

# **REFERAT Studienævnet for Internationale Studier d. 30-11-2022**

**Mødedato** Onsdag d. 30. november 2022 kl. 13:00

**Mødested** 14.02.23

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**Punkt x: Lukket**

# **Punkt 1: Approval of the agenda**

## **Beslutning**

Attendees.

Present.

Study board members:

Olivier Rubin, Thorkil Casse, Lone Riisgaard, Line Engbo Gissel,

Study leaders:

Sevasti Chatzopoulou, Klaas Dykmann

Other participants:

Sofie Würtz

Secretary:

Thomas Køier

Next meeting should include an item regarding the possibilities to work with assignments as prerequisites for exam participation in courses, the rectorate had decided to not include prerequisites in the study regulation for the new master education 2022. Other study boards are also discussion this, and SB IS will like to discuss their position regarding this issue.

## **Punkt 2: Approval of minutes**

### **Beslutning**

Minutes.

The board asked for a more professional minute that included ex. consistence naming, more thorough description of the discussions in the board.

The board decided that this meetings minute should be rewritten and presented at the next study board meeting.  
The minute is not approved.

### **Bilag**

Minutes October meeting

### **Punkt 3: Introduction to new students**

Sofie, Vilte and Aleksander are due to be elected as members of the board from February. They are invited today to join the meeting and to introduce themselves to the rest of the board

#### **Beslutning**

Issue.

Sofie, Vilte and Aleksander are due to be elected as members of the board from February. They are invited today to join the meeting and to introduce themselves to the rest of the board

Minute

Sofie Würts were the only student present to the meeting. Sofie are elected as new student member at the board from February.

Sofie is also in "Samrådet", and will probably be elected in SR. Sofie is also a study environment Tutor on ISE. She is currently studying international studies subject module first semester.

## **Punkt 4: Analysis strategies - suggestion from Sambach study board.**

### **Beslutning**

Issue.

The board are asked from the social science study board to discuss, if they would approve that the analysis course in English on the social science bachelor can be run only in the fall semesters.

Minute

The board had a discussion regarding this issue. And it became clear that the course run in the spring semesters had very few participants, and therefor the board decided to approve the suggestion form the SAM board.

### **Bilag**

2022 nov - analysestrategi - notat til alle SN.pdf



## **Punkt 5: Advanced study courses GDS, IPG.**

The board are asked to discuss the criteria for approving the electives. And to approve the elective courses from E23-F25.

### **Beslutning**

Issue.

The board are asked to discuss the criteria for approving the electives. And to approve the elective courses from E23-F25.

Minute:

Discussion

Thorkil raises the concern that there is lacking a course on sustainability in the GDS advanced study courses, Sevasti stated that there are courses on IPG which would also be offered to GDS. Thorkil where then satisfied with how sustainability where represented in the collected course offer.

There are concerns regarding the constellation between the courses on GDS, as an example that there are to very similar courses on the same semester. The board agreed on that concern.

Sevasti stated that she was not aware of the plan for the electives for GDS, and therefore it was hard to coordinate the content on courses between the programs.

Line - we are still lacking criteria, and one criterion could be a disciplinary criterion. And that the electives could be divided in academic pillars. There could also be a criterion that favor courses that include PhD or Postdoc.  
Line suggests that we should initiative a process where the board defines the criteria for approving elective courses in the board.

Klaas is concerned about ensuring progression and coherence. And when we offer electives across programs, there is the possibility for a lacking in progression due to the students' prerequisites.

Sevasti states that the purpose of the electives is to provide the possibility to specialize within the student's degree, so they should build on some of the mandatory courses. On IPG it is important that the program provides offers that build on the foundation on the courses.

Lone raises that the board role is to ensure the quality of the combination on the courses. And that criterias for approving the courses could be relevant.

There is a general discussion regarding the number of courses offered, they board had previous made decisions regarding this issue, and there was not taken any new decision.

Sevasti raises that it would be more rational and logical to provide only 2 GDS courses and 1 IPG elective advanced study course pr. semester,

Regarding the method course, Olivier raised the question regarding the number of method courses, and Sevasti wants to have a pluralism of courses, and therefore to have both qualitative and quantitative method courses offered.

Decision

The board decided that the electives from GDS should be adapted so we ensure that the electives have an academic diversity. Thorkil is responsible to get the information to Somdeep.

Somdeep and Sevasti will get responsible to coordinate the advanced study courses and discuss the coherence between the method courses. The board would approve only three method courses in total from GDS and IPG pr. semester.

## **Bilag**

Advanced Study Courses\_GDS.docx

IPG-kursusudbud-E23-F25.docx

Methods\_GDS.docx

## **Punkt 6: Study regulation changes**

Students has suggested that the policy analysis course could be taken as a method course on 2. semester.

Sevasti are investigating the possibilities to have an assignment as prerequisite for the exam for both International civil servant course and the internship project.

### **Beslutning**

Item.

There has been a process where course responsible from IS programs have had to opportunity to provide suggestions to study regulation changes. There are five suggestions in the appendix below.

Besides the suggestions, Sevasti has a suggestion towards changing the internship project description.

Minute:

Sevasti is investigating the possibilities to have an assignment as prerequisite for the exam for both International civil servant course and the internship project. The board will discuss prerequisite assignment at the next meeting.

Internship project IPG.

Sevasti wants to include midterm reports as part of our internship project.

The board can support the proposal but would wait for approving the change until they have it in writing.

The board were not able to make decisions regarding the rest of the suggested study regulation changes due to the meeting ended. But they decided for the next meeting that they would approve changes of exam form based on behalf of the quality in the change. And will leave it to the Pro-dean to assess the economy in the changes. And the place the final decision regarding the change at the Pro-dean

### **Bilag**

Proposed IIGG STO Changes, Nov. 2022.docx

Foundation course study regulation suggestion.docx

Study regulation - PME.docx

SDI study regulation change suggesion.docx

Study regulation - International Institutions and Politics.docx

## **Punkt 7: Lukket**

## **Punkt 8: Lukket**

## **Punkt 9: Catering for next meeting**

**Punkt 10: Any other business**