

# **REFERAT Studienævnet for Internationale Studier d. 24-09-2025**

**Mødedato** Onsdag d. 24. september 2025 kl. 09:00

**Mødested** 25.1-003

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## **Punkt 1: Members present**

### **Beslutning**

#### **Members present**

- **VIP:** Johan Fischer, Thomas Paster
- **STUD:** Isabella Haas-Bornand
- **Head of Studies:** Klaas Dykmann (online), Laust Schouenborg, Marcus-Michael Müller
- **Absent with notice:** Lone Riisgaard, Paul Austin Stacey

## **Punkt 2: Approval of the agenda**

### **Nomination:**

The board is asked to approve the agenda.

### **Beslutning**

The agenda was approved.

## **Punkt 3: Approval of last month's minutes**

### **Nomination:**

The board is asked to approve last month's minutes.

### **Appendix:**

- Minutes from August 2025 meeting

### **Beslutning**

The minutes were approved.

### **Bilag**

August referat IS.pdf

## **Punkt 4: Status on study start (9:05-9:10)**

### **Nomination:**

The study board is asked to make themselves acquainted with the feedback on the study start made by ISE's educational coordinator for study environment.

### **Appendix:**

The appendix will come before the meeting.

### **Beslutning**

The study start orientation is delayed and will be sent by education coordinator Signe Bøtzau in the following weeks.

## **Punkt 5: Grade statistics (9:15-9:20)**

### **Nomination:**

The study board is asked to familiarize themselves with the grade statistics for the activities where exams have been held in connection with the F25 term. Furthermore the board is asked to discuss the grade statistics for the following:

- Project 1 - GDS
- Foundation course - GDS
- International Public Econ - IPG

### **Background:**

The Study Board has requested grade statistics from some of the courses relevant for IS. The purpose is to compare the grades over time. The board has had a special delivery regarding grade statistics with the aim of being able to compare between danish, EU/EØS and USB students.

### **Appendix:**

- Visualisation of grade statistics over time

The Power BI report with grade statistics can be accessed at this link: <https://app.powerbi.com/Redirect?action=OpenApp&appId=4e853de3-593c-4305-963b-b4ce76134e34&ctid=5cb8e839-a838-4bb8-92af-d7756c2b7916>

## **Beslutning**

The Study Board expressed interest in continuing to monitor pass/fail statistics. It was noted that Bangladeshi students tend to have lower grade point averages from their home universities, which may explain similar trends at RUC. Until around 2018, Heads of Studies were responsible for admissions and manually matched applicants with the qualifications needed. The secretary shared the Dean's recent comments from the staff meeting regarding intake criteria and the current lack of a cap on admissions. Otherwise the board found the grade statistics to be fine overall.

## **Bilag**

Karakterstatistik IS.pdf

## **Punkt 6: Orientation on upcoming Study board Election (9:25-9:30)**

### **Nomination:**

The study board is informed that elections has been called for. The election is only for the MA-students this year.

The deadline for submitting candidate applications is **9 October 2025 at 12:00 noon**. Candidate notifications must be sent to the Election Office at [valgkontoret@ruc.dk](mailto:valgkontoret@ruc.dk)

**Voting starts on 6 November 2025 at 9.00 am and ends on 13 November 2025 at 12.00 noon**

Questions can be directed to the Election Office on [valgkontoret@ruc.dk](mailto:valgkontoret@ruc.dk).

### **Beslutning**

The study board received an orientation on the upcoming election. The secretary will follow up on the opportunity to get links and information on Moodle rooms. As this is the vice-chair's final semester, student participation is essential. Communication about the election is needed to ensure strong student representation.

## **Punkt 7: Oral orientations (9:30-9:40)**

### **Nomination:**

The Head of Studies updates the board orally of any business related to their studies.

The Chair will update the board on the topic of splitting up courses with a lot of students.

### **Beslutning**

The vice-chair requested that Heads of Studies post on Moodle or similar platforms to allow students to submit items for meetings. There were no student cases for this meeting.

The chair has discussed with the vice-dean the possibility of splitting large courses to allow for more than just lectures. For methodology courses, splitting has been common when there are more than 50 students; for regular courses, the threshold is around 100. For very large courses (e.g., 180 students), more than two groups may be needed. Allocation/hours is a challenge, as instructors may not have sufficient hours to split courses effectively. A meeting between the HoS and the chair with the vice-dean was suggested to address this.

The board wants to invite Michael Kluth to a future meeting in either February or March regarding the European Master and Global Studies.

The closure of BAL was mentioned as a drastic change, and its implications for the IS Study Board may be discussed at a future meeting if more information becomes available.

## **Punkt 8: Principles for credit transfer (9:40-9:55)**

### **Nomination:**

The board is asked to discuss general principles for credit transfer. Markus-Michael Müller will give an oral presentation on the topic.

### **Beslutning**

Head of Studies Markus-Michael Müller shared experiences from his previous university, where students were required to submit a short paragraph explaining how their external coursework matched the learning outcomes of their home institution. At RUC, the process is more focused on matching ECTS points rather than learning outcomes, which complicates the process unnecessarily. The Study Board agreed that content matters and that the current system lacks clarity. It was proposed to invite relevant central staff to discuss how learning outcomes can be better aligned with RUC courses. The secretary will identify the appropriate contacts, possibly Malene Jepsen or Helle Søgaard, and the chair will reach out to them directly.

## **Punkt 9: Internships (9:55-10:05)**

### **Nomination:**

The study board is asked to discuss internships and possible changes to the study regulations.

The chair will give an oral orientation on the topic based on the appendencies.

### **Appendencies:**

- Internships IS
- Evaluations on internships for GDS and IPG

### **Beslutning**

The board discussed the current structure of internships.

Current suggestions include shortening internship projects for both IPG and GDS by 30%, and improving supervision practices to support supervisors with known challenges, such as setting up meetings. These changes affect study regulations.

The board noted that students often work full-time during internships, which affects their academic workload. Better communication between supervisors and internship hosts is needed to clarify that students must also complete an academic report. The HoS for IPG raised concerns that shortening the report may make it difficult to include all necessary sections. The HoS and the chair will continue working on the proposal and submit study changes to Helle Warburg before the deadline.

### **Bilag**

Internships september IS.pdf

Internships - GDS and IPG.pdf

## **Punkt 10: Study.ruc.dk (10:05-10:30)**

### **Nomination:**

The Chair has invited Pia Nielsen from "uddannelsesplanlægningen" (US) who will join the meeting and talk about study.ruc.dk.

The discussion is based on the work that is already in process from the Chair and Pia (with additional help from education coordinator Helle Warburg).

### **Appendix**

- Input from Education Coordinator Helle Warburg

### **Beslutning**

The study board received an orientation on study.ruc.dk from Pia Nielsen from the central administration. Pia ensured the study board that all semester activities are listed on study.ruc.dk with accurate information, including exam formats. All written content on the site comes from either the study regulations or course convenors. The Study Board is responsible for ensuring that course descriptions are complete and accurate, as this is the only information students have before registering a course. Challenges arise when course convenors are unsure what to write, especially regarding "examination and assessment criteria", which may change from semester to semester. The board discussed how early the courses require detailed descriptions and acknowledged that convenors may find the requirements and timeline overwhelming. Some requirements stem from study regulations, which Pia's department cannot change. The board expressed interest in involving students in the process, as they are the primary users of the site. The Chair will continue the work with a guide in collaboration with Pia and Education Coordinator Helle Warburg.

Pia was thanked for her presentation and participation.

### **Bilag**

Mit input til jeres pkt. om Study.pdf

**Punkt 11: Break (10:30-10:40)**

## **Punkt 12: Lukket**

## **Punkt 13: Any other business**

### **Beslutning**

No additional items were raised.