

REFERAT Studienævnet for Erhvervs- og Samfundsøkonomi d. 29-10-2024

Mødedato Tirsdag d. 29. oktober 2024 kl. 13:10

Mødested ISE

Indholdsfortegnelse

Members present.....	3
Approval of the agenda.....	4
Approval of last month's minutes.....	5
Approval of course descriptions at study.ruc.dk - 40 min.....	6
Lukket.....	8
Lukket.....	9
Grade statistics - 15 min.....	10
Lukket.....	11
Follow-up on the study board's action plans - 20 min.....	12
Changes to study regulations - information about the process - 5-7 min.....	13
Orientations from Heads of Studies.....	14
Orientations from students.....	15
Any other business.....	16

Punkt 1: Members present

Beslutning

John Damm Scheuer (Chair), Margit Neisig, Flemming Sørensen, Louison Cahen-Fourot, Mette Apollo Rasmussen (Head of Studies, EØ), Helle Rønne Warburg (secretary).

Punkt 2: Approval of the agenda

The board is asked to comment and approve the agenda.

Beslutning

The agenda was approved.

Punkt 3: Approval of last month's minutes

The board is asked to approve the minutes of last month's meeting.

Beslutning

The minutes were approved.

Bilag

Minutes2024-09-26.pdf

Punkt 4: Approval of course descriptions at study.ruc.dk - 40 min.

It is recommended that the study board:

- Comments and approves the activity descriptions on study.ruc.dk regarding the board's programmes.
- Clarifies if an activity is missing something in the description and, if so, decides who does the follow-up action.

Processing of the item

The secretary asks the board to divide the courses and projects between the VIP members as follows in order to minimize the reading load:

John:

- FMK 3, SØK - Mikroøkonomi
- FMP 1, SØK - Samfundsøkonomisk projekt med økonomisk analyse
- FMK 5 - Projektledelse
- SMC 5 - Project Management

Margit:

- Accounting
- FMK 4, SØK - Makroøkonomi
- SMC 4/5 - Finance
- Research Design and Mixed Methods in Business Studies

Flemming:

- Advanced Organisation and Change
- Videregående organisering og forandring
- FMK 2 - Virksomhedens organisation
- SMC 2 - Organization Theory

Louison:

- Master Thesis
- Methods of Organizational Processes in Business Studies
- SMC 6 - Strategy
- SMC 3 - Marketing Management

Mette:

- All projects (not SØK)
- All project-oriented internships
- Speciale

How to use the Power BI report

Click the relevant programme (BAL, VL, VS, FM-SØK), click the activities appointed to you - read and comment according to the checklist in the bottom of the Power BI screen.

The two columns to the right will only be filled out for MA activities.

Appendix:

Power BI with activity descriptions incl. checklist: [Faglig formidling](#).

Beslutning

The activity descriptions were discussed as proposed in the notification of the meeting.

Following overall decisions were made:

- The "Tilrettelæggelse og indsats" field should only contain a short, precise division of the hours available in the course (except for projects).

- The “Evaluering og feedbackformer” field may contain a description of the feedback given to the students during the course (not a requirement) and must contain a standard description of the evaluation conducted by the study board depending on the rotation. Helle provides this text referring to the rotation agreed by the study board and to the evaluation practice of the board.
- Tilrettelæggelse og indhold for projects: Mette and Helle make a common description for projects - one for BA and one for MA
- Generally about Programme. Changes may occur should be added (Helle)
- Suggestion: new name for study portfolios. On the to-do-list.

The study board had remarks to the following courses:

SØK-fmk3: Evaluering og feedback: current text to be deleted and standard added (Helle)

SØK-fmp1: Evaluering og feedback: Standard text to be added. Tilrettelæggelse og indsats: Helle leaves the text until ”11 ugers fuldtidsarbejde” and deletes the rest.

FMK5, PL - Exemplary except for pensum: Helle adds correct reference to Moodle. Tilrettelæggelse og indsats: Helle corrects the spelling mistake in ”ECTS”

Advanced Organisation and Change (uk and dk): John and Jette are asked to make a more structured Uddybende beskrivelse. It is suggested that they describe a main theme and leave structure and learning outcome out of the description. The basic book should be mentioned. Helle e-mails John and Anita about this. Also to be added: That John’s book is available through the library. John tell tht eedback to the students on exercises is given during the course. This too should be added.

Same comments to Danish version

Master thesis: The thesis is 810 hours. Preparation of possible study portfolio – Helle changes this, asks Pia to get the dots right, and remove two first paragraphs.

Projects:

Helle removes the workshop from the texts, Mette makes sure that the students are informed in another way.

Project + projekt B: to be discussed later, ok for now.

Internships: needs a link to how to go about it. Helle fixes it.

Punkt 5: Lukket

Punkt 6: Lukket

Punkt 7: Grade statistics - 15 min.

The Study Board is asked to familiarize itself with the grade statistics for the activities where exams have been held in connection with the S24 term.

Appendix:

Power BI report with grade statistics accessible via this link:

<https://app.powerbi.com/Redirect?action=OpenApp&appId=4e853de3-593c-4305-963b-b4ce76134e34&ctid=5cb8e839-a838-4bb8-92af-d7756c2b7916>

Contact Andres Wulff Vissing Christensen at awvc@ruc.dk if you have any problems accessing the report.

Beslutning

The board noticed that at Innovation Management and Innovationsledelse there was a big difference in the grades in the Danish and English course.

In general, the grades are fairly low at BAL.

Comments:

At Ledelse there is not much variation in the grade.

At VL in general, the grades are average or above average in most courses except for the "hard core"-ones like e.g., Advanced Finance.

Punkt 8: Lukket

Punkt 9: Follow-up on the study board's action plans - 20 min.

The head of studies for the Business Studies programmes (BAL, VL, HA/BA/VS/BS) does a follow-up on the action plans from the head of studies report and the internal programme evaluation (IUE) of BAL and VL.

Appendices:

Action plans from Head of Studies report 2024 and the IUE report.

Beslutning

Most of the planned actions have been realised.

Action on how the students can explain their competences still needs to be taken. It could be part of the HRM course. The students need to learn to "translate" their academic competences into something the companies understand and find relevant.

Marketing activities in EU/EØS countries have not yet been made.

The good contact between HA-Cand.merc- students should be continued.

Only 3 students have been accepted to the double degree programme. Mette is asked to find out why 4 out of 8 applicants did not pass the test of writing a motivation letter.

Bilag

Action Plan-IUE-BAL.docx

Handlingsplan2024-BAL.docx

Handlingsplan-IUE-VL.docx

Handlingsplan2024-VL.docx

Punkt 10: Changes to study regulations - information about the process - 5-7 min.

The process to make changes to the study regulations has started - see description of the process in the appendices. The study board is asked to note the content of the appendices.
At the November meeting the study board will decide on the suggested changes.

Appendices:

Memo about the process for changes to study regulations.

Timeline for E25-changes

Beslutning

As stated in the appendix, this year, there are two sources to changes to study regulations. One is the usual source - VIP's wishes for their courses - the other concerns the new guidelines from the Vice-Chancellor concerning exams and GAI.

Sustainability has been suggested to put into the study regulations but no course convenors have this far wanted to add it.

At the November meeting all changes will be discussed, including that Strategic Management wants to change exam form. Last year, it was decided that the course should have the same exam form as Ethics and Responsibility to provide practice with group work and oral exams to the students who did not do Project A. The study board needs to discuss what to do.

Bilag

Notat om STO-rul-effective-of-E25.docx

ISE-STO-proces-timelineE25.docx

Punkt 11: Orientations from Heads of Studies

Beslutning

Due to many students in the courses: more hours to course responsables (25). Also more hours during Spring 2025 to plan and develop courses (15). Can be seen as return of the USB-cash cow money.

There are many plagiarism cases. Thus, we hold extra extra exams in order not to prolongue the study time. Mette wants policies for this.

Internships in cooperation with RUC Open Entrepreneurship Lab - 4 positions open.

On behalf of Juliane (Vice-chair): The time for assessment of the master thesis has been extended - exams may be held in August. If so, online examination should be an option. This also affects time for research. Helle finds out where this comes from.

Mette asks if any course responsables have asked for changes to the study regulation concerning sustainability. Helle replied that that was not the case.

Punkt 12: Orientations from students

Preparatory thesis seminar.

Beslutning

Nothing to report.

Punkt 13: Any other business

Beslutning

Nothing to report.

