that first year student drop out rate for 2020 increased to 20%, but the figures for 2021, which have not been released yet, are much better with a more normal dropout rate at 14.2%. This semester, Helene, Thomas Køier in the secretariat and a handful of supervisors have started a new initiative to increase retention, this initiative aims to identify and contact vulnerable students. The plan is to carry the initiative forward in the Spring semester and assess it once the drop out rates for 2022 are available.

Lars asked if there were plans to contact the folk high schools as part of the recruitment strategy. Helene replied the strategy was mostly aimed at ordinary high schools.

## **Punkt 6: Intake analysis**

### **Roskilde Universitet/Roskilde University**

*Studienævnet for Den samfundsvidenskabelige bacheloruddannelse  
The Study Board of The Bachelor Study Programme in Social Science*

### **6 Intake analysis**

Oral orientation by Helene Dyrhauge

The Study Board is required to discuss findings of the analysis

**Appendix:** Optagsanalyse\_BA2022.pdf

### **Beslutning**

The study board discussed the report. Klaas said that it seems like a lot of work to produce the rapport and was curious about how it is supposed to be used. Kristine questioned why there was such a big focus on gender due to the rapport overall purpose. Helene replied that the University has a general focus on gender equality. One of the board member asked why there is no mentioning of nonbinary gender in the report. to which Helene replied that this is because the data comes from CPR-numbers which is binary.

Helene highlighted figure 3.10, which show the distribution of grades among the new students and said that hte figure shows that the grade point average remains the same despise the new entrance grade, but there are fewer students with low grades now, which makes the cohort more homogenic.

Figure 6.3 about natiionalities was also highlighted. The board finds it concerning that we have had a big increase in students from central and European countries, and a big reduction in Danish students. They would like to know what this change would mean for SIB.

Klaas was interested in what the Study Board can do about the report and why it is so detailed. Helene explained that the information is very useful for her head of studies annual report and the data is used by different actors across the University.

The study board noted the big drop in students at HumTek, and discussed how this will affect the University's economy.

### **Bilag**

Optagsanalyse\_BA2022.pdf

# **Punkt 7: Evaluation of freshers week and How 2 RUC**

## **Roskilde Universitet/Roskilde University**

*Studienævnet for Den samfundsvidenskabelige bacheloruddannelse  
The Study Board of The Bachelor Study Programme in Social Science*

### **7 Evaluation of freshers week and How 2**

#### **RUC**

Oral orientation by Helene Dyrhauge

The Study Board is required to discuss the findings in the evaluations.

#### **Appendix:**

- Evalueringsrapport - Studiestarteres evaluering af studiestart - dec 2022.pdf
- How to RUC - BA evaluering dec 2022.pdf

#### **Beslutning**

Helene said that she and the other bachelor head of studies had already discussed the report with Studie- and Karrierevejledningen. just as she has been in contact with other central units at the university.

Helene informed the Study Board that the rus trip in 2023 will be shorter and that the University's contract with the current locations runs out in 2024. Many students have asked for the location of the RUS trip to be closer to home, and S&K will try to find some locations closer to Roskilde. Most academic content during the rus-period have been taken out and the aim is to focus more on social activities that will help create a good social- and learning environment.

Kristine asked why the academic content had been removed from the rus period. Helene explained that not all students participate in the rus-period and historically the students have been given wrong information about Sambach.

The Study board was generally satisfied with the evaluation, and happy with the plans for 2023.

Helene said she is focused on the transition from pupil to student, especially communicating how it is different being a student. this is something she wants to work with the rus-chairmanship to create more awareness of what is expected to be a student at the University.

Klaas asked about the formulation of the questions in the evaluation. Helene said that the survey is conducted by the Studenterråd, but that S&K would like to work with Studenterrådet to clarify some of the questions.

#### **Bilag**

Evalueringsrapport - Studiestarteres evaluering af studiestart - dec 2022.pdf

How to RUC - BA evaluering dec 2022.pdf

## Punkt 8: Review of grade differentiation for projects

### Roskilde Universitet/Roskilde University

*Studienævnet for Den samfundsvidenskabelige bacheloruddannelse  
The Study Board of The Bachelor Study Programme in Social Science*

### 8 Review of grade differentiation for projects, F22

#### Recommendation:

The Study Board needs to evaluate whether the given grades pass the requirements for individual grading and decide if an action needs to be made to adjust it.

According to Bekendtgørelse regarding exam and censor at university educations (eksamensbekendtgørelse) §4 the university needs to make individual evaluations of the students' presentations and give individual gradings. The Study Committee is hereby obliged to ensure that individual evaluations are made based on the grading differentials.

[Jf. Bekendtgørelse om eksamen og censor ved universitetsuddannelser (eksamensbekendtgørelse) §4 skal universitetet sikre, at der foretages en individuel bedømmelse af de studerendes præsentationer og der gives individuelle karakterer. Studienævnet er dermed forpligtet til at sikre, at der foretages en individuel bedømmelse, dette skal gøre på baggrund af karakterdifferentieringen.]

The overview for the grading differentials is placed as a Power BI file in *Karakterdifferentiering in Tal og analyse på ISE* (Filepath: "O:\Sekretariat\10 Uddannelse\Tal og analyse\Karakterfordeling og karakterdifferentiering\Karakterdifferentiering"). Segments of the power BI have been attached.

There exists no standard for the differentials, however it needs to be possible to prove that individual evaluations have been made within the groups. Hence, all projects need to have a differential above 0,0. In other cases the Study Committee needs to act upon this.

#### Attention Points

Bachelorprojekt: Den Samfundsvidenskabelige bacheloruddannelse (25729) has a differential of 0,01 in Spring 21 (80 groups with avg. of 2,9 members) and a differential of 0 in Fall 20.

#### Appendix:

- Forklaring på karakterdifferentieringsdata
- Samfundsvidenskabelige Bacheloruddannelse F21
- Samfundsvidenskabelige Bacheloruddannelse F22
- Samfundsvidenskabelige Bacheloruddannelse E20
- Samfundsvidenskabelige Bacheloruddannelse E21

## Beslutning

The board discussed the report, and Klaas said that there is a clear paradox between asking the students to work together as a team in the project and then making individual assessments, this creates a competitive situation. Lars replied that they had the same discussion in the EØ study board, and concluded that legally we need give the students an individual assessment, so there is no possibility to change it. Kristine added that she did not see the paradox, because the students are graded based on their efforts.

Klaas suggested that the study board should require the students to specify who wrote what part of the project. This way would enable us to deal with students that are not part of the writing process, and end up performing well in the oral exam, and get a good grade. Michela said if we need to differentiate more, then we should focus on how supervisors notice this during supervision. The board concluded that there is a general problem with freeriders.

Helene mentioned that grade differentiation should not be a stand alone goal. Furthermore, she said that we should encourage better teamwork, so all contribute equally to the project. But there are many different reasons for why there is little grade differentiation. Michela suggested that it could be meaningful to reduce the number of students in a project group. However, the academic staff members of the board did not support the suggestion.

The board discussed the weighing between the project report and the oral exam, asked if there is an official policy about how much the written report counts for and how much the oral exam counts for towards the final grade. Helene said that there is now official policy, but we should be better at informing new staff about this.

## **Bilag**

Forklaring på Karakterdifferentieringsdata.docx

Samfundsvidenskabelige Bacheloruddannelse E20.pdf

Samfundsvidenskabelige Bacheloruddannelse E21.pdf

Samfundsvidenskabelige Bacheloruddannelse F21.pdf

Samfundsvidenskabelige Bacheloruddannelse F22.pdf

## **Punkt 9: Elective course in Erhvervsret response to course evaluation in spring 2022 (appendix in Danish)**

**Roskilde Universitet/Roskilde University**

*Studienævnet for Den samfundsvidenskabelige bacheloruddannelse*

*The Study Board of The Bachelor Study Programme in Social Science*

### **9 Elective course in Erhvervsret response to course evaluation in spring 2022 (appendix in Danish)**

Oral orientation by Helene Dyrhauge

The Study Board is required to reach an agreement on how to proceed.

**Appendix:** 2022 - dec - evaluation of elective course Int bus law.pdf

### **Beslutning**

The study board approved the change of exam format.

### **Bilag**

2022 - dec - evaluation of elective course Int bus law.pdf

## **Punkt 10: Any other business**

**Roskilde Universitet/Roskilde University**

*Studienævnet for Den samfundsvidenskabelige bacheloruddannelse*

*The Study Board of The Bachelor Study Programme in Social Science*

### **10 Any other business**

Whatever you've got on your mind.

## **Punkt 11: Date of meeting in January**

**Roskilde Universitet/Roskilde University**

*Studienævnet for Den samfundsvidenskabelige bacheloruddannelse*

*The Study Board of The Bachelor Study Programme in Social Science*

### **11 Date of meeting in January**

The date of the meeting in January will be on 24th January, 13-15:30.