

REFERAT Studienævnet for Erhvervs- og Samfundsøkonomi d. 30-11-2023

Mødedato Torsdag d. 30. november 2023 kl. 09:40

Mødested 25.1-003

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Punkt 1: Approval of the agenda

The board is asked to comment and approve the agenda.

Beslutning

The agenda was approved.

Punkt 2: Approval of the minutes of the meeting on 30 October 2023

The board is asked to comment and approve the minutes of the meeting on 30 October 2023.

Beslutning

Under item 7 a bit of revision was asked for. With this comment, the minutes were approved.

Bilag

Minutes-2023.10.30.pdf

Punkt 3: Changes to study regulations

The board is asked to discuss and approve the suggestions for changes to its study regulations.

Appendices:

Appendix 1 - Suggestion for changes to study regulations (including the double degree with Kiel)

Appendix 2 - Suggestion for constituent subject elements

Appendix 3 - Analysis of Project A and B

Beslutning

Advanced Marketing

The proposed new exam form (individual invigilated exam) was *approved*. This together with the same change in a lot of other courses, leaves the board with a lot of similar exams. Helle is elaborating an Excel sheet overview so that the board secures a variation of exam forms used.

Project A/Project-free first semester

Helle presented the board with Jannick and Ellen's views. Ellen had written an e-mail to Helle with her views also stating that Jannick still leans towards the students' liberty of choice to choose a project-free semester. After talking to international students about the matter, Ellen now leans towards making Project A mandatory.

Kristian presented his analysis stating that lower grades for project B when students did not take project A is mainly due to a small group of non-Danish non-western male students. Differences in grades disappear when we remove this group from the analysis. There is a correlation between project A and project B: strong students perform well in whatever they do, weak students will perform less in whatever they do.

Margit made a point that Kristian's analysis mixes VL and BAL students + RUC and not RUC bachelors and therefore it is not relevant to the discussion.

Mette stated that students who did and did not write Project A are mixed when writing Project B causing problems as they do not have the same reference frame. The learning experience is not captured in the data of Kristian's analysis.

A debate took place about the economic consequences for the Socio-Economics programme, if BAL students cannot choose Socio-Economic courses. Helle stated that they cannot as it is, as the kind of specialisation courses that Socio-Economics offer are not part of the BAL study regulation. To be so, would require a change of the BAL study regulation.

The board decided to *continue the debate at the December meeting*. For this purpose, Louison, Mette and Helle will write a synthesis of potential consequences and solutions *ex ante* to the meeting to have a clear overview of what the board is supposed to decide upon.

John ended the discussion with the suggestion that we think about of our study board as a win-win study board so that no decisions harm a particular program.

Double degree with Kiel

An addition to the study regulation for both the VL and the BAL programmes is needed in relations to the double degree with CAU/Kiel. Both an addition to § 1.3, Title, securing the general option for double degrees, and an appendix describing the specific double degree.

The suggestion made by Margit and Helle was *approved*. After the meeting, another meeting with the Uddannelsesjura will show if the suggestion entails everything needed. If not, a new proposal will be ready for the December meeting.

Cluster seminars and more

The proposal for change was *approved* (removal from the study regulation but making it up to the head of studies to add or not add cluster seminars and more to the description of the projects on Study.ruc.dk).

EØ-Subject Module Course 2 - Organisation Theory

The suggested change was *approved* (addition of exam form).

EØ-Subject Module Course 5 - Project Management

The change was *not approved* (new exam form). Margit and Mette felt sure that Stefan would want an oral exam. This is looked into before the December meeting were this item will be taken up again.

SØ-Subject Module Course - Mathematics for socio-economists

The change was *approved* (permitted support).

Bilag

Changes-ESØ-november.docx

Proposal-Const.Subj.Elements-VL-BAL.docx

Analyse projekt A og B.pdf

Punkt 4: Methods courses

The board is asked to discuss the suggestion from the heads of studies that five specific BA-methods courses are also offered to MA students - see appendix 1.

Beslutning

Mette informed the board that for Bsc method courses offered to master students, master students need a vaster curricula and a more demanding exam. For this extra work with differentiation, course responsible will get more hours.

Kristian: offering bachelor courses to master students and vice-versa goes against the logic of the Bologna system, so is this allowed by law? And then how do we differentiate the learning outcomes.

Margrit: it is legal but there need to be differentiation.

Helle: The difference is in the literature to be read by master students and in the exam which will be more demanding for MA students.

Board approves for Bsc method course to be offered to master students.

Bilag

Notat-metodekurser-BA-udbudt-til-KA.docx

Punkt 5: Status on the reform of master programmes in Denmark

At the ISE-uddu meeting (ISE's education committee: all heads of studies, all study board chairs, all educational coordinators) in the beginning of November, the overall item was the reform of the master programmes. The documents sent to the participants before the meeting are appendices to this item on the agenda.

The board is invited to have to look at the documents and comment on them.

Beslutning

Margit states that there are concerns about the adjustments in Bsc that would result in less flexibility.

Kristian suggest that the board does not discuss proactively about the reform as it will be a top-down approach. But we can think about how we make sure that our students get an extra ECTS on top of the 75 so they could go for a PhD later.

John says that talking about the programmes sooner rather than later it is about thinking how to recognize our programs into 75 ECTS programmes so to avoid having to do it very quick in 2024.

Mette agrees with Margrit and Kristian that the board should wait a little bit more to have the in depth discussion of this, as in March the report from the Kandidatudvalget comes out and we will know a little bit more.

Kristian: let's organize a one day seminar about this. Jakob and John support this idea.

Bilag

Bilag 1 ISE-uddu 231103 - baggrundsmateriale @ KA-ref & UPS.pdf

Bilag 2a - RUC notat om politisk aftale.pdf

Bilag 2b - RUC notat om erhvervskandidatuddannelser.pdf

Bilag 2c - Trine Sand @ KA-reform - Aftagerpanel_ISE_231101.pdf

Dagsorden ISE-uddu @ KA-ref & UPS 231103.pdf

Punkt 6: Eventuell