

REFERAT Studienævnet for Internationale Studier d. 25-01-2023

Mødedato Onsdag d. 25. januar 2023 kl. 13:00

Mødested 14.02.23

Indholdsfortegnelse

Lukket.....	3
Approval of the agenda.....	4
Approval of minutes.....	5
Method courses GDS, IPG.....	7
Course offer.....	9
Selection of courses and projects for evaluation.....	10
Lukket.....	11
Admission analysis.....	12
Study environment tutor calendar for the upcoming semester.....	13
Contribution to rector's report on co-determination and involvement.....	14
Lukket.....	15
"Genstartsmidler" funds available for students for social activities.....	16
Number of places offered.....	17
Any other business.....	19

Punkt x: Lukket

Punkt 1: Approval of the agenda

Beslutning

Present

Members: Olivier Rubin 14.00-15.00, Thokil Casse (chair), Oliver Jay Tang Byron (vice-chair), Line Engbo Gissel, Thomas Paster 13.00-14.00.

Heads of studies: Klaas Dykmann

Guests: Laura Horn, Vilte Maldziute, Sofie Würtz.

Agenda

Agenda approved

Punkt 2: Approval of minutes

Beslutning

There is a request for the minute to be more explicit. And bring more context to the item discussed. This request has been raised in several meetings.

Bilag

Minutes december

Punkt 3: Method courses GDS, IPG.

Desision from last meeting regarding this issue:

"The SB wants the heads of studies to come up with a new suggestion for the SB can decide upon. The suggestion should contain only 3 courses each semester and take into account that Olivier cannot teach Mixed Methods and Comparative Methods because of his research grant.

The heads of studies are encouraged to take the variation of the courses into account - both concerning each semester and over years"

Text from SLs.

Both SLs (for GDS and IPG) agree that in the Fall semester 2 GDS methods courses and 1 IPG methods course should be on offer. However, for both SLs, offering only 3 methods courses in the spring does not seem feasible. There is a high demand for methods courses on both programs. From the perspective of the GDS SL, there are potentially 70 GDS students (approx 50 students from fall intake + approx 20 students from the spring intake) taking methods courses in the spring. Additionally, we expect students from other programs (including BAL) to take these courses. At minimum 2 GDS methods courses need to be available to these students. Similarly, the IPG SL believes that students should be offered two IPG method courses each spring.

So, we would request the SB to approve 4 methods courses (2 GDS + 2 IPG) for the Spring semester. If not, both SLs can propose 2 methods courses for the spring semester. Then – in keeping with their mandate of ensuring ‘quality’ in teaching – the SB can choose 3 out of the 4 proposed courses

Beslutning

Issue:

Desision from last meeting regarding this issue:

"The SB wants the heads of studies to come up with a new suggestion for the SB can decide upon. The suggestion should contain only 3 courses each semester and take into account that Olivier cannot teach Mixed Methods and Comparative Methods because of his research grant.

The heads of studies are encouraged to take the variation of the courses into account - both concerning each semester and over years"

Text from SLs.

Both SLs (for GDS and IPG) agree that in the Fall semester 2 GDS methods courses and 1 IPG methods course should be on offer. However, for both SLs, offering only 3 methods courses in the spring does not seem feasible. There is a high demand for methods courses on both programs. From the perspective of the GDS SL, there are potentially 70 GDS students (approx 50 students from fall intake + approx 20 students from the spring intake) taking methods courses in the spring. Additionally, we expect students from other programs (including BAL) to take these courses. At minimum 2 GDS methods courses need to be available to these students. Similarly, the IPG SL believes that students should be offered two IPG method courses each spring.

So, we would request the SB to approve 4 methods courses (2 GDS + 2 IPG) for the Spring semester. If not, both SLs can propose 2 methods courses for the spring semester. Then – in keeping with their mandate of ensuring ‘quality’ in teaching – the SB can choose 3 out of the 4 proposed courses

Minute:

The study board discussed the issue of elective courses being taught across programs and the tendency toward more programme specific courses. Klaas argued that this decision should not be made solely by the board and suggested that it should be taken at a higher level.

Laura suggested creating a maximum cap on the course and ensuring that students have the possibility to sign up for the course early, as a mechanism to prevent courses from having too many students. She also suggested that method courses should be made applicable for both programs, rather than having method courses from individual programs.

Thorkil mentioned that the board has tried to make it explicit to the IS study leaders to coordinate elective courses before presenting them for the board.

Line expressed that she does not support the max cap and suggested a pragmatic decision where IPG gets one course the first fall and GDS one course the next fall. Laura informed that she has a meeting with the other chairmen of ISEs study board regarding educational economy and how it connects to the course offer.

There were suggestions to postpone the decision or to ask for input from students. Klaas wanted the students' input on the discussion between IPG or GDS course and whether it is important to consider where the students are from.

The students expressed that they are more interested in the content than the program the course are offered from, and are used to taking courses across programs. The topic is the most important to them.

Laura suggested that the course responsible should be told that courses should be designed so they are described broadly enough so that they target all IS students. Line thought that this has already been communicated to the heads of studies and that they should adapt the title and description. The board agreed that the offer should have a broad range of topics.

Line mentioned that there used to be coordination between the method courses across the master courses on master levels, and it is not realistic to take a decision regarding this without that information. Thorkil suggested removing the ethnography course.

The board discussed the two different policy analysis courses and decided to postpone this discussion.

Decision: Event, Online and Visual Ethnography is postponed until Fall 25.

Action: The board decided to tell the Study leaders that they should communicate to course responsible that they should make the courses described more for both programs

Bilag

Method courses E23-F25 IS.docx

Punkt 4: Course offer

The board are asked to approve the course offer for E23-F25. The information regarding the course responsible is not yet finalized, and the method courses are not included due to item 3.

Beslutning

Issue:

The board are asked to approve the course offer for E23-F25. The information regarding the course responsible is not yet finalized, and the method courses are not included due to item 3.

Minute:

Laust Schouenborg is appointed as new head of study on IPG from E23 The study board looks forward to the corporation

Decision:

The course offer is approved. Not further discission was needed.

.

Bilag

Course offer E23-F25 IS.docx

Punkt 5: Selection of courses and projects for evaluation

The Study is requested to discuss and approve the listed educational activities for evaluation in F23

Beslutning

Issue:

The Study is requested to discuss and approve the listed educational activities for evaluation in F23

Decision:

The board are generally positive that many courses are up for evaluation.

Decision:

The board approved the course offer.

Bilag

Educational activities to be evaluated in F23, International Studies.docx

Punkt 6: Lukket

Punkt 7: Admission analysis

Danish item.

Tekst from centraladministration:

Studienævnene skal drøfte resultaterne og bruge resultaterne til at understøtte arbejdet for de enkelte uddannelser. Hvis studienævnene identificerer særlige udfordringer for de respektive uddannelser, adresseres dette i de årlige studielederrapporter. Studieleder følger op på indsatserne i den efterfølgende studielederrapport. Prodekanerne er ansvarlige for, at der bliver fulgt op på udfordringer, hvis der identificeres sådanne.

Beslutning

Issue:

Danish item.

Tekst from centraladministration:

Studienævnene skal drøfte resultaterne og bruge resultaterne til at understøtte arbejdet for de enkelte uddannelser. Hvis studienævnene identificerer særlige udfordringer for de respektive uddannelser, adresseres dette i de årlige studielederrapporter. Studieleder følger op på indsatserne i den efterfølgende studielederrapport. Prodekanerne er ansvarlige for, at der bliver fulgt op på udfordringer, hvis der identificeres sådanne.

Minute:

The board is asked by the secretary to not deal with appendix 2,

The board is satisfied that the transition frequency has risen due to the efforts that have been done to address this issue. Laura suggests contacting Michael Kluth to include EMGS students in the board's meeting. Line raises the question of why EMGS students are not included in the IPG program. Klaas informs that there is a process with Bodil to address this issue. The board also discusses the possibility of having a discussion point later regarding attracting USB students, due to both economic reasons and general admission. Klaas raises the question of why the transition frequency has risen and if there is information available about the reasons for this increase.

Bilag

Optagsanalyse_KA2022.pdf

Bilag C. Signifikanstest_tabel 1.1.1_KA.pdf

Punkt 8: Study environment tutor calendar for the upcoming semester

Beslutning

The board did not want to deal with this item

Punkt 9: Contribution to rector's report on co-determination and involvement.

Dear members of the Study Board for International Studies

In fall 2022 there has been a hearing process regarding contribution to rector's report on co-determination and involvement. The hearing was planned to be discussed at your study board meetings in November/December but was not possible both months due to overloaded agendas. Therefore, we now offer you a written hearing process, where you will be able to share your thoughts and reflections with the institute management.

We would like you to consider how you experience co-determination and involvement as a member of the Study Board of International Studies. Please read the attached file, which clarifies the purpose and the process (Danish document). Shortly, this is a process that comes every 2 years, and its main purpose is to establish how employees and students experience involvement at the institute within committees, councils, and study boards.

We would like you to discuss/reflect upon the two following questions:

1. How do you experience the framework/setting for influence **locally** and what are strengths and weaknesses?
2. What are **the general frameworks** for influence and how does it connect to **the rest of the organization**?

Beslutning

Issue:

Dear members of the Study Board for International Studies

In fall 2022 there has been a hearing process regarding contribution to rector's report on co-determination and involvement. The hearing was planned to be discussed at your study board meetings in November/December but was not possible both months due to overloaded agendas. Therefore, we now offer you a written hearing process, where you will be able to share your thoughts and reflections with the institute management.

We would like you to consider how you experience co-determination and involvement as a member of the Study Board of International Studies. Please read the attached file, which clarifies the purpose and the process (Danish document). Shortly, this is a process that comes every 2 years, and its main purpose is to establish how employees and students experience involvement at the institute within committees, councils, and study boards.

We would like you to discuss/reflect upon the two following questions:

1. How do you experience the framework/setting for influence **locally** and what are strengths and weaknesses?
2. What are **the general frameworks** for influence and how does it connect to **the rest of the organization**?

Minute:

The board did not want to deal with this item

Bilag

Cover-Indstilling til medbestemmelse og medinddragelse_IS_Revideret.pdf

5.2 ISE_IR_Forretningsorden_februar-2018.pdf

5.1 Vedtaegt_for_Roskilde_Universitet_maj_2020.pdf

Punkt 10: Lukket

Punkt 12: "Genstartsmidler" funds available for students for social activities

The Institute of Social Sciences and Business has received a sum of 26.500 kr. which is specifically aimed at supporting student environment initiatives among – and headed by - the students during the Spring semester 2023. The important thing being that students in question want to take an active part in the initiative.

Any single individual or group of ISE students can apply, however, in order to gain access to the funds the students MUST enter a collaboration with the department, more specifically Study Environment Coordinator Lasse Lund Skovsgaard (llunds@ruc.dk), who will help to ensure that the initiatives are generally beneficial and in line with regulations at the university (In essence: that the money isn't spent on strong alcohol and parties just for the sake of becoming drunk).

That's not to say that an initiative can't have a specific aim, mainly targeting students of a single programme or cohort. Academic staff are also more than welcomed to join in a collaboration with groups of students and apply together.

The money can be spent on anything from events and salaries for external speakers/performers to acquisitions of physical stuff (in the case of acquisitions, this would require for the students to form some sort of more or less loosely structured organization who would have a regular use of the acquisitions. Existing organizations can apply as well).

Beslutning

Issue:

The Institute of Social Sciences and Business has received a sum of 26.500 kr. which is specifically aimed at supporting student environment initiatives among – and headed by - the students during the Spring semester 2023. The important thing being that students in question want to take an active part in the initiative.

Any single individual or group of ISE students can apply, however, in order to gain access to the funds the students MUST enter a collaboration with the department, more specifically Study Environment Coordinator Lasse Lund Skovsgaard (llunds@ruc.dk), who will help to ensure that the initiatives are generally beneficial and in line with regulations at the university (In essence: that the money isn't spent on strong alcohol and parties just for the sake of becoming drunk).

That's not to say that an initiative can't have a specific aim, mainly targeting students of a single programme or cohort. Academic staff are also more than welcomed to join in a collaboration with groups of students and apply together.

The money can be spent on anything from events and salaries for external speakers/performers to acquisitions of physical stuff (in the case of acquisitions, this would require for the students to form some sort of more or less loosely structured organization who would have a regular use of the acquisitions. Existing organizations can apply as well).

Minute:

The board were glad to be informed.

Punkt 13: Number of places offered

Number of places offered:

Optagne fordelt på uddannelser, Ansøgere fra EU-lande

Uddannelse	Antal ansøgninger (1. prioriteter)	Antal tilbudte optag
Business Administration and Leadership	74	53 (40 skal supplere)
Global and Development Studies	56	46 (15 skal supplere)
Politik og Forvaltning (inkl. erhvervskandidat)	42	41 (27 skal supplere)
Virksomhedsledelse	40	34 (25 skal supplere)
Total	212	174 (107 skal supplere)

USB optaget (Ansøger fra ikke-EU-lande), Optagne fordelt på uddannelser

Uddannelse	Antal ansøgninger (1. prioriteter)	Antal tilbudte optag	Klar til indskrivning*
Business Administration and Leadership	123	39	35
Global and Development Studies	50	13	11
Total	173	52	46

* Da ansøgerne til USB-optaget er længere i processen end DK/EU-ansøgere, kan vi allerede nu løfte sløret for, hvor mange af dem, der har takket ja og opfylder betingelserne. Derfor får I denne lille bonus-info.

I nedenstående skema kan I se, en sammenligning af antallet af tilbudte optag i 2022 og 2023 (både EU & ikke-EU-ansøgere) som følger:

Uddannelse	Antal tilbudte optag F22	Antal tilbudte optag F23
Business Administration and Leadership	85	92

Global and Development Studies	53	59
Politik og Forvaltning	22	41
Virksomhedsledelse	21	34
Total	181	226

Beslutning

The board had no comments to this item

Punkt 14: Any other business

Beslutning

Laura would like to remind all members to remember and prioritize the constitutional meeting.

Thorkild has an update on the Policy analysis course on GDS. There has been a new decision regarding this issue, it has now be decided that GDS have a course, with only a few number of lectures on GDS, and the they will follow the session on IPGs international policy analysis.