

REFERAT PhD Committee for the Doctoral School of Social Sciences and Business d. 05-09-2022

Mødedato Mandag d. 05. september 2022 kl. 13:00

Mødested 25.1-003

Indholdsfortegnelse

Approval of the agenda.....	3
Enclosed aproved minutes from last meeting.....	4
Update from the Head of the Doctoral School - and news from RDS (13.05-13.15).....	5
Course evaluations.....	6
Future courses.....	7
Deliberation of new mentorship norm.....	9
ECTS points regarding conference participation for PhD students writing article based PhDs.....	10
Future activities for PhD fellows (fixed item on the agenda) (14.20-14.25).....	11
Half yearly evaluations.....	12
Miscellaneas (14.25-14.30).....	13

Punkt 1: Approval of the agenda

Approval of the agenda

Beslutning

Agenda approved.

Present.

Mirel Tatomir,
Lars Buur
Ida Frost Kyvsgaard
Hanne Marlene Dahl
Marie Lunau Dejgaard
Karmen Tornius

The head of the doctoral school decided at we would continue with the meeting though we did not have any VIP representatives present, and create a hearing with the items where the members had decision-making power.

Punkt 2: Enclosed aproved minutes from last meeting

Minutes from last meeting May 30th 2022 has been approved by email

Bilag

-Minutes 30th May 2022.pdf

Punkt 3: Update from the Head of the Doctoral School - and news from RDS (13.05-13.15)

Update from the Head of The Doctoral School & news from RDS
(13.05-13.15)

Beslutning

HM presents the current situation at the Doctoral School.

There are currently 43 enrolled PhD-students. Six phd students enrolled after the summer holidays. The expectation this year is enrolment of 12 students in all.

This semester (E22) we expect 9 defenses.

Ida Bruhn Bull is the new Phd-coordinator employed from 15th of September.

There is going to be held a supervisor workshop this fall (has been postponed due to sickness leave of the head of the doctoral school)

News for the Roskilde Doctoral School

The well-being of the PhDs have been discussed at several meetings at RDS (Roskilde doctoral Schools) and at our meetings. It has not yet been decided whether to do a national inquiry on the well-being of PhDs.

This year the APV is being sent to all PhD's and there is a special box to tick if you are a phd student. RU will now start to collect annual data on the well-being of phd students through this survey. So please remember, to tick the relevant box.

The university has decided that MUS for phd students will no longer be the responsibilities of the dean. Instead it is the responsibility of the head of the doctoral school. There has been a long discussion about allocated hours to hold the MUS meetings, but it has been decided by the chancellor's office, that MUS is a part of being a school leader and as such, there will not be allocated additional hours for the MUS conversations.

The PhD. students raised a question regarding if the MUS' are a legal requirement. They have been waiting a year.

The reason given for this delay is that the question about additional resources for the heads of the doctoral schools has been part of th decision making process about section leaders at RU. The heads of the doctoral schools have not wanted to start MUS conversations before this issue about resources was clarified.

The PhD. students would like to know how many of their PhD. colleagues are on sick leave at the moment? Hanne Marlene answers, that due to the gap between overlap of the old and the new Phd. coordinator, she doesn't have a complete overview. She estimates, that the number is relatively low, especially compared to during COVID-19.

Punkt 4: Course evaluations

Courses evaluated since last meeting:

1. Research Design course dates: 9-10th and 30-31st and 1st of June (5 days)

- 10 out of 16 participants
- 80% filled out the survey

2. Co-creation of public value outcomes and the role of institutional design and leadership date: 18th-20th May (3 days)

- 18 out of 21 participants
- 83.3% filled out the survey

Beslutning

The attending committee members are satisfied with the response rate.

A hearing over e-mail was sent out following the meeting to the rest of the committee members.

Hearing responses:

The non-attending members all agreed that the evaluations looked fine, and they had no additional comments.

1. Research design courses.

Comments from the phd students: The course coordinator should revisit the description, because some of the phd students had a very low expectations to the course. It should be described in more detail instead of just being an overview. Could it be added, that the course visualize an overview of different designs?

1. Co-creation of public value outcomes and the role of institutional design and leadership.

The committee does not have any comments.

Bilag

Research Design may 2022 evaluation.pdf

Co creation of public value - evaluation may 2022.pdf

Punkt 5: Future courses

Suggestions to future course offers

- Doing ethnography in organizations (see attached application and description)
- Qualitative Research Interviews
(Markus Mueller is doing the course this December 2022. The suggestion is from Laura Horn & Markus Mueller to run the course in the same format (with the two co-teaching) in autumn 2023, but also do to a one-day version of the course with a small number of participants in the spring 2023, for the sake of the newly enrolled PhD students.
- Professional Development Seminar: Doing a PhD while the house is on fire? How to navigate academic development at a time of unprecedented crisis

Current course selection for fall semester 2022:

- Write an article for publication 1/4 - 30th of August
- Quantitative research method workshop: Introduction - 29-30th of September
- Writing a Kappe/Frame - 6-7th of October
- Write an article for publication 2/4 - 28th of October
- Research Design (1 day) - 1st of November
- The Good PhD Defense (PDS) - 17th of November
- Writing Retreat i Byens Hus - 25th of November
- Qualitative Research Interviews - 5-7th of December
- Write an article for publication 3/4 - 23rd of January
- Write an article for publication 4/4 - 6th of March 2023

Beslutning

Punkt 5: Future courses

Because the committee isn't at full decision-making capacity, the participants were asked to give their input, which is then e-mailed around to the non-attending committee members. After the e-mail hearing is combined with the inputs from the meeting, the decision is written in the report/referat.

Suggestions from students:

Is it possible to create a course about how to write the dissertation as a monography? This has previously been raised and Annika Agger has been in contact with IKH.

The suggestion from Lars is to hold a course centrally at RUC. He suggest, that we could arrange a cohort located at ISE and then contact students from other institutes inviting them to join the course on how to write a monography.

Because of the lack of decision-making capacity the idea and discussion of a course on monography is moved to the next meeting.

Doing Etnography in organizations.

Last time the course was held the evaluations were great. It was discussed at the meeting that it could be run together with a similar course on IKH.

The decision was that those courses should not run together but on the other hand they shouldn't run in the same semester either. Hanne Marlene oversees the coordination.

The advice to the committee is that this course is run and that the course coordinator/teachers are making sure that the two internal PhD students are named. There are two students, that have already shown interest in the course and to be sure that they want to participate, the coordinator should get in contact with them.

Doing a PhD while the house is on fire?

The advice to the committee is that they support the idea of the seminar.

Qualitative Research interviews.

The committee would like to see an application before discussing the course.

Ida Bull has contacted Laura Horn and Markus-Michael Müller to see if they still want to run the course.

(E-mail hearing) PDS: Teaching – tips and tricks of the trade

Due to a suggestion from Laura Horn, a new e-mail hearing involving all the members was initiated on October 17th about adding the PDS “Teaching – tips and tricks of the trade” to the course catalog. Deadline for the hearing was October 24th and six members responded to the hearing. The hearing was as follows:

The members overall agreed to supporting the course, especially when the evaluations of the previously held one were positive. They agreed on one substantive point: the PDS does not seem to distinguish between traditional lecturing and project supervision. Given that PhD students are likely to do little of the former and much (more) of the latter, it is recommended the PDS spend some time on tricks of the supervision trade.

Bilag

Application Form_PhD courses and workshops Doing ethnography in org 2023-revised budget Aug 2022.docx

PhD course in organizational ethnography 2023-final.docx

Doing a PhD while the house is on fire Seminar proposal Horn 1 Sept 2022.docx

Application Form_PhD courses and workshops Horn 1 Sept 2022.docx

Punkt 6: Deliberation of new mentorship norm

Approval of mentorship norm
See attached file

Beslutning

The departmental council suggests reducing the current norm for mentoring from 25 to 10 hours based on issues of fairness as other mentoring tasks are supposed to be part of a scientific community (see enclosed appendix).

The PhD committee is pleased that mentors work is still acknowledged through the hours granted for mentoring and believes the 10 hours to be fair. However, it is important that the council acknowledges the crucial role of the mentor for the integration and success of new PhD students, and that it is important to carefully

match the PhD and the mentor.

It was noted by the PhD students that the appendices for the meeting were in Danish which made them inaccessible to some of the PhD students. Hanne Marlene referred to formalized language policy of RU (Danish is the official language, but important documents should be in English as well).

Regarding visiting PhD. students:

They do not have an onboarding program due to the high economical cost of visiting PhD. students. There is increasing number of applicants for visiting PhD students.

Comments from the student members: Is there a clear alignment between the supervisors and the responsibilities attached to being a supervisor for a visiting PhD? The students have noticed, visiting PhDs seems to be left alone a lot even though they have a supervisor. Visiting PhDs should be introduced culturally into RUC, because that can be a big issue when first arriving here.

This issue about visiting PhD students will be discussed further at the planned meeting with the supervisors

Bilag

2.0 ph.d. ophør af undervisningsreduktion til mentorordning_final til udvalgsrådet.HMD.docx

Punkt 7: ECTS points regarding conference participation for PhD students writing article based PhDs

In our current guidelines a PhD student receives 4 ECTS for presenting a single authored paper at a conference regardless whether the person is writing a monograph or an article-based PhD thesis. Should we distinguish and give only 2 ECTS for a single-authored paper presented at a conference by a PhD student writing an article-based thesis

Beslutning

In our current guidelines a PhD student receives 4 ECTS for presenting an original, single authored paper at a conference, regardless of whether the person is writing a monograph or an article-based PhD thesis. Should we distinguish and give only 2 ECTS for a single-authored paper presented at a conference by a PhD student writing an article-based thesis as there may be less work involved?

Student members comments:

There is a movement from monograph based to article-based PhD. dissertations.

There was a longer discussion about pros and cons for the suggestions.

The general opinion among the PhD students was that it is not fair to distinguish between monograph or article-based regarding ECTS given to students

Comments from non-attending members(faculty/VIP):

Everyone agrees on the following:

We should stick with the same point for article-based and monograph dissertations because also those writing monographs would often be able to turn essential chapters into conference papers . Article-based PhDs also have to write the 'Kappe' on top of their papers. There is not much of a difference in the work preparing a work-in-progress paper for a conference for the two groups of PhD's.

Punkt 8: Future activities for PhD fellows (fixed item on the agenda) (14.20-14.25)

Future activities for PhD fellows (fixed item on the agenda) (14.20-14.25)

Beslutning

Marie will send out an e-mail regarding important lessons from writing retreat organized by the phd students themselves earlier this year at Sømnen stay. Marie is in charge and Thomas is helping when needed. Thomas will look into the financial situation-for how often we can fund such writing retreats.

Punkt 9: Half yearly evaluations

Beslutning

The students are in doubt about what the evaluation is used for. The students need a space/place where they can express their concerns regarding the cooperation with the supervisor.

Hanne Marlene:

The legislation states the evaluation needs to be in cooperation between the supervisor and the PhD. There should be room for supervisors and PhD to deal with the process.

For the supervisor it is a tool to ensure that the dissertation is on the right track.

Regarding the space to raise concerns with the supervisor - Hanne Marlene has been communicating to the PhDs, that her office is open, and students use that opportunity often.

Item should be further discusses on the next meeting.

There has also been a suggestion to work with this in a faster tembi.

Punkt 10: Miscellaneas (14.25-14.30)

Miscellaneas (14.25-14.30)