

DAGSORDEN Studienævnet for Naturvidenskabelige uddannelser d. 18-12-2025

Mødedato Torsdag d. 18. december 2025 kl. 10:30

Mødested 28A.1-11 - Mødelokale

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Punkt 1: Members of the Study Board

Members: Lotte Jelsbak (Medicinalbiology, Molecular Biology and Molecular Health Science - chair of the board), Nicholas Bailey (Fysik/Physics and Physics and Scientific Modelling), Frederik Diness (Kemi/Chemistry and Chemical Biology), Per Meyer Jepsen (Environmental Biology, Bioprocess Science and Environmental Science), Jesper Schmidt Hansen (Mathematics and Mathematical Bioscience), Abia Amin (Molecular Health Science - vicechair of the board), Marcell Balogh (Physics and Scientific Modelling), Alicie Berg Nielsen (Chemical Biology), Sif Egelund Christensen (Mathematical Bioscience), Vlad Marcu (Environmental Science)

Punkt 2: Approval of agenda - 2 minutes

Punkt 3: Approval of, and follow up on, open minutes from 24.11.25 - 5 minutes

Bilag

Udkast åbent referat_24.11.25.pdf

Punkt 4: Lukket

Punkt 5: Lukket

Punkt 6: Lukket

Punkt 7: Announcements from chairperson - 5 minutes

Announcement:

- we will have an extra ordinary study board meeting in the beginning of the year where the study boards will be presented with a structure of the programmes and a list of constiutive studyactivities.

Punkt 8: Announcements from students - 5 minutes

Punkt 9: Study regulations 2026: suggestions for approval - 10 min.

Please find case presentation attached including an overview of the suggested changes to diff. study regulations.

Task

Can the board approve the suggestions?

Bilag

Case representation_ amendments to study regulations 2026.docx

Sustainable Use of Biological Systems KA_ Indmelding af forslag til ændringer for STO 2026.docx

Indmelding af forslag til ændringer for STO 2026 Bioinformatics.docx

Indmelding af forslag til ændringer for STO 2026 Data Science.docx

Indmelding af forslag til ændringer for STO 2026_ Experimental Biotechnology.docx

FM_Skabelon_ Indmelding af forslag til ændringer for STO 2026_ GMB_PS_SB_til SN.docx

Changes in exam aids_ golden sheet.xlsx

Punkt 10: Master reform - Status and input to name for the modelling programme - 25 min.

What

Status on feedback from the *University management (UL)* on the first draft of the phase 1 applications for the masterprogrammes Applied Mathematics and Scientific Modelling and Molecular Health Science.

Molecular Health Science: no comments - it is approved that the group can carry on working on the application for the ministry, deadline 19th of January

Applied Mathematics and Scientific Modelling:

1) *Data and IT skills must be clarified.*

Action: working group will elaborate in competence profile

2) *It should be made clear that the cases studied on the programme should also be applicable to other programmes and should therefore be considered in conjunction with subjects from other departments.*

Action: the working group will continue to investigate possibilities and describe how different fields of application can be integrated.

3) *It should be investigated further whether it is necessary for 'Scientific' to be included in the name of the programme. In this connection, it was proposed that, among other things, data be collected on how programmes with similar names have performed, for example in terms of enrolment. In addition, a further study of the name should be conducted from the perspective of employers, involving employers other than the members of the employer panel.*

Action:

-The suggested data is not available.

-Because of lack of time, the secretariat has contacted the INM employerpanel, including the ones that could not participate the employer panel meeting the 11th November for a written feedback re. the question of 'Scientific' as part of the name of the programme.

Task for the board

Inputs to qualification of name by board members: what is the board's specific opinion of the title. The names that are in play:

1) Applied Mathematics and Scientific Modelling (suggested by the working group)

2) Applied Mathematics and Modelling (suggested by UL)

Please consider the following questions:

- What do you associate with the term 'Scientific Modelling' when you see it as a title?
- Does the word 'Scientific' affect what you imagine the programme is about? How?
- Does the word 'Scientific' convey an important message about the content and profile of the programme - or does it seem superfluous?
- Which title is most clear and attractive to you: *Applied Mathematics and Modelling* or *Applied Mathematics and Scientific Modelling*

Appendices - for your orientation only so you are informed about what has been submitted to the University Management

1) Phase 1 application to UL for Applied Mathematics and Scientific Modelling

2) Phase 1 application to UL for Molecular Health Science

Bilag

Applied Mathematics and Scientific Modelling_Fase 1_UL_25.11.25.pdf

Molecular Health Science_Fase 1_UL_271125.pdf

Punkt 11: Group work in class and exams - ways of organizing group work - 20 min.

Case presentation

Group work in class and in exams is a significant part of teaching and learning in many programmes and study activities. Sometimes working in groups is experienced as successful other times students experience group work as difficult and counterproductive to learning.

Task

The study board is to discuss and share experiences on what contributes to successful group work. This is both in the sense of group work in class as part of teaching, and group work in exams (not only projects).

Questions that can help the study board to explore and share experiences:

What characterizes good group work?

When does group work operate well? What is needed for group work to operate well?

What challenges successful group work? What should we be aware of?

Concrete ideas to improve group work dynamics? For example, regarding:

- Group formation: groups can be formed randomly, by teacher or by students. Pros and cons?
- Group size: does the size of group matter and how?
- Balance in learning styles: How do we find out what a good balance is btw different learning styles and make sure that group work is not experienced as a burden?
- Master reform: what important points are we to consider when developing new master programmes?

Punkt 12: Any other business - 5 minutes

