

REFERAT Studienævnet for Erhvervs- og Samfundsøkonomi d. 22-06-2026

Mødedato Mandag d. 22. juni 2026 kl. 10:00

Mødested 14.2-023

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Punkt 1: Members present

Beslutning

VIP

- John Damm Scheuer
- Flemming Sørensen
- Anita Mac
- Margit Neisig

STUD

- Lena Mac Donald
- Elfide Bayryam Mustafa
- Jirí Hejtmánek

Head of Studies:

- Maria Duclos Lindstrøm
- Nina Torm

Absent:

- Yael Shemi

Punkt 2: Approval of the agenda

Beslutning

Approved

Recommendation

Members are asked to review and approve the meeting agenda.

(Any requests for changes to the agenda should be raised before approval.)

Punkt 3: Approval of last month's minutes

Beslutning

Approved

Recommendation

Members are asked to review and approve the minutes from the previous meeting.
(If applicable, members may propose corrections or amendments before approval.)

Punkt 4: New elective course at SØK

Beslutning

Head of Studies Nina Torm gave an introduction to the proposal for a new course. The course is supposed to be a SØK-elective but also an option for other programmes to participate, e.g. the business programmes. It would be an elective in the spring, running for the first time in F27. The course builds upon the first semester mandatory courses.

The idea is also to offer it as a PhD-course both for our own students but also to attract students from other universities.

The study board approved the course to run.

Recommendation:

The study board is asked to decide on whether the attached elective course for SØK should be able to run in E27. The course is called: *Frontier Macroeconometrics for Applied Economics*.

Head of Studies will give a brief introduction.

Appendix:

- SØK Elective course

Punkt 6: Danish Student Survey 2025

Beslutning

The study board discussed the DKSU.

The study board believe that the employability activities can be strengthened and with more intensity to help the students get jobs after they graduate.

The Head of Studies gave an overview of the current activities that are being run and emphasised that more can be done and is also in process. There should be events close to the students in coordination with the Career Guidance. There's a new Head of Career Guidance and the Head of Studies hopes to work with the Career Guidance to make the events even better and have more students show up.

The study board suggest activities for both business and socio-economics students at the end of their programmes to help the students get an idea of their competencies. This should be targeted specifically at the study board's students and not a RUC wide activity.

The study board wants to invite Anna Sisse Krog Lind (Head of Career Guidance) to a future study board meeting where the activities can be discussed with inclusion of the students. August meeting is probably too early. Suggestion for October or November. The secretary will ask Sisse when she would be available.

The new programmes are expected to adress some of the issue from the DKSU.

Recommendation

The Study Board is invited to discuss the main findings from the Danish Student Survey (DKSU) 2025 for both students and recent graduates, based on the attached material.

Summary of results from the Danish Student Survey (DKSU) 2025

Every other year (odd-numbered years), the Danish Agency for Higher Education and Science conducts the Danish Student Survey (DKSU), which consists of two questionnaire surveys: one among students and one among recent graduates.

Main points from the survey among students 2025:

- The analysis shows overall that the proportion of Roskilde University students who believe that there is a good academic and social study environment in their programmes is lower compared to all university students who have responded to the survey. 77 per cent feel comfortable in their programme at Roskilde University – the corresponding proportion is 81 per cent among all university students.
- Study intensity has decreased from 31 to 30 hours in average weekly study time, and this is low compared to the other universities.
- A large part of the survey concerns the learning environment and the students' approach to learning. Roskilde University's results on nine parameters are at the same level as the average for all universities.
- The development of students' well-being in terms of loneliness, severe stress symptoms, and the extent of unwanted behaviour at Roskilde University is the same as at the other universities.
- 76 per cent of the students who have responded to the survey would recommend their programme to others.

20 per cent have responded to the survey in 2025.

Analysis: Roskilde University students' assessment of the study environment (attached)

Power BI: [DKSU – studerende \(uddannelsesniveau\)](#)

Main points from the survey among graduates 2025:

- 21 per cent experienced that the programme focused on job search and job opportunities towards the end of the programme. This is a low proportion compared to other universities. 44 per cent began their job search before completing the programme – the average for all universities was 50 per cent. Most obtained employment through a job posting or have continued at the same workplace as their student job.
- 67 per cent assess that the programme has prepared them for the job. The proportion for all universities is 71 per cent.
- 56 per cent assess that there is alignment between the competencies acquired from the programme and the competencies they experience that their employer demands.
- However, the transition from education to job is experienced as difficult by 44 per cent among the responses from Roskilde University. This is a slightly larger proportion than the overall proportion for all universities (39 per cent). There are especially difficulties in communicating competencies to potential employers and challenges in identifying which jobs are relevant to apply for.
- 69 per cent of the graduates who have responded to the survey would recommend their programme to others.

29 per cent have responded to the survey in 2025.

Analysis: Graduates from Roskilde University's assessment of the transition from education to employment (attached)

Power BI: [DKSU – nyuddannede \(uddannelsesniveau\)](#)

Punkt 7: Number of places offered MA

Beslutning

The study board was given an orientation on the intake on the programmes related to the study board.

36 students on BAL and 37 students on VL. 13 students on SØK.

The drop in VL is more than what was hoped.

Recommendation

The study board is asked to inform itself of the figures for offered places on RUC's MA programs.

PowerBI report: [Kandidat - Power BI](#)

Punkt 8: Enrollment numbers electives E26

Beslutning

The study board took note of the enrollment numbers for E26.

Fagmodul: Metoder til kollaborativ udvikling i organisationer og organisationsnetværk. Only 12 students. There were 40 in E25 and 41 in E24. Kristian will check up if this is correct. If less than 20 students the course will not run. Kristian will write to Anita and John once this is cleared up.

No comments for the rest of the courses.

Recommendation:

The study board is given an orientation on enrollment numbers for the elective courses in E26.

Appendices:

- EØ fagmoduler tilmeldingstal E26
- SØK tilmeldingstal E26
- BAL og VL tilmeldingstal E26

Punkt 9: How2Ruc and study start

Beslutning

The study board was pleased and found it to be an improvement from previous years.

Recommendation:

The Study Board is asked to take note of the appendix regarding How to RUC and the study start.

Punkt 10: Any other business

Beslutning

Rector has approved the plans presented by both 75 and 120 ECTS programmes. They are now fine to proceed with their work.