

DAGSORDEN Studienævnet for Naturvidenskabelige uddannelser d. 27-05-2026

Mødedato Onsdag d. 27. maj 2026 kl. 09:00

Mødested 27.1-032 - Biblioteket

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Punkt 1: Members of the Study Board

Members: Lotte Jelsbak (Medicinalbiology, Molecular Biology and Molecular Health Science - chair of the board), Nicholas Bailey (Fysik/Physics and Physics and Scientific Modelling), Frederik Diness (Kemi/Chemistry and Chemical Biology), Per Meyer Jepsen (Environmental Biology, Bioprocess Science and Environmental Science), Jesper Schmidt Hansen (Mathematics and Mathematical Bioscience), Andreas Olesen (Molecular Health Science - vicechair of the board), Marcell Balogh (Physics and Scientific Modelling), Alicie Berg Nielsen (Chemical Biology), Sif Egelund Christensen (Mathematical Bioscience), Vlad Marcu (Environmental Science)

Punkt 2: Approval of agenda - 2 minutes

Beslutning

Punkt 3: Approval of open minutes from 01.05.26 - 5 minutes

Beslutning

Bilag

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Punkt 4: Lukket

Punkt 5: Lukket

Punkt 6: Lukket

Punkt 7: Orientation about complaint - 5 minutes

Beslutning

Punkt 8: Announcements from chairperson - 5 minutes

- News on master reform

Beslutning

Punkt 9: Orientations from students - 5 minutes

Beslutning

Punkt 10: Orientation about roles and responsibility re. course and project evaluations - 10 minutes

The study board is presented with a memo that outlines the current framework for the handling of evaluations. This includes a clarification of the distribution of roles and responsibilities between course coordinators, teaching staff, the Study Board, and the management, as well as an explanation of how evaluations are received, discussed, and followed up.

The intention is to clarify to all parties how course and project evaluations are handled.

Discussion

Would it make sense to send the memo to the course coordinators together with the survey and the feedback form that they prepare for the study board?

Beslutning

Bilag

Sagsfremstilling til SN - Processing of evaluation reports - v25_SB_MKK.pdf

Punkt 11: Evaluation of the dissolution of Fagudvalg - 10 min.

Up until the 31/3-2025 the academic committees (fagudvalg) were part of the course- and project evaluation cycle. The academic committees consists of the VIP- and the student representative for each master programme.

The role of the academic committee was to pre-process the surveys together with the feedback form from the course coordinator, and to comment on both before the study board processed the material.

Discussion

The study board has now processed the evaluations without the academic committees for two evaluation cycles. Does the board find that the current method to be sufficient? What are the pros and cons of the two models?

Please note that there is a current re-organisation of the handling of all course- and project evaluations at RUC taking place which can effect the study boards wishes.

Beslutning

Punkt 12: Consultation hearing of the Educational Common Rules at RUC - 5 minutes

What

Please find a draft of the revised RUC's common education regulations (RUC's fælles uddannelsesregler for Bachelor- og kandidatuddannelser) for the study boards consultation.

The regulation has been send out for commenting last month to RUC's study boards. The draft encompasses as many of RUC's study boards suggestions as possible. The Legal Team has determined that some of the more significant initiatives should be addressed in connection with the bachelor's degree reform and the master's reform. The Legal Team will be looking at those changes in 2027.

Appendices:

- overview of the most important changes
- draft of RUC's common education regulations

NB! Only available in Danish.

Beslutning

Bilag

Skematisk oversigt revision af Fælles uddannelsesregler 2026.docx

Udkast til fælles uddannelsesregler - 2026_endeligt udkast.docx

Punkt 13: Discussion of the transition from BA til masterprogrammes - 25 minutes

Along with the Admissions Analysis 2025, data has been released that can provide insight into the following questions:

- How many students, and with which combinations of subject modules, are applying to our master's programs?
- How are NIB and NAB graduates distributed across RUC programs, other programs, and those who have not yet started?

The study board is invited to look into the data and discuss what can be learned about the transition from our bachelor programmes to the master programmes, and what questions could be interesting to ask and investigate that the data does not provide an answer to?

Appendices:

- Overview: 1) central points from analysis of transition from BA til KA at RUC 2) NAB and NIB transitions
- data on passed subject modules for NAB og NIB 2021-2025
- data on uptake on master programmes from NAB and NIB with subject module combination
- Notat_om_overgang_fra_bachelor-_til_kandidatuddannelse_2025_02

NB: The data and analyses are for internal use only.

Beslutning

Bilag

Overgang BA til KA_til SN.pptx

KA optag pbga fagmoduler.pdf

Beståede fagmoduler NAB og NIB.pdf

Notat_om_overgang_fra_bachelor-_til_kandidatuddannelse_2025_02.pdf

Punkt 14: Overview of and status on study board themes and cases - if time in the agenda!

Task- if time in the agenda!

The board is continuing the work of reviewing the list of themes and cases in order to decide:

1. if ideas mentioned by the board before 2025 are to be considered current initiatives or as no longer relevant.
2. if ideas on course evaluations are still relevant

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Overview of initiatives_discussions.docx

Punkt 15: Any other business - 5 minutes

Beslutning

