

REFERAT Studienævnet for Den Naturvidenskabelige Bachelor Uddannelse d. 04-10-2024

Mødedato Fredag d. 04. oktober 2024 kl. 14:00

Mødested 28A.1-11 - Mødelokale A1

Indholdsfortegnelse

Approval of agenda.....	3
Approval of minutes.....	5
Lukket.....	7
Lukket.....	8
Lukket.....	9
Orienteringer fra Martin Niss, studieleder af NAB/NIB og formand for studieudvalget.....	10
Andre annonceringer og orienteringer.....	11
Analysen af drop-out-rater.....	13
NIB og planlægning af eksamen i januar.....	14
Kursusdesign og PPL.....	15
A.O.B.....	16

Punkt 1: Approval of agenda

Beslutning

Present:

Martin Niss (VIP, SL), Line Nora Dalby (sagsbehandler, lukket møde), Torben Braüner (VIP), Pia Nyeng (VIP), Maya Bolduc Degn-Andersen (STUD), Lærke Kønskov Vest (STUD), Pernille Hansen (STUD), William Golding (VIP), Maria Køpke Kjeldsen (udd.koor. Kvalitetssikring, ref.)

Absent:

Abia Amin (STUD), Maria Blæsbjerg (STUD), Maria B. T. Nielsen (STUD), Annemette Palmqvist (prodekan)

The agenda was approved.

Punkt 2: Approval of minutes

Beslutning

The minutes was approved.

Bilag

Bilag 08-24-02 - UDKAST_Referat møde august_30.08.24.doc

Punkt 3: Lukket

Punkt 4: Lukket

Punkt 5: Lukket

Punkt 6: Orientations from Martin Niss, study leader of NAB/NIB and chair of the study board

- Study start and project formation
- Allocation and distribution of supervisors
- Offered elective courses
- Rector's decisions and the Exam Committee's report
- Postponement of the university election

Beslutning

Martin orientates about the study start and project formation. The class coordinators have stated that it went well. A student representative informs that a NAB student experienced not being able to do a project in their preferred area due to a lack of supervisors within that area. It is highlighted that, in the allocation process it is aimed at ensuring a supervisor from each research area is present.

Martin informs the board about the coming process of changing the study regulations in accordance with the rector's decision about exams. A member raises the issues about the administration not supporting prerequisite requirements for the project exam.

The university election has been postponed with one month.

Bilag

Bilag 08-24-06a - NatBach Grupper og vejledere E24.docx

Bilag 08-24-06b - Rektors beslutninger på baggrund af eksamensudvalgets arbejde 25-09-24.pdf

Bilag 08-24-06c - Eksamensudvalg_samlet rapport.pdf

Punkt 7: Other announcements or orientations

Beslutning

The student representatives informs that the students running for the study board are half NIB and half NAB.

Punkt 8: The analysis of drop-out rates

Discussion of analysis of drop-out rates

Drop-out rates are continuously a focus point in the Study Board, and the levels of drop-out rates were discussed in during the latest internal evaluations of NAB and NIB. In the spring of 2024, RUC's Tal og Analyse made an analysis of the drop-out rates for the period 2015-2021.

The Study Board is asked to discuss the reports for NIB and NAB. Questions could be whether there are some surprising findings in the reports, such as the grade and priority levels of leavers, whether we should take further action etc. At present, we are looking into whether something can be done at courses with large failure rates as well as the transitions within the program.

Unfortunately, the reports are only available in Danish.

Beslutning

The board discusses the data. Martin mentions that there is a project in progress on courses with a high failure rate, which hopefully will positively affect the drop-out rate as well.

Bilag

Bilag 08-24-08a - BA_FRAFALDSANALYSER_2023_NAB2.pdf

Bilag 08-24-08b - BA_FRAFALDSANALYSER_2023_NIB.pdf

Punkt 9: NIB and planning of the exams in January

The Study Board has formerly discussed, that it is a challenge that international students find it frustrating when their course exams, particularly written in-person exams, can begin as early as January 2nd after a very short Christmas break, with project submissions due on December 18th. Many of these students wish to travel to their home countries over the holidays. The Study Board has discussed some proposals for changes and would prefer a structure where project exams are held in the second week of January, and course exams are scheduled for the last weeks of January. They are interested in knowing whether this would be feasible from a planning perspective. It was also mentioned that they would like to make a general policy decision on this, ensuring that it applies in the future and not just for one year.

Furthermore, allowing NIB students to have a longer Christmas break is important. Many international students use this time to travel home to their families, but this often leads them to withdraw from the regular January exams. If they fail the exam, they face issues because they must wait an entire year before they can use their second exam attempt. This situation leaves them with pending activities for an extended period and causes them to fall behind in their studies.

The Board discusses the respons from the education planner Christine Spanggaard.

Beslutning

The board discusses the respons from the educational planner. The study discusses the possibility for not having any exams in the first week in January or having the course exams shortly after the course ends.

The board decides to ask the educational planner about the possibilities.

Bilag

Bilag 08-24-09 - Sagsfremstilling - NIB and planning of the exam period.docx

Punkt 10: Course design and PPL

The Study Board explore and discuss the relevance of PPL principles across different course designs and how they wish to work with the agenda.

The Board can consider:

- How can PPL principles be concretely integrated into existing courses without significant changes to the curriculum?
- What adjustments can be made to create a progressive implementation of PPL across an entire semester?
- How can examination and assessment formats be adapted to promote an inquiry-based, problem-solving, and participant-directed approach to learning?

Beslutning

Martin frames the discussion point. Class coordinators experience that students show up to classes, but fewer participates in the exercises. Several courses where it makes sense pedagogically and academically has ready integrated PPL elements in the courses. These are usually smaller classes, as it is much harder to implement in large classes, which in turn also struggles with higher failure rates.

The board do not see a need to act further.

Bilag

Bilag 08-24-10 - Sagsfremstilling - integration of PPL principles in course work.docx

Punkt 11: A.O.B.

Beslutning

BA Merit students are experiencing not being introduced to PPL and project work at RUC. The board decides to discuss the issue further with the class coordinators how to approach the issues. The student representatives suggest to include a peer to peer element in the introduction to PPL.

