

REFERAT Studienævnet for Internationale Studier d. 29-10-2025

Mødedato Onsdag d. 29. oktober 2025 kl. 09:30

Mødested 21.1-063

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Punkt 1: Members present

Beslutning

- **VIP:** Johan Fischer, Thomas Paster, Lone Riisgaard
- **STUD:** Isabella Haas-Bornand
- **Head of Studies:** Klaas Dykmann (online), Marcus-Michael Müller
- **Absent with notice:** Paul Austin Stacey, Laust Schouenborg

Punkt 2: Approval of the agenda

Nomination:

The board is asked to approve the agenda.

Beslutning

The agenda was approved

Punkt 3: Approval of last month's minutes

Nomination:

The board is asked to approve last month's minutes.

Beslutning

The minutes were approved

Bilag

IS SN referat.pdf

Punkt 4: Lukket

Punkt 5: Oral orientations (9:40-9:50)

Nomination:

The study board will receive oral orientations from Heads of Studies or the Chair, if they have any items.

Beslutning

Study.ruc.dk

The Chair informed the board about ongoing work on a guide for study.ruc.dk aimed at creating a more consistent structure across all courses. This initiative is being developed in collaboration with Pia Nielsen from the central administration and Helle Warburg, education coordinator. The board suggested including AI guidelines in the document and emphasized the need to clarify the division of responsibilities between study.ruc.dk and Moodle. It was noted that not all students are using Moodle as intended, which creates challenges. A draft of the guide is expected to be presented at the next meeting.

Credit transfer

Head of Studies Markus-Michael Müller raised concerns about unclear rules regarding credit transfer. The secretary will invite Malene Jepsen to the next meeting to discuss broader issues related to credit transfer and legal boundaries. The Chair will also consult the Chairs of the other two MA study boards to determine whether this issue is widespread.

Group splits

The board discussed the increasing number of requests for group splits, which are currently processed by the Head of Studies. Requests that do not meet the criteria are rejected, but students can still apply for individual dispensations. The reasons for group splits are becoming more personal, which raises concerns. The board agreed to raise this issue with the Vice Dean as a matter of quality assurance. Markus will share a relevant document with the board.

Large classes

The board expressed concern about large class sizes, which negatively affect teaching quality and student learning outcomes. A possible solution could be to introduce a cap of 50 students per class. At present, splitting courses is handled on an ad hoc basis, and the board agreed that options of a formal process should be explored.

Punkt 6: GDS intake 2026 (9:50-10:15)

Nomination:

The board is asked to discuss the closing of the GDS intake in 2026 as well as what consequences this poses.

Beslutning

The board discussed the expected low intake for GDS in 2026 due to legal restrictions. IS students currently have no legal claim to GDS and can only access IPG with the current admission criterias. This limitation will significantly reduce the number of eligible students for GDS. The board questioned whether the legal framework could be made more flexible to allow more IS students to choose GDS. The Heads of Studies, together with the Chair, will raise this issue with the Vice Dean.

Punkt 7: External examiners report (10:15-10:35)

Nomination:

The Study Board should discuss the attached evaluations by the external and internal examiners and consider if they give cause for action by the Study Board. If relevant, comments will be forwarded to the chairmanship of the corps of external examiners (Politik, Samfund og Globale forhold).

Background:

The appendices contain information about external examiner evaluations from the corps of external examiners.

External examiner evaluations are used by the chairmanship of the corps of external examiners in their annual report, in the study leader reports and is also part of the Study Boards quality assurance. The use of evaluations from the external examiners is an important part of the next round of accreditation, and the evaluations should be used to ensure and develop the quality of the programmes. The evaluations cover the summer exams 2025 for:

- International Studies
- International Politic and Governance

After each exam, examiners evaluate the exam in Censor-it. The evaluation reports do not contain information about the specific exam (name of the exam, censor or examiner). If the study board decides to address issues raised in the evaluations and needs more information about the specific exam please contact sbai@ruc.dk.

Appendices:

- Appendix 1. Summary of external and internal examiner evaluations summer 2025
- Appendix 2. Examiner evaluations summer 2025, International Studies
- Appendix 3. Examiner evaluations summer 2025, International Politics and Governance

Beslutning

The report from external examiners did not reveal any major concerns. Although the response rate was low, the feedback received was generally positive.

Bilag

Summary 2025.pdf

Censorindberetning International studies.pdf

Censorindberetning IPG.pdf

Punkt 8: Approval of course descriptions at study.ruc.dk (10:35-11:05)

Nomination:

It is recommended that the study board:

- Comments and approves the activity descriptions on study.ruc.dk regarding the board's programs.
- Clarifies if an activity is missing something in the description. The more information the students have for the next academic year, the better opportunity they have to plan their studies.

Suggested workload:

- International Politics and Governance: Thomas and Laust
- Global and Development Studies: Johan, Lone and Markus
- Fagmodul i Internationale Studier: Paul, Isabella and Klaas

Appendices:

- Description of what the study board should consider
- List of examples for text on Study
- Word files per activity in F26 for:
 - International Politics and Governance
 - Global and Development Studies
 - Fagmodul i Internationale Studier

Beslutning

The course descriptions were approved. Board members will send any suggested revisions to the relevant Heads of Studies.

Bilag

Texts-Study.ruc.dk-spring2026.docx

List of examples for text on Study.docx

International Politics and Governance F26.docx

Global and Development Studies F26.docx

Fagmodul i Internationale Studier F26.docx

Punkt 9: Study regulations (11:05-11:25)

Recommendation

It is recommended that the study board:

- Familiarizes itself with the timeline for the changes to study regulations with effect of E26
- Decides on the suggested changes to study regulations

Background

As every year, the study boards have the possibility to make changes to study regulations suggested by themselves, a Head of Studies or a course convenor.

Due to AI challenges, this year, a number of course responsables across ISE have suggested that their course has a written invigilated exam instead of the present exam type.

This makes a lot of sense but unfortunately RUC does not have the resources to go through with it. The programme Observer (used for checking that the students are online but only use the internet for down- and uploads of the exam assignment) requires the presence of staff from Tilmelding og Eksamen/Registration and Exams at invigilated exams and they simply do not have the hours to cover more invigilated exams then we already have at RUC.

This means that the course convenors must choose another alternative if they do not wish to keep the exam type, they have now. This message has been conveyed to them, and they have a new deadline (17 November) to propose another exam type.

Appendices

- Timeline for study regulation changes
- Suggestions for changes to study regulations

Beslutning

The board noted that the 15 ECTS internship has been reduced as planned, but the 30 ECTS internship has not yet been adjusted. The study regulations were approved with this observation.

Bilag

ISE-STO-proces-timelineE26.docx

GDS-Internships.docx

IPG-Internship.docx

IPG-Mandatory1-CivilServants.docx

Mand4-InternationalPolicyAnalysis.docx

Punkt 10: Any other business

Beslutning

The board raised concerns about the recent reduction in allocated hours for supervision. Members agreed that a formal guideline should be developed to clarify what supervision entails and how the hours should be used, including the expected number of meetings. The board expressed interest in reviewing SamBach's approach for inspiration. This item will be revisited at a future meeting. Additionally, the administrative reform will be discussed at the next meeting.