

# **REFERAT Studienævn for Den Samfundsvidenskabelige Bacheloruddannelse d. 26-09-2023**

**Mødedato** Tirsdag d. 26. september 2023 kl. 09:00

**Mødested** 14.2-023

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# **Punkt 1: Members present**

## **Beslutning**

### **Present:**

- Helene Dyrhaug (Chair)
- Ronja Marie Aust
- Sofia Sanchez Rodriguez
- Louison Cahen-Fourot
- Lars Fuglsang

### **Absent:**

- Kristine Juul
- Harismi Balandram (Vice Chair)

## **Punkt 2: Approval of agenda**

### **Beslutning**

The agenda is approved without any changes

## **Punkt 3: Approval of minutes from the meeting in August**

### **Beslutning**

The minutes are approved with minor language edits

### **Bilag**

Study board meeting, SamBach, August 2023.pdf

## **Punkt 4: vacant position in study board and election**

### **Beslutning**

Helene informs that because the former member from the Frit Forum, David, was nominated without any alternates, it will not be possible to co-opt a new member. This means that one or more students need to be found to stand for both the supplementary and the regular elections. If this is successful, there will only be one vacant position until December. If not, the seat will remain vacant until the new election period starts in February. The Study Board's secretary is in discussion with the election office to determine if this affects the number of members required to be present at meetings to make decisions. Helene emphasizes how crucial it is for all members to attend the upcoming meetings, as significant decisions concerning curriculum changes will be made. Regarding the change in VIP seats, the board is informed that Jørgen Ole has already correctly submitted his candidacy, and it is expected that he will be elected and can participate as a regular member from the December meeting.

## **Punkt 5: Status for semesterstart**

### **Beslutning**

Helene tells that she participated in the startup debate with the Danish course coordinators and that it concerned climate change. The students seemed very engaged and participative in the debate; it was discussed, among other things, how to relate to Taylor Swift fans traveling around the world to attend a concert in just a few hours, and how a world star relates to the CO2 emissions that such a world tour creates.

During the project group formation, the teacher also experienced that the students were very engaged and participative. Later in this meeting, the evaluations of the project group formation will be addressed, but it seems that the students are very happy and satisfied with the start of the semester. This is precisely the same picture that is painted at SIB. The team coordinator for SIB has told that no fewer than 20 students signed up to participate in AC, and in addition, there is a group of students who will deal with social initiatives

## **Punkt 6: Study environment initiatives E23**

### **Beslutning**

Camilla briefly talks about the initiatives that are planned for the semester and nuances the considerations that the study environment tutor has made and the adjustments that have been made thereafter.

Furthermore, Camilla explains how some of the initiatives at SAM+SIB have been done with a focus on the action plan, especially with an eye for retaining students. In this context, the very unfortunate workshop that was conducted last year, where the SMTs spoke above capabilities and ended up guiding the students on how they could answer their exams, is mentioned. It is emphasized that if this workshop is to be repeated, significant adjustments and changes must be made so that a similar situation does not arise. Camilla explains in this context that there is a focus on how the study environment tutors (SMT) to a greater extent should become clear on what exactly they and their role can contribute with, and which tasks are best solved by others.

### **Bilag**

Study environment initiatives E23 - SAM+SIB.pdf

## **Punkt 7: SIB 2023 cohort up date**

### **Beslutning**

Helene spoke about how SIB has had an exceptionally large enrollment this semester, but despite this, there is a very high level of engagement among the students, both in project group formation, teaching, and not least in their desire to create both social and academic arrangements for the team

## **Punkt 8: Retention and drop out initiative - Inaktive studiets**

### **Beslutning**

Helene provides a brief update on the retention and dropout initiatives currently being implemented at SAM. The study administration has been asked to identify the students who have not signed up for the projects, as it is assessed that these students are at risk of dropping out and therefore the retention initiatives should be used. Here, 3 students were found on SAM basis project 3, and the coordinators for the students have already written to them and have helped them into a group. There has been a discussion about whether this exercise should also be done for students with basic project 1, but it was assessed that the students who do not sign up for basic project 1 are the students who do not want to start their studies at RUC. However, the team coordinators still reached out to the 15 students on basic project 1, out of all the students there was only 1 who replied that they had been sick and could not participate and therefore would very much like help to join a group. In the coming week, Helene will write to all counselors that if they have not yet had contact with all their groups, they should report back to both her and the respective coordinator so that action can be taken. Furthermore, Helene explains that all these initiatives are being pursued precisely because these are focus areas described in the action plan.

## **Punkt 9: Lukket**

## **Punkt 10: Lukket**

## **Punkt 11: Lukket**

## **Punkt 12: Lukket**

## **Punkt 13: Clear interdisciplinary character in all elective courses**

### **Beslutning**

A unanimous study board approves the principal decision that all elective courses should have a clearly interdisciplinary character. This is done partly based on the arguments in the note that this clearly aligns with the pedagogical profile the university has, and not least, it is a natural extension of the decision that was made at the study board's meeting in August that all elective courses should be anchored in current issues under thematic headings as decided by the study board.

The board is aware that this will affect some of the elective courses offered but emphasizes that it does not affect the business economic courses as otherwise it would not be possible for our students to obtain the Bach. Marc. title. Furthermore, the board believes that reasonable notice should be given to all those involved, which is why this will not affect the offerings in F24.

On behalf of the study board, Helene will write to all the affected Chairs the study boards, course managers, and Head of studes.

### **Bilag**

2023 - sept - Sambach SN - implementaiton of interdisciplinary elective course.pdf

## **Punkt 14: AOB**

### **Beslutning**

No other business.