

# **REFERAT Studienævnet for Erhvervs- og Samfundsøkonomi d. 18-06-2024**

**Mødedato** Tirsdag d. 18. juni 2024 kl. 13:10

**Mødested** 14.2-0.23

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## **Punkt 1: Members present**

### **Beslutning**

John Damm Scheuer (chair), Juliane Elisabeth Bøndersgaard (vice-chair), Kristian Sund, Louison Cahen-Fourot, Margit Neisig, Mette Apollo Rasmussen (Head of Studies, EØ), Helle Rønne Warburg (secretary).

## **Punkt 2: Approval of the agenda**

The study board is asked to comment and approve the agenda.

### **Beslutning**

Item 6 about the evaluation process was moved up to be the first item treated after Formalities.

### **Punkt 3: Approval of the minutes of the meeting on 28 May 2024**

The study board is asked to comment and approve the minutes of the meeting on 28 May 2024.

#### **Beslutning**

The minutes of the meeting on 28 may were approved.

#### **Bilag**

Minutes-2024-05-28.pdf

## **Punkt : Hearing of Common Rules**

The study board is asked to comment on the changes to the Common Rules as presented in Appendix 1.

Appendices:

Appendix 1 - Presentation of revision/changes

Appendix 2 - Revised rules

### **Beslutning**

The study board wants to add "on the basis of the recommendations of the study board" to §§ 2 and 8. Helle suggests an e-mail text that John sends to Martin Stampe Noer.

Helle finds out if we could hand in project and studieforløbsbeskrivelse separately.

Helle looks into courses F25 about GAI. Is the E24-way of solving the problem about technically not being able to add anything to the field "Exam form" a general solution now? Helle asks Martin Stampe Noer.

### **Bilag**

Sagsfremstilling til SN revidering af fællesreglerne-masn.docx

RUCs Fællesregler - version til SN høring efter behandling i ULF.pdf

## **Punkt 5: Lukket**

## Punkt 6: Evaluation process

In connection with the introduction of the new questionnaires for student evaluations last year, it was agreed to have a follow-up on them before the summer vacation 2024. The Study Board is therefore asked to give feedback on the questionnaires. The Study Board Secretary will forward the comments to the department's administrative evaluation officer.

In addition, the study board is asked to read the attached memo, which, other than the feedback on questionnaires and the status of evaluations at ISE, also contains a review of recently published reports from the Danish Accreditation Institution and the Accreditation Council on experiences with student evaluations in higher education. The reports deal with conditions and trends across the higher education institutions and point to some conditions that the institutions can advantageously deal with in the continuous work of using the evaluations in the development of teaching and programs.

Based on the memo, the study board is asked to consider whether the processes surrounding the evaluations should be adjusted to further engage teachers and students in using the evaluations for pedagogical development. The memo poses a few questions and makes some suggestions for adjustments that the study board is asked to consider and provide feedback on.

The feedback from the four ISE study boards will be used in further work to ensure good and appropriate use of the student evaluations. The study boards will receive a follow-up on this after the summer vacation, which might include proposals for adjusting the evaluation procedures for the study boards' approval.

### Beslutning

Andres made an introduction, the essence being that there is an "evaluation fatigue" among the students. The study boards should focus on division between purposes for evaluation: One is pedagogical and the other is management information. The first may be better served with other kinds of evaluation than surveys, the latter is well served with the surveys and a quantitative focus.

### Comments

- Concerning the Time spent-question the board wants to add time spent preparing for the exam.
- Concerning the evaluation pressure felt by the students:
  - A way of reducing the numbers of surveys to fill in is to have more reasons for evaluating outside of the defined rotation. Less than 80 % satisfied students does not always mean 80 % students poorly prepared for the exam causing low grades. So maybe a re-evaluation is not necessary if at the same time the average at the exam is fine. This board does not have the 80 %-criteria but agrees that there is not a 1:1-relation between satisfaction and high grades. There is also the question of perceived learning not matching actual learning.
  - Another point made in Andres' memo was that the pressure feels lower if the evaluation is wanted. It was suggested that from next semester Andres will communicate to the students in the new Moodle-groups (per programme/study line, e.g. all EØ-students) that they can ask for a course to be evaluated. As long as it is requested before the February/September meetings of the study boards, this could be possible.
- In the memo, Andres suggests that teachers take out time to give feedback to the students about the surveys during the last class (and that time has been given to do the evaluation in class during the second to last class). The board suggests that it is made mandatory for the teachers to communicate about this on Moodle (by mail - not during class).
- General comment: Change as little as possible in the questionnaires.

### Bilag

Status of the ISE study boards\_ AWVC May 13 2024, English.docx

Questionnaire for MA Thesis evaluation, EN, 31.8.23.docx

Questionnaire for Project evaluation, EN, 31.8.23.docx

Questionnaire for Project Formation, EN, 31.8.23.docx

Questionnaire for course evaluation, EN, 31.8.23.docx

Questionnaire for Internship project evaluation, EN, 31.8.23.docx

## **Punkt 7: Number of accepted study places**

On 17 June Helle will receive the number of students who have accepted a study place at BAL and VL and upload them as an appendix to this item.

### **Beslutning**

BAL:

Prognosis says 127 USB students and 41 DK/EU students.

VL:

The number of Ja tak-answers is 38 after:

1. Slagelse stopped their intake
2. the applicants who needed semester supplementation have been rejected.

- so not too bad.

The board wonders if the ones who supplemented this spring are included in the 38. Helle finds out.

The ongoing work about reaching out to university colleges and "erhvervsakademier" is good but needs to be intensified and include e.g., CPH Business.

### **Bilag**

Ansøgningstal, tilbud og ja-tak, 2024, AWVC 17.6.24.docx

## **Punkt 8: Status on the master reform committee work (standing item)**

This item is a standing item on the study board's agenda. If there is news, it will be shared and discussed, if not, the item will be left out.

### **Beslutning**

The preliminary report will be published tomorrow (19 June 2024).

## **Punkt 9: Orientations from the heads of studies**

### **Beslutning**

- All electives will be run this fall.
- Closing down at BA-level due to too few participants: Advanced Methods in Problemoriented Project Work
- Academic Writing will be offered due to the many cases about plagiarism (it has been taken out of the Foundation Course).
- There will be a pilot-project about project formation as part of the introduction.
- A lot of female students feel suppressed by their male co-students. Thus, Code of Conduct will be a part of the BAL semester start.
- There is an increasing number of plagiarism
- Two student instructors will support the Leadership café but may also be used for project formation.
- Bodil has informed Mette that it is to be expected that the Master reform will very much be a top-down process with not much influence for the study board.
- Kick-off: Mikkel Haarder has just accepted to give a presentation. The program will be created around the presentation.

## **Punkt 10: Orientations from Chair, students others**

### **Beslutning**

Nothing to report.

## **Punkt 11: Any other business**

### **Beslutning**

Nothing to report.