

# **REFERAT Studienævnet for Den Naturvidenskabelige Bachelor Uddannelse d. 23-05-2024**

**Mødedato** Torsdag d. 23. maj 2024 kl. 10:00

**Mødested** 28A.2-11 - Mødelokale

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## **Punkt 1: Approvel of the agenda**

## **Punkt 2: Lukket**

## **Punkt 3: Approval of minutes**

### **Bilag**

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## **Punkt 4: Orientations and announcements**

### Orientations

The vice dean will present the action plan for of the educational report - the vice dean will present at the meeting  
Information about the RUC expert group on exam forms (Examination Committee) - the appendix is in danish - we will present it english at the meeting if needed, or you kan translate it with AI if you like (Appendix Eksamensudvalget - ... and appendix Exam committee)

### Annoncements

From the chairman

From the students

## **Bilag**

Eksamensudvalget - Studieledermøde den 15. maj 2024 - opdateret 17. maJ 2024.pdf

Exam committee presentation.pdf

## **Punkt 5: Approvel of the exam plan for autumn 2024**

### **Bilag**

exam plan.docx

## **Punkt 6: Approvel of the calendar autumn 2024**

The calendar attached as an appendix is the educational planner's draft calendar for the autumn. After the Study Board's discussions and input, the Head of Studies will prepare a calendar as we know it.

### **Bilag**

E24 Kalender (NAB-NIB).pdf

## **Punkt 7: Input to S.W.O.T analysis about bachelor project project market and allocation**

The study board has discussed the allocation for the bachelor project several times, and now the department's education committee (consisting of the vice-dean and heads of studies) has made a SWOT analysis based on the various options that have been discussed.

The study board is asked to qualify the analyses attached here - especially focusing on strengths, weaknesses, opportunities and threats for the students in the three models.

### **Bilag**

SWOT about bachelor project allocation.docx

## **Punkt 8: Discussion of why students don't show up for classes**

The study board has previously asked why some students do not turn up for classes. This is both something that is written in the feedback forms from our evaluation process from the course coordinators and that the members of the study board have also brought up.

The study board is asked to come up with suggestions as to why the students do not show up?  
What would it take for students to prioritise showing up for classes?

If the study board itself cannot provide suggestions on the above, please discuss how we gain knowledge about it and move forward in an attempt to meet the students' barriers to attending classes.

## **Punkt 9: Input to Team Coordinator Forum discussions and seminar**

### **Bilag**

SN evalueringer.docx

## **Punkt 10: Any thing else**

## **Punkt 11: Approved minutes**

### **Bilag**

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