

REFERAT Studienævnet for Den Naturvidenskabelige Bachelor Uddannelse d. 05-04-2024

Mødedato Fredag d. 05. april 2024 kl. 10:00

Mødested 28A.1-11 - Mødelokale

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Punkt 1: Approvel of the agenda

Punkt 2: Lukket

Punkt 3: Approvel of minutes

Unfortunately, I have not had time to translate the minutes, you are welcome to use a translation programme for this.

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Punkt 4: Orientations and announcements

Announcements from the students

Announcements from the head of study

- Exam fraud cases
- Kvote 2

Punkt 5: Grades and high failure rates

Please read the appendixes from 1 --> 2 --> 3.

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Discussion of grades and pass rates.docx

Karakteroversigt vinter og sommer 21-23.docx

High failure rates from 2019_2023.docx

Punkt 6: Head of study report NAB

Case:

The Study Board is asked to consider the key figures and approve the action plan for the head of studies report

Background

The head of studies report is concerned with the quality work in the programme, the report contains some key figures that the head of studies must address and in addition some themes that the head of studies also addresses qualitatively.

NB. The report is in Danish because it is to be submitted and used in the education quality system across RUC

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Studielederrapport for NatBach_NAB 2024.docx

Punkt 7: Head of study report NIB

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Studielederrapport for NatBach_NIB.docx

Punkt 8: Reexams

The study board should discuss the challenges with re-exams.

As mentioned at previous study board meeting, there is a mismatch between the students' use of re-examinations and the lecturers' perception of what a re-examination is. This creates a gap between students and teachers, which the study board is asked to discuss how we can reduce together.

Legally, we are required to have re-exams. Students who have either failed, been absent or have been ill are allowed a re-examination in the same exam period.

A proposal for how the study board can discuss the issue:

The study board can start by listing the reasons they hear 1: from the fellow students about why they actively choose the re-exam over the ordinary exam and 2: from fellow teachers who find it a challenge.

The study board can then discuss how we can address or help communication and/or understanding of the positions of both students and teachers.

Punkt 9: Anything else

Punkt 10: Approved minutes

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