

# **REFERAT Studienævn for Den Samfundsvidenskabelige Bacheloruddannelse d. 25-11-2024**

**Mødedato** Mandag d. 25. november 2024 kl. 09:00

**Mødested** 14.2-023

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## **Punkt 1: Members present**

**Cancellations:** Anea Kari, Thore Christian Wilhelm Sell

**Substitute:** Svend Flarup

### **Beslutning**

#### **Meeting participation**

**VIP:** Helene Dyrhauge, Jørgen Ole Bærenholt, Lars Fuglesang, Louison Cahen-Fourot,

**Stud:** Petter Madsen, Thore C. W. Sell, Svend Flarup (suppl)

**Meeting secretary:** Sofie Bai

**Absent:** Anea Kari, Ahmed Haydar Al-saedi

## **Punkt 2: Approval of the agenda**

The study board is asked to approve the agenda

### **Beslutning**

The agenda has been approved with no comments

### **Punkt 3: Approval of last month's minutes**

The study board is asked to approve last months minutes

#### **Beslutning**

The minuts have been approved with no further comment

#### **Bilag**

October minutes.pdf

## **Punkt 4: Institute Seminar on Teaching**

This item will intail:

- A brief update on the recent institute seminar focused on enhancing teaching practices.
- Key outcomes and future initiatives stemming from the discussions.

### **Beslutning**

The head of studies informs the members that the secretariat has just held and completed a two-day seminar for ISE educators focusing on the quality of teaching. Keynote speakers for the seminars were Ib Ravn on the facilitating teaching, Antonia Scholkmann on using AI in teaching and Eva Ulstrup on strengthening student preparation and participation.

There will be a follow-up in the spring.

## **Punkt 5: Summary of the event on the U.S. Presidential Election**

This is a brief summary of the recently concluded event on the US presidential election.

### **Beslutning**

#### **Study environment initiative**

On 5 November, Ise held a US election event for all students at ISE. The event was well attended by students and employees alike, who participated in both the panel debate and festivities. Around 100 people participated throughout the afternoon/evening and there were visits from volunteer organisations from RUC.

## **Punkt 6: Course Allocation and Elective Courses**

### **Beslutning**

The course allocation is still ongoing Helene is still trying to find the necessary supervisors.

# Punkt 7: Discussion and final approval of the changes to the study curriculum

## Background

It is recommended that the study board:

- Decides upon the suggested changes for study regulations (appendix 2)
- Decides the primary exam form for electives

Appendices:

1. Memo about study regulations changes E25
2. Suggestions for study regulations changes, SAB and SIB

The Vice-Chancellor's new guidelines concerning among other things exam forms and the use of GAI

## List of activities/items suggested changed in the appendix:

### SAB

- Basiskursus 1: Samfundsvidenskabeligt grundkursus i politologi
- Basiskursus 6: Kvalitativ metode
- Basiskursus 8 - Kvantitativ metode
- Bachelorprojekt
- Valgkurser
- Bachelor project (language)

### SIB

- Basic Course 2 – Sociology
- Basic Course 6 – Qualitative Methods
- Electives

## Beslutning

### Approval of the changes to the study curriculum

The Board has approved all the proposed changes to the curriculum, with the exception of those relating to SIB Sociology. The Board seeks further clarification on the following points:

1. **Requirement for submission:** Is it mandatory to submit an assignment or complete a multiple choice test after the first hour?
2. **Administration of computer rules:** How is it to be managed that computers are not allowed during the first hour but can be used afterwards if there is no requirement to submit anything after the first hour?

**At the previous meeting**, the Study Board was unable to reach an agreement on which examination form should be chosen as the primary one, as the head of studies did not align with the members of the boards suggestion.

The Study Board has now reached a decision:

They have decided that:

- **Valgkurser SAB** will have: skriftlige stedprøver
- **Elective courses SIB** will have: written invigilated examinations.

## Bilag

Memo-Changes-to-study-regulations-Sambach.docx

Suggestions-for-changes-study-reg.-E25-Sambach.docx

Sprog-Dansk-eller-engelsk-Sambach.docx

Rektors beslutninger på baggrund af eksamensudvalgets arbejde 25-09-24.pdf

## **Punkt 8: Hearing from the University leadership about the Master programmes reform**

The Sambach study board must discuss the proposed reform of the MA programmes, please read the attached documents carefully.

The cover attached below will provide the necessary insight into the background of the proposed changes. Sambach study board should take into account how these proposed changes will affect the Bachelor programmes especially SAB and SIB.

Here is a brief outline of how it will affect the bachelor's programmes:

**Reduction in Student Admissions:** Due to sector dimensioning, Roskilde University will need to reduce the number of bachelor's programme places. From 2025, the university will admit 1238 students to its bachelor's programmes, down from 1453 in 2024. This reduction is influenced by graduate unemployment rates.

**Sector Dimensioning:** The sector dimensioning is highly dependent on graduate unemployment. Roskilde University has a sector dimensioning of 14.1%, which means adjustments will be made to align with this percentage.

### **Beslutning**

The Study Board discussed the proposed reform of the MA programmes and its potential impact on the Bachelor programmes, specifically SAB and SIB. The study board have decided that the following points and concerns should be a part of the response to the hearing:

- When do we know which programs will be affected by the sector dimensioning and will it be clear what the bases of such a decision will be?
- It is important that RUC continues to position itself as a relevant alternative to conventional university programmes, for example by ensuring interdisciplinarity, project-based learning, etc. Additionally, it is crucial that RUC maintains a strong connection between the bachelor's programmes and the programmes offered at the master's level, while preserving the broad introduction to the field.
- There are also concerns that, in the wake of the master's reform, there will be increased pressure on bachelor's programmes to absorb some of the courses lost at master's level.

**Action:** Helene will write a draft and circulate it to the members if they have further additions before sending it.

### **Bilag**

Cover\_hearing\_fall2024.pdf

Bilag 1\_høringsudgave\_Skema\_udkast\_fremtidigt\_kandidatlandskab\_11\_nov.docx

Bilag 2\_Liste over uddannelser der ikke fortsætter selvstændigt\_høring\_efterår2024.docx

Bilag 3\_Rammenotat\_høring\_efterår2024.docx

Bilag 4\_Præsentation af uddannelsesudbud\_DK.pdf

Bilag 5\_Skabelon\_høring\_efterår2024-UK.docx

## **Punkt 9: Student agenda**

This item provides students with the opportunity to propose topics of interest to them. Should they wish to do so, the proposal must be received by the study board secretary no later than five days before the study board meeting.

### **Beslutning**

No topics were brought to the board

**Punkt 10: Any other business**