

REFERAT Studienævnet for Internationale Studier d. 23-06-2026

Mødedato Tirsdag d. 23. juni 2026 kl. 13:00

Mødested 14.2-023

Indholdsfortegnelse

Members present..... 3

Approval of the agenda..... 4

Approval of last month's minutes..... 6

Oral orientations..... 8

Number of places offered MA..... 10

Enrollment numbers electives E26..... 12

How2Ruc and Study start..... 14

Lukket..... 16

Danish Student Survey 2025..... 16

Any other business..... 19

Punkt 1: Members present

Beslutning

VIP:

- Johan Fischer
- Paul Austin Stacey
- Thomas Paster
- Sevasti Chatzopoulou

STUD:

- Faisal Ibrahim Ahmed Mohamoud

Head of Studies:

- Laust Schouenborg
- Markus-Michael Müller
- Klaas Dykmann

Absent:

- Lone Riisgaard
- Tracy Rona Edafe Akpobasaa

Punkt 2: Approval of the agenda

Beslutning

Approved

Recommendation

Members are asked to review and approve the meeting agenda.

(Any requests for changes to the agenda should be raised before approval.)

Punkt 3: Approval of last month's minutes

Beslutning

Approved

Recommendation

Members are asked to review and approve the minutes from the previous meeting.
(If applicable, members may propose corrections or amendments before approval.)

Punkt 4: Oral orientations

Beslutning

Followup on common rules

In regards to the common rules, all students must take an oral exam. If the oral exam is not mandatory it is because the students are on an old study regulation.

Cluster supervision

To have a proper discussion this will be on after the summer break. The Chair will look into this item prior to the relevant meeting.

MA-reform

Will be on for the september meeting.

Recommendation

Oral orientations are welcome

Punkt 5: Number of places offered MA

Beslutning

12 students on GDS and 13 students at IPG. As expected it is lower than previous years as both programmes only have legal claim intake.

Recommendation

The study board is asked to inform itself of the figures for offered places on RUC's MA programs.

[Kandidat - Power BI](#)

Punkt 6: Enrollment numbers electives E26

Beslutning

Intermediate quant methods - 12 - keeps running to have at least one quant course.

Online, event - 13 - closed by the study board. The secretary will write to the administration.

Both are below the minimum threshold of 25 students.

No comments for the IS subject modules.

Recommendation:

The study board is given an orientation on enrollment numbers for the elective courses in E26.

Appendices:

- GDS enrollment numbers E26
- IPG enrollment numbers E26
- IS enrollment numbers E26

Punkt 7: How2Ruc and Study start

Beslutning

The study board is curious if there is a way to check if How2RUC is being used. It would be interesting to see how many students have used it in 6 months.

The study board is interested in the evaluation of How2Ruc in the future.

Recommendation:

The study board is asked to take note of the appendix regarding How to RUC and Study Start.

Appendix:

- Study start E26

Punkt 9: Danish Student Survey 2025

Beslutning

The study board noted that study intensity has gone down.

Only 21 percent of students experienced that the programme focussed on the job search and opportunities which is lower than the other universities. Work can be done on this.

Recommendation

The Study Board is invited to discuss the main findings from the Danish Student Survey (DKSU) 2025 for both students and recent graduates, based on the attached material.

Summary of results from the Danish Student Survey (DKSU) 2025

Every other year (odd-numbered years), the Danish Agency for Higher Education and Science conducts the Danish Student Survey (DKSU), which consists of two questionnaire surveys: one among students and one among recent graduates.

Main points from the survey among students 2025:

- The analysis shows overall that the proportion of Roskilde University students who believe that there is a good academic and social study environment in their programmes is lower compared to all university students who have responded to the survey. 77 per cent feel comfortable in their programme at Roskilde University – the corresponding proportion is 81 per cent among all university students.
- Study intensity has decreased from 31 to 30 hours in average weekly study time, and this is low compared to the other universities.
- A large part of the survey concerns the learning environment and the students' approach to learning. Roskilde University's results on nine parameters are at the same level as the average for all universities.
- The development of students' well-being in terms of loneliness, severe stress symptoms, and the extent of unwanted behaviour at Roskilde University is the same as at the other universities.
- 76 per cent of the students who have responded to the survey would recommend their programme to others.

20 per cent have responded to the survey in 2025.

Analysis: Roskilde University students' assessment of the study environment (attached)

Power BI: [DKSU – studerende \(uddannelsesniveau\)](#)

Main points from the survey among graduates 2025:

- 21 per cent experienced that the programme focused on job search and job opportunities towards the end of the programme. This is a low proportion compared to other universities. 44 per cent began their job search before completing the programme – the average for all universities was 50 per cent. Most obtained employment through a job posting or have continued at the same workplace as their student job.
- 67 per cent assess that the programme has prepared them for the job. The proportion for all universities is 71 per cent.
- 56 per cent assess that there is alignment between the competencies acquired from the programme and the competencies they experience that their employer demands.
- However, the transition from education to job is experienced as difficult by 44 per cent among the responses from Roskilde University. This is a slightly larger proportion than the overall proportion for all universities (39 per cent). There are especially difficulties in communicating competencies to potential employers and challenges in identifying which jobs are relevant to apply for.
- 69 per cent of the graduates who have responded to the survey would recommend their programme to others.

29 per cent have responded to the survey in 2025.

Analysis: Graduates from Roskilde University's assessment of the transition from education to employment (attached)

Power BI: [DKSU – nyuddannede \(uddannelsesniveau\)](#)

Punkt 10: Any other business

Beslutning

Thesis issues in terms of common rules and extensions. It is unclear to the supervisors what the rules are and who implements them.