

REFERAT Studienævnet for Internationale Studier d. 21-12-2022

Mødedato Onsdag d. 21. december 2022 kl. 12:30

Mødested 14.02.23

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Punkt x: Lukket

Punkt 1: Approval of the agenda

Beslutning

Present

Members: Olivier Rubin (moderator), Thokil Casse (chair), Oliver Jay Tang Byron (vice-chair), Line Engbo Gissel,

Heads of studies: Klaas Dykmann, Sevasti Chatzopoulou

Guests: Laura Horn, Vilte Maldziute

Agenda

The SB considered item 13 a decision item and made it a new item 6.

Item 11 was made a new item 7.

"Old" items postponed: 3, 8, 10, 12

Punkt 2: Approval of minutes

There are to minutes attached to this meeting due to the decisions regarding minutes to last meeting.

Last meetings minute:

"The board decided that this meetings minute should be rewritten and presented at the next study board meeting.
The minute is not approved."

Beslutning

The SB would appreciate more context and content from the meetings so that people not attending the meeting can read and understand what was discussed and decided.

Bilag

Minute October

Minute November

Punkt 3: Introduction to new students

Sofie, Vilte and Aleksander are due to be elected as members of the board from February. They are invited today to join the meeting and to introduce themselves to the rest of the board.

Beslutning

Postponed.

Punkt 4: Method courses GDS, IPG.

Desision from last meeting regarding this issue:

Somdeep and Sevasti will get responsible to coordinate discuss the coherence between the method courses. The board would approve only three method courses in total from GDS and IPG pr. semester.

Beslutning

The SB wants the heads of studies to come up with a new suggestion for the SB can decide upon. The suggestion should contain only 3 courses each semester and take into account that Olivier cannot teach Mixed Methods and Comparative Methods because of his research grant.

The heads of studies are encouraged to take the variation of the courses into account - both concerning each semester and over years.

Bilag

IPG and GDS - Method course offer E23-F25.docx

Punkt 5: Study regulation changes

There has been a process where course responsible from IS programs have had to opportunity to provide suggestions to study regulation changes. There are six suggestions in the appendix below.

Last meeting the board decided following:

For the next meeting they would approve changes of exam form based on behalf of the quality in the change. And will leave it to the Pro-dean to assess the economy in the changes. And the place the final decision regarding the change at the Pro-dean

Beslutning

The SB had recieved a number of suggestions for changes of study regulations.

For the Foundation Course it was approved that the exam form changes from an individual oral exam to an individual portfolio with oral exam.

For the International Institutions and Global Governance course it was approved that the exam form is changed from written 48-hour exam to individual oral exam.

For Mandatory Course 2: International Institutions and Politics the SB approved that the exam form is changed from individual portfolio to individual written take-home assignment. The SB also decided that the duration of the take-home assignment is 7 days.

For Project management and evaluation the SB approved that the exam form changes from portfolio without oral exam to portfolio with oral exam. The SB leaves it up to the course responsible to fill in the empty fields in the exam catalogue.

Internship 15 and 30: The new text was approved and will replace the existing.

Project 1 Linked to Sustainability, Development and Inequality: The changes suggested (removal of text) were approved.

At the meeting, Sevie suggested at new change concerning the International Civil Servants course: "The duration of the take-home assignment is 7 days and may include weekends and holidays". The change was approved.

Bilag

Study regulation changes IS.pdf

New exam form for Mandatory Course 2.docx

Punkt 6: Grade differentiation

The Study Committee needs to evaluate whether the given grades pass the requirements for individual grading and decide if an action needs to be made to adjust it.

According to Bekendtgørelse regarding exam and censor at university educations (eksamensbekendtgørelse) §4 the university needs to make individual evaluations of the students' presentations and give individual gradings. The Study Committee is hereby obliged to ensure that individual evaluations are made based on the grading differentials.

[Jf. Bekendtgørelse om eksamen og censor ved universitetsuddannelser (eksamensbekendtgørelse) §4 skal universitetet sikre, at der foretages en individuel bedømmelse af de studerendes præsentationer og der gives individuelle karakterer. Studienævnet er dermed forpligtet til at sikre, at der foretages en individuel bedømmelse, dette skal gøre på baggrund af karakterdifferentieringen.]

There exists no standard for the differentials, however it needs to be possible to prove that individual evaluations have been made within the groups. Hence, all projects need to have a differential above 0,0. In other cases the Study Committee needs to act upon this.

Link to Power BI. [Grade statistics](#)

Beslutning

Unlike the thesis, the projects are not individualized. Thus, the students have the same point of departure at the oral examination. Therefore, it requires significant difference in the performance of the students to differentiate.

Action point: at the beginning of the semester the SB reminds people that there should be grade differentiation.

Bilag

Internationale Studier.docx

Internationale Studier F22.pdf

Internationale Studier F21.pdf

Internationale Studier E21.pdf

Internationale Studier E20.pdf

Forklaring på Karakterdifferentieringsdata.docx

Punkt 7: Admission requirements

Annual revision of admission requirements for Global and Development Studies and International Politics and Governance.

Study regulations from the respective educations are attached

Beslutning

The suggestion for admission requirements was approved and four more programmes are now pre-approved:

Mellemøstens sprog og samfund, Copenhagen University

Moderne Indien og sydasiestudier, Copenhagen University

Østeuropastudier, Copenhagen University

Arabisk- og Islamstudier, Aarhus University

Bilag

Master admission requirements_submission for approval of adjustments.pdf

Mellemøstens_sprog_og_samfund_BA_2022.pdf

Østeuropastudier_BA_2019__pensum_TG.pdf

Mod_Ind_og_sydasien_BA_2019__pensum_2019_TG.pdf

Bacheloruddannelsen i arabisk- og islamstudier (2021).pdf

Punkt 8: Lukket

Punkt 9: Prerequisites for participation in the exam

The board are asked to discuss the possibilities to work with assignments as prerequisites for exam participation in courses. The rectorate had decided to not include prerequisites in the study regulation for the new master education 2022. Other study boards are also discussing this, and SB IS stated at the last meeting that they would like to discuss their position regarding this issue.

See following decision:

Forudsætningskrav

Beslutning vedr. forudsætningskrav er omtalt i RUC Eksamenshåndbog til KA-reform 2021 som er udarbejdet af Hanne Leth Andersen og Lotte Rienecker. Håndbogen er blevet udsendt i forbindelse med kandidatreformen

Dato: forår 2021

S.46

”En konkret udfordring i forhold til eksisterende studieordninger er de såkaldte forudsætningskrav som handler om at de studerende for at indstille sig til prøven skal have deltaget aktivt i undervisningen og evt. afleveret opgaver i løbet af semestret. I forbindelse med udviklingen af de nye kandidatuddannelser kan forudsætningskrav ikke længere indgå. Det er derfor oplagt at arbejde med at samle alle eksamenskrav, fx i en portfolio-eksamen eller i aktiv, tilfredsstillende deltagelse.”

Beslutning

The SB agreed that the first courses without prerequisites are given and evaluated before this discussion takes place. Also, prerequisites require a lot of correction time which might be better used otherwise.

Punkt 10: Contribution to rector's report on co-determination and involvement - By Halime

The purpose is to discuss how the Study Board of International Studies experiences co-determination and involvement. More concretely we will be discussing two questions:

1. "How do you experience the framework/setting for influence locally and what are strengths and weaknesses?"
2. "What are the general frameworks for influence and how does it connect to the rest of the organization?"

Beslutning

Postponed.

Bilag

Cover-Indstilling til medbestemmelse og medinddragelse_IS.pdf

5.2 ISE_IR_Forretningsorden_februar-2018.pdf

5.1 Vedtaegt_for_Roskilde_Universitet_maj_2020.pdf

Punkt 11: Exam issue on IPG - raised by students

Beslutning

Vilte (study environment tutor) visited (on Teams). She stated that first of all, the problem this first semester of IPG has been communication. This has been unclear and misleading - both on Study.ruc.dk and orally in class. Especially the requirements for the portfolio should be more clear.

The SB stated that the study regulations are broad, and that the courses are to be described in detail on Study. ruc.dk and that the teachers are to provide even further clarification. The head of studies will take this back to the teachers and underlign the importance of clear descriptions of both course and exam.

The SB expresses regret that the teachers did not appear to have an overview and that, unfortunately, there is not much that the SB can do about it now.

The head of study wrote the students about the situation and told them that she was very sorry. Still, not all students read the e-mail in the spirit intended, and were even more frustrated. There is, though, no doubt that the teachers tried to coordinate concerning the course. But perhaps they did not coordinate enough concerning the exam.

It is an issue that the exam is already on 2 January and cannot be changed due to other exams.

The SB agrees that similar situations should be avoided in the future.

The SB asks the heads of studies to write to all teachers to check and double check dates on Study.

Vilte will get back to the students saying that the SB discussed the matter and agreed that:

- There must be focus on communication on Study.ruc.dk which needs to be improved
- The heads of studies will ask the teachers to be very careful when checking Study.ruc.dk - including dates

Bilag

Letter from students regarding IPG.docx

Punkt 12: Admission analysis

Studienævnene skal drøfte resultaterne og bruge resultaterne til at understøtte arbejdet for de enkelte uddannelser. Hvis studienævnene identificerer særlige udfordringer for de respektive uddannelser, adresseres dette i de årlige studielederrapporter. Studieleder følger op på indsatserne i den efterfølgende studielederrapport. Prodekanerne er ansvarlige for, at der bliver fulgt op på udfordringer, hvis der identificeres sådanne.

Beslutning

Postponed.

Bilag

Optagsanalyse_KA2022.pdf

Bilag C. Signifikanstest_tabel 1.1.1_KA.pdf

Punkt 13: Advanced study courses student registered F23 - course offer F23

The board are asked to look upon the student registred for the elective courses.

Beslutning

The SB discussed that two courses, Politics of Global Humanitarianism and Natural Resources and Geopolitics, with less than 25 students have been approved by the Vice Dean contradictory to the management decision about this. At the same time Migration and Development has been cancelled. It feels somewhat undermining but the SB recognizes that, by the end of the day, it is the management's decision.

In order to avoid offering a course to only 3 students, the SB decided to allow the students from GDS to follow the Policy Analysis course with IPG in F23. The teachers will have to create two different curricula and define which lessons are to be followed by the GDS-students (they only need 5 ECTS, and the IPG version of policy analysis is 10 ECTS).

Bilag

Tilmeldingstal GADS og IPG F23.docx

Punkt 14: Next years meetings.

The board are asked to discuss if we should continue with the praxis of having the meeting the last Wednesday each month. The length of the meeting can also be changed.

Beslutning

The SB decided to wait until the next meeting to see if all members agree to continue with the last Wednesday of the month as a fixed meeting day.

The January meeting was fixed for 25 January from 13.00-15.00.

Note from the minutes taker:

Remember, that before the holidays (Christmas and summer) it is a good idea to have the meeting a week earlier. This in order for the secretary to be able to follow up on the board's decisions :)

Punkt 15: Any other business

Beslutning

Nothing to report.