

# **REFERAT Studienævnet for Den Naturvidenskabelige Bachelor Uddannelse d. 29-04-2026**

**Mødedato** Onsdag d. 29. april 2026 kl. 13:00

**Mødested** 28A.1-11 - Mødelokale A1

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## **Punkt 1: Approval of agenda**

### **Beslutning**

The agenda was approved.



## **Punkt 2: Approval of minutes**

### **Beslutning**

The minutes was approved.

### **Bilag**

Bilag 04-26-02 - Udkast til referat af møde 3 - 18-03-2026.pdf



## **Punkt 3: Lukket**

## **Punkt 4: Lukket**

## **Punkt 5: Lukket**

## **Punkt 6: Orientations from Martin Niss, study leader of NAB/NIB and chair of the study board**

- Bachelor education application numbers per the 15th of March
- Updated guidelines on AI and project exams

### **Beslutning**

The current application figures were discussed. It was noted that the numbers for NIB are generally more reliable, as international students apply earlier, with a deadline in March. In contrast, the figures for NAB are less indicative at this stage, since their application deadline is in July, meaning that March data does not provide an accurate picture.

It was also observed that there were fewer visitors at the Open House event this year, which may result in an overall decrease in student intake.

The board expressed concern that the language requirements previously discussed have not been implemented this year. It was agreed that this should be communicated to the relevant staff, and AMP will be informed accordingly. It was further noted that the existing study start requirement remains in place; students must be present by a specified date in order to be admitted.

Finally, the board was informed that the GAI guidelines have been updated. The new version has been approved by Martin Stampe Noer from the legal office, and has been distributed to the class coordinators.

### **Bilag**

Bilag 04-26-06a - Ansøgninger til bachelor 15. marts - NIB og NAB.pdf

Bilag 04-26-06b - GAI and Exam guidelines vers 3.docx

Bilag 04-26-06c - GAI og eksamen retningslinjer vers 3.docx

## **Punkt 7: Orientations from the student representatives**

### **Beslutning**

No orientations.



## **Punkt 8: Other announcements or orientations**

### **Beslutning**

No other orientations.



## **Punkt 9: Review of the Educational Common Rules at RUC**

The administration has initiated work on a revision of RUC's common education regulations. The revised regulations are intended to enter into force on the 1st of September 2026.

As a number of other significant changes are currently underway – in particular related to the master's programmes – the intention for this revision round is to limit the scope of changes to the common education regulations. The primary focus will be on adjusting provisions where experience has shown practical shortcomings, ambiguities, or other unintended effects.

The study board is asked to:

- review the current common education regulations with a view to identifying
  - provisions that are impractical in practice,
  - unclear or ambiguous rules,
  - or regulations that repeatedly give rise to questions of interpretation,
- discuss and formulate any proposals for amendments.

Proposals for amendments must be submitted to the administration no later than the 1st of May 2026.

Following this, the administration will review the submitted proposals as part of the continued work on revising the common education regulations.

### **Beslutning**

Chapter 6, paragraf 20 should be moved up.

Is it on How to RUC? Check both the Danish?

### **Bilag**

Bilag 04-26-09 - Udkast til fælles uddannelsesregler\_2026\_US.docx

## **Punkt 10: Approval of study.ruc - Autumn 2026**

The Study Board is requested to review and approve the activity descriptions published on *study.ruc.dk*.

The prepared material highlights where the course coordinator has made changes since the activity was last considered by the Study Board, including any amendments to the study regulations, for example changes to the examination format. The full description of each activity is included in the material.

The Study Board's review should primarily focus on activities where changes have been made since the previous approval.

### **Beslutning**

The study board reviewed the overview and decided to place confidence in the course coordinators' assessments. On this basis, the board approved the Study.ruc course descriptions.

### **Bilag**

Bilag 04-26-10 - Kvalitetstræk E26\_til tjek\_Abia\_MKK.xlsx

## **Punkt 11: Lukket**

## **Punkt 12: Lukket**

## **Punkt 13: Theme discussion of the study environment and integration between NAB and NIB**

The Study Board is invited to hold a thematic discussion on the integration between the NIB and NAB programmes, with particular focus on the learning environment.

The discussion addresses key questions such as:

What are the main challenges to integration? What can and should be done going forward? How should integration be approached in the introductory period, in teaching contexts, and in the classroom more broadly? What is the role and responsibility of the Study Board in this regard?

This thematic discussion replaces a strategy seminar that was originally planned but later cancelled. Instead, the core themes and perspectives from the planning process of the seminar can form the basis for this discussion. Previous discussions of the seminar may therefore be used to inform the debate, including reflections on past experiences, current challenges, and possible future initiatives.

The purpose of the discussion is to create a shared understanding of the issues affecting the learning environment for NIB and NAB students and to identify possible directions for further work, rather than to make concrete decisions at this stage.

A presentation by Ib Ravn on Facilitating the Classroom has been added for inspiration.

### **Beslutning**

The discussion was postponed to the next study board meeting.

### **Bilag**

Bilag 04-26-13a - Draft for the programme - Strategy Seminar.docx

**Punkt 14: A.O.B.**

