

# **REFERAT Studienævn for Den Samfundsvidenskabelige Bacheloruddannelse d. 25-10-2022**

**Mødedato** Tirsdag d. 25. oktober 2022 kl. 13:00

**Mødested** 14.2 - 023

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## **Punkt 1: Lukket**

## **Punkt 2: Approval of minutes**

### **Beslutning**

Present:

Helene Dyrhauge  
Adam Ahlstrand Christensen  
Kristine Juul (until 14:00)  
Klaas Dykmann (from 13:30)

On screen

Student -Mihaela Baltic  
Student – David Karltoft Østergaard Hansen

Secretary: Lasse Lund Skovgaard

Absent:

VIP - Lars Fuglesang  
Student – Harisimi Balandram

The minutes was approved

### **Bilag**

minutes from sept meeting - final.pdf

## **Punkt 3: Approval of agenda**

### **Beslutning**

The agenda was approved

## **Agenda**

25.10.2022

- Closed session
- Approval of minutes
- Approval of agenda

## **Orientation**

- Regarding new Team Coordinator on SAM-B
- Cheating and (unintentional) plagiarism at exams on SamBach
- New software at BK8/BC8 Quantitative Methods
- ISE-DAY 15th of October

## **Discussion**

- Proposal for an improved study environment at Sambach
- Presentation of the socio-economics master programme
- Presentation of the socio-economics master programme

## **Decision**

- Proposal for a new Sambach elective course in gender roles and diversity

## **Punkt 4: Regarding new Team Coordinator on SAM-B**

### **Beslutning**

Martin Bæk Carstensen will take over from Jacob Dahl Rendtorff as coordinator for SAB-B from the Spring semester. Martin is currently the course leader for BK3 samfundsvidenskabelig metoder

SAB-A will be phased out due to the low intake in autumn 2022. As a result, Flemming Juul Christiansen will stop as coordinator for SAB-A. However, there will be a SAB-A in BK8 Kvantitative metoder this spring.

#### **4. Regarding new Team Coordinator on SAM-B**

**Orientation:** Oral orientation by Helene Dyrhauge

## **Punkt 5: Cheating and (unintentional) plagiarism at exams on SamBach**

### **Beslutning**

There have been a number of plagiarism cases especially in BK8 Kvantitative metode exam, where the students as part of their preparation have collected all their notes in one document, but without adding references to the different citation. Moreover, some students have developed shared documents as part of their preparation. During the exams the students have copy-pasted from the document without making any references to the original authors. This is effectively exam cheating.

Helene will talk with the course leaders for BK8 Kvantitative metoder about how to address this problem when the course is running again. Helene will talk with other course leaders and the coordinators about raising awareness of the issue and communicating HOW to take and use notes to the students.

Lasse added that the Study Environment Tutors at the Sambach have a focus on this and they are planning a talk on the do's and don'ts of exams.

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## **Cheating and (unintentional) plagiarism at exams on SamBach**

**Orientation:** Oral orientation by Helene Dyrhauge

## **Punkt 6: New software at BK8/BC8 Quantitative Methods**

### **Beslutning**

The course leader for BK8 kvantitative metoder and other ISE staff want change from SPSS to STATA software because SPSS is outdated, the researchers uses STATA and the licence is too expensive. There will not be any changes in the course curriculum.

the course leader for BC8 Quantitative Methods wants to change from excel to R because this programme is used by many outside RUC and it will make sure that our students meet the same levels as students from other universities. R is similar to Python in many ways, which might prove to be an advantage, as Python is also widely used outside of universities.

Overall, the change in software will not affect the other courses across the subject modules at Sambach.

### **Bilag**

Orientering til Sambach studienævn om BK8.pdf

Regarding the use of R on SIB, BC8.pdf

## 6. New software at BK8/BC8 Quantitative Methods

### **Orientation:**

The aim of this orientation is to make the study board aware of the change in software on BK8/BC8 Quantitative Methods. No further action is required.

### **Appendices:**

- Orientering til Sambach studienævn om BK8
- Regarding the use of R on SIB, BC8

## **Punkt 7: ISE-DAY 15th of October**

### **Beslutning**

ISE Day E22 will be held on 15th November in building 7.1, from 14:00-17:30

ISE Day is a joint celebration of the department between the students and (academic) staff. The event will include short talks/presentations on selected topics as by both students and researchers. It will be possible for students and staff to socialize and there will be some games. The department will provide food and drinks. The event is aimed at ISE students and staff but is open to anyone who would like to participate.

**7 ISE-DAY 15th of October**

**Orientation**

Oral Orientation by Lasse Skovsgaard

## **Punkt 8: Proposal for an improved study environment at Sambach**

### **Beslutning**

Kristine presented her written proposal that the allocation of supervisors and teachers to the SAB-teams should be the responsibility of the individual SAB-team. Kristine wants more people to teach each course because this will give more people an insight into the courses. Moreover, she wanted the SAB-teams to decide who should teach on the different courses. By leaving the allocation of class teachers up to the individual SAB-team it would be possible to spread the teaching out to more people, who will be able to use their knowledge of the courses in their supervision thereby creating a better connection between the courses and project supervision. Moreover, Kristine said that it important to nurture the teaching team.

After the short presentation. The study board discussed the proposal.

Helene said that repeated feedback from students show that they want fewer people teaching the courses, not just the lectures but also the SAB-classes. Just as most of the course leaders want fewer people teaching on their course and many have asked that class teachers are allocated early, so they can be part of the planning. This would enable the course leaders to make sure the students were taught the same things across the different SAB-teams. In the past the different SAB-teams have been taught different things, which is a problem in terms of quality assurance and for progression to subject modules.

Helene recognized Kristine's concern about fragmentation between the courses and supervision, which is why she, as head of studies, makes sure that all the class teachers also have supervision on the SAB-team that they are teaching. During the allocation, she, as head of studies, is in dialogue with the course-leaders, SAB-coordinators, the vice dean for ISE Bodil Damgaard and IMT Camilla Schmidt to make sure that the people with the right competences are allocated and that there is the same core group of teachers/supervisors allocated every semester. However, the allocation to Sambach is a complicated puzzle.

Kristine was skeptical of how the allocation works in practice and said that it is important to allocate people for more than one semester, as well as making sure more people teach the classes. Just as people must participate in meetings with the rest of the teaching team to align the expectations and communication aimed at the students.

Klaas wanted to know where this idea came from and how many supported it.

Kristine said that she had talked to several people including some SAB-coordinators.

Helene ended the discussion after 30 minutes.

### **Bilag**

Proposal for an improved study environment at SamBach.pdf

## 8 Proposal for an improved study environment at Sambach

### **Aim**

The study board is advised to familiarize itself with the content of the proposal for further discussion during the meeting.

**Appendix:** Proposal for an improved study environment at SamBach.

## **Punkt 9: Presentation of the socio-economics master programme**

### **Beslutning**

Jakob Vestergaard gave a short presentation of the written material sent to the Study board in advance of the meeting. The new Danish master's program in Samfundsøkonomi has a pluralistic approach to economics which is new as most programmes at other universities have a more traditional neo-classical perspectives on economics. This means that the graduates will be trained in economics that relates to sustainability issues. There is a clear focus on environmental and social sustainability, which the employers are really excited about.

The master programme offers two profiles (specializations), and each has three designated courses. As a student you can either have a profile in a Green Transition or in Sustainable Finance. Technically students can pick both profiles, but then they cannot choose any elective courses.

The subject module is a single subject module (70 ECTS). The subject module course in Institutional economics will build on Basic Course 4 økonomi. The subject module will be in Danish (A level in Danish is a requirement) for SAB students only. SIB students cannot choose this new subject module. However, some of the courses might be offered in English. But it is currently unclear, which courses will be taught in English, this will depend on who is teaching the individual courses.

It is possible for student who haven't taken the subject module to apply for the Master programme, if they have at least 50 ECTS in economics, finance, and quantitative methods.

Michaela asked if the 50 ECTS could come from project work as well. But Jakob Vestergaard was not sure about the rules.

Finally, the Study Board for Business Studies will be responsible for the new programme and subject module.

### **Bilag**

Pixi-version.pdf

STO MASTER SØ-udkast-til-udsendelse.pdf

STO-fagmodul-SØ-final.pdf

## 9 Presentation of the socio-economics master programme

### **Aim**

The study board is advised to familiarize itself with the details of the study regulations of upcoming master's programme in socio-economics. Jakob Vestergaard will be popping by the study board meeting to give a brief presentation on the topic.

### **Appendices:**

- Pixi-version
- STO MASTER SØ-udkast-til-udsendelse
- STO-fagmodul-SØ-final

## **Punkt 10: Course descriptions F23 on study.ruc.dk**

### **Beslutning**

Thomas Køier Jacobsen joined the meeting to discuss the missing information on the courses and projects on study.ruc.dk. The study board agreed that Thomas or another person in the ISE secretariat would contact the course leaders, who have not uploaded the sufficient information for their courses and make sure the information becomes available to the students.

### **Bilag**

Kvalitetstræk F23 - 11. oktober 2022 - SAB + SIB.xlsx

## 10 Course descriptions F23

**Aim:**

The members of the Study Board are advised to read and familiarize themselves with the following columns in the attached excel spreadsheet:

- Pensum
- Evaluering og feedbackformer
- Uddybende beskrivelse
- Tilrettelæggelse og indsats

The list consist of course descriptions for the F23 cpurses on study.ruc.dk. The orange markings/comments mark potential missing content, however, you are welcome to double check especially “evaluering og feedbackformer” and “Uddybende beskrivelse” for each course.

Thomas Køier will be popping by on a visit to explain the ongoing process.

**Appendix:** Kvalitetstræk F23 - 11. oktober 2022 - SAB + SIB

## **Punkt 11: Proposal for a new Sambach elective course in gender roles and diversity**

### **Beslutning**

The Study Board thought the proposal was interesting and relevant. Klaas wanted to know if the course leaders at some point would consider offering the course in English to accommodate the international students. However, that is not relevant for the study year of 2023.

The study board approved the proposal for the elective course.

### **Bilag**

Forslag til valgkursu på den samfundsvidenskabelige bacheloruddannels.pdf

## **11 Proposal for a new Sambach elective course in gender roles and diversity**

### **Aim**

The study board is advised to familiarize itself with the details of the proposed elective course and through discussion decide on whether the course description can be accepted.

**Appendix:** Forslag til valgkursus på den samfundsvidenskabelige bacheloruddannelse