

DAGSORDEN Studienævnet for Den Naturvidenskabelige Bachelor Uddannelse d. 26-04-2024

Mødedato Fredag d. 26. april 2024 kl. 10:00

Mødested 28A.1-11 - Mødelokale

Indholdsfortegnelse

Approval of the agenda.....	3
Lukket.....	4
Approval of minutes.....	5
Orientations and announcements.....	6
Reexams.....	7
Approval of E24 study activity descriptions at study.ruc.dk	8
Discussion of the pros and cons of having multiple lecturers on the same course.....	9
Anything else.....	10

Punkt 1: Approvel of the agenda

Punkt 2: Lukket

Punkt 3: Approvel of minutes

Bilag

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Punkt 4: Orientations and announcements

Announcements from the students

Announcements from the head of study

Punkt 5: Reexams

The study board should discuss the challenges with re-exams.

As mentioned at previous study board meeting, there is a mismatch between the students' use of re-examinations and the lecturers' perception of what a re-examination is. This creates a gap between students and teachers, which the study board is asked to discuss how we can reduce together.

Legally, we are required to have re-exams. Students who have either failed, been absent or have been ill are allowed a re-examination in the same exam period.

A proposal for how the study board can discuss the issue:

The study board can start by listing the reasons they hear 1: from the fellow students about why they actively choose the re-exam over the ordinary exam and 2: from fellow teachers who find it a challenge.

The study board can then discuss how we can address or help communication and/or understanding of the positions of both students and teachers.

Punkt 6: Approval of E24 study activity descriptions at study.ruc.dk

Bilag

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Punkt 7: Discussion of the pros and cons of having multiple lecturers on the same course.

In various discussions in the study board, we have discussed the number of lecturers in a course. The Head of Studies is about to have allocation meetings with the academic environments and would like the study board's input on the advantages and disadvantages of more teachers in a course.

Allocation meetings are meetings where the bachelor's head of studies meets with the academic environments and agrees on which lecturers will teach and supervise in the bachelor's programme.

Guide questions for the discussion - both from a student and a teacher perspective:

Do you find that there is a difference between having one, 2, 4 or more teachers in a course?

What difference do you experience?

What can be good if there are many (more than 2-3) teachers on a course?

What is challenging if there are many (more than 2-3) trainers on a course?

Punkt 8: Anything else