

REFERAT Studienævn for Den Samfundsvidenskabelige Bacheloruddannelse d. 29-06-2022

Mødedato Onsdag d. 29. juni 2022 kl. 10:00

Mødested 25.3-011

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Punkt 1: Lukket

Punkt 2: Approval of agenda

Beslutning

Present:

Mihaela Baltic
Kristine Juul
Lars Fuglsang
Helene Dyrhauge

Present on Teams:

Klaas Dykmann

The agenda has been approved

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Agenda.pdf

Punkt 3: Approval of minutes

Beslutning

The minutes from the board meeting, 23rd of June, has been approved.

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Minutes from 25.05.22.pdf

Punkt 4: Status on the Study Board: Welcome to Kristine Juul

Beslutning

Kristine Juul has joined the Study Board, representing IMT.

Punkt 5: SAB IUE Seminar

Beslutning

The seminar featured some interesting points and arguments regarding the Bachelors Programme and the need to reestablish the student culture and student environment

The external experts attending at the seminar also found the lack operating room, due to the many study boards which has a say in the programme, to be somewhat of a perceived challenge.

Helene will be drafting an action plan on basis of the input from the seminar, which will need to be approved by the study board at a later time.

Punkt 6: Student representatives for the Study Environment Collaboration Network

Beslutning

It's been suggested to reach out to Samrådet in order to get more students on board.

Lasse will look into that after the summer holidays.

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Strategi for studiemiljø på Roskilde Universitet.pdf

Kommissorium studiemiljø.pdf

Valg af SN-studenterrepræsentant til studiemiljøbåndet

Indstilling

Det indstilles, at

- SN udpeger en ny studenterrepræsentant til studiemiljøbåndet, ønsker den nuværende repræsentant ikke at fortsætte.

Sagsfremstilling

RUC ønsker et fagligt og socialt stærkt studiemiljø med plads til rummelighed og diversitet, som understøtter studerendes sociale, faglige og akademiske integration. Et velfungerende studiemiljø bidrager til at skabe et højt læringsudbytte, engagement og følelse af tilhør blandt de studerende. Studiemiljøarbejdet skal skabe bedre trivsel, hvilket studiemiljøbåndet skal understøtte.

Studiemiljøbåndet spiller en vigtig rolle i dette arbejde og er med til at kvalificere RUC's arbejde med studiemiljø på baggrund af tværgående, faglige drøftelser. Udgangspunktet for båndets arbejde er studiemiljøstrategi for Roskilde Universitet og de fem indsatsområder, der er udpeget som centrale for studiemiljøarbejdet på RUC:

1. Studiestart
2. Understøttelse af problemorienteret projektlæring (PPL)
3. Engagement og ejerskab til eget studiemiljø blandt de studerende samt relationer til medstuderende
4. Mindskelse af stress- og angstskabende faktorer i studielivet
5. Universitetet som attraktiv arbejdsplads og læringsmiljø

Båndet er proaktivt i forhold til udbredelse af viden på området, der kan bidrage til arbejdet med konkrete indsatser og til skærpelse af, hvordan vi forstår og arbejder med studiemiljø på RUC. På den måde bidrager båndet til både kvalitetssikring og udvikling af indsatser i både fagmiljøer og administration (se bilag 1 og bilag 2) OBS. Kommissoriet for studiemiljøbåndet forventes revideret i forbindelse med mødet den 16 juni 2022.

Mødefrekvens: Der afholdes 2 pr semester.

Økonomiske og administrative konsekvenser, herunder finansieringskilde

-

Kommunikation

-

Forelæggelsen er godkendt af

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Bilag

- *Bilag 1 studiemiljøstrategien*
- *Bilag 2 kommissorium studiemiljøbånd*

Punkt 7: New Student Environment Tutors starting from the 1st of August 2022

Beslutning

Two Study Environment Tutors (SMT) have been hired, starting 1st of August, who will have a primary focus on the Bachelors Programme. The people in question is:

Ciara Niamh O'Shea. 23 years old, and quite an active part of the volunteer environment at RUC. She is currently on her 2nd semester.

Sofie Würtz. 22 years old and among other things the newly elected chair person of SamRådet. She is currently on her 2nd semester.

Both of the new SMT will be presented to the Study Board at a later date in August or September.

Punkt 8: Lukket

Punkt 9: Student Environment Evaluation 2021 for SAB/SIB

Beslutning

SAB: A good portion of the students feel pressured. Quite a bunch needed help, but didn't know where to get it. According to the figure portraying stress and loneliness, a lot of the students feel stressed out due to their own expectations and insecurities, as well as their personal life, work etc. it might be difficult to do anything about.

Mihalae: It might be a good idea to help the students structure their study and work of projects, as many don't have prior experiences with the matter. Simple practical information and support might help.

Krisitne: There's an innate problem in the workshops about structuring their time/how they work as not a lot of people attend those. Maybe we ought to have the teachers be able to work on a group level instead as a larger group. It would also be nice to have the problem formulation workshop reintegrated, maybe by group.

Helene: It's a being worked on as part of the first 4 weeks. however, it's hard to do it on a supervisor level, as there's no one way to do it.

Lars: We have to make sure not to overload the new students. Maybe we should work on how we organize the follow up teams after lectures. in that sense make some disciplinary follow-ups which pays more attention to one aspect or another. It's a controversial suggestion, however, it might work.

Helene: It's not possible as it would create massive fragmentation especially for students who do combination programme and as such it would go against the principle of sambach and the idea of three semesters where you have one cohort and a SIB/SAB identity. It might solve a EØ problem but would create issues for the other subject modules.

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SAB Studiemiljøvurdering 2021.pdf

SIB Study Environment Evaluation 2021.pdf

Meeting in the Study Board of The Bachelor Study Programme in Social Science, 29th June 2022

Item 9: Student Environment Evaluation 2021 for SAB/SIB

Appendices:

- *SAB Studiemiljøvurdering 2021*
- *SIB Study Environment Evaluation 2021*

Orientation: This is the survey results of the most recent student environment evaluation from 2021, which will be the point of departure for further discussion. Be aware of an error under the heading: "ISE, Samlet besvarelse – Social Miljø: Krænkende adfærd: Chikane og mobing". In this case regarding "Uønsket seksuel opmærksomhed" and "Dit udseende eller køn er blevet kommenteret på en måde, du fandt ubehagelig eller stødende", the amount of respondees for "sjældnere" should be read as "aldrig".

Punkt 10: Lukket

Punkt 11: Date for the August meeting, E22

Beslutning

The next meeting of the Study Board will take place on the 22nd of August in the morning. Presumably around 9-10ish depending on what is possible.

Lasse will make sure to send an invitation via Outlook.

Punkt 12: Request from the Study Board of Business Administration & Business Studies regarding a 5 etcs economics course as part of the Bachelor Programme

Beslutning

Lars (who is part of the Study Board of Business Administration and Business Studies) informs the board how the dilemma between having a broad approach for everyone on one hand, and having a group of students who specifically want to study a single subject, has been an ongoing discussion over the past years. The issue mainly affects the students, who are focused on the business studies aspect of the bachelor Programme, since there's not any basic course specifically aiming at BAL/PL.

Mihala: Agrees that the wait can feel quite long, when you arrive to study Business Administration (BAL). Would be positive of a choice during the basic courses and a way to finance the cost of the expense could be to cut a project.

Klaas: We should aim to keep it within the existing structure. So as to not undermine the bachelor programme.

Helene: As a study board we need to embrace and prioritize each of the subject modules equally and we can't favour one more than others. Furthermore we aren't allowed to cut a project due to the rules of RUC. She understands that the Study Board of Business Administration and Business Studies want it's own course and suggests that the macro economics course might consider having have micro aspects as well. However, at the moment it's limited what can be done within the current framework.

Overall it's essential to have some coherence between the courses on the basic courses. The idea of having a designated economics course is counter productive to the broad introduction to social science, and having all the economics students in the same group would be problematic. It would be a step towards individual bachelor programmes, which is a decision that needs to be taken by university management.

Lars: It's worth a consideration. Do we want to give the students a broad approach or a more focused aim for the master programmes. It's also a question about retention of the students.

Helene: We need to wait until the university management make up their minds regarding a potential adjustment or complete reformation of the bachelor programmes.

There might be different ways to strengthening the subject modules with a bigger element of interdisciplinarity - in form of elective courses so as not to touch on the core disciplinarity within the subject modules.

Proposed response to the letter: Sambach is responsible for all the subject modules and it's thus not possible to make changes to Sambach before we know what goes out from the management. It's important to remember that each study board is sovereign, which means no interruption from management and each other - even though we welcome collaborations. If there's any idea of developing some cool elective courses the study board would be open to that - and have room for it.

Lars (closing comment): Stresses that we need to be aware of the bachelor programmes leading into the masters, and ensure that they have a good preparation beforehand. We can't solve the matter at the moment and need to wait to see what the status will be on a potential reform, where after we should have a dialog with all the subject modules.

Klaas (closing comment): If we put too much from different stakeholders into the basic courses, they will be overloaded. We should try and lift the bar in preparation for the masters instead of being too accommodating.

Everyone is in agreement of the proposed response to Study Board of Business Administration and Business Studies.

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Brev til Sambach vedr EØ-sambach relationen.docx