

REFERAT Studienævnet for Internationale Studier d. 30-03-2022

Mødedato Onsdag d. 30. marts 2022 kl. 13:00

Mødested 14.02.23

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Punkt 1: Approval of the agenda

Beslutning

The board approves the agenda

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Agenda-and-appendices-30-March-2022.pdf

Punkt 2: Approval of minutes

Beslutning

The study board approves the minute,

The study board discussed qualifying our evaluations generally, and specific about purpose and praxis after held evaluation. It is also necessary to communicate the purpose of the evaluations to students.

The board decided that Thorkil should raise this in the ongoing debate ISE-UDDU has about evaluation, last time ISE-UDDU discussed evaluation it was planned during Thorkil teaching, the board therefor decided to send a supplement to participate in meetings if he is not apple to.

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A-03-2022.pdf

Punkt 3: Applicant numbers (danish)

Orientation about applicant numbers
Mail from ROSE and RIUM 2. March 2022

Beslutning

The study board is generally worried about the application numbers for GADS from the 1. March 2022, which is lower than the previously year. But discussed that we should take in mind that we are looking at 1. Priority, and there could be a big cohort in the 2. Priority application.

There is also a general down in foreign student across RUC, and our programs are international programs and therefore it has a bigger impact on our programs.

We should take in mind the reduction of English master studies in Denmark, maybe students are choosing to apply in other countries, due to few programs across the danish sector.

There is also an explanation in lower scholarships, we move from 8 previously to only 2 now.

The board had expected a rise in applications due to many similar programs closing at other universities, due to the “land and by” reform.

The study board notes that many natural sciences program is allowed to run with a very low number of applicants and would like to be informed about that decision.

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Punkt 4: Approval of description of subject's modules on study

Attached appendix

- Links to study.ruc.dk
- Excel sheet with overview

Excel sheet.

In the excel sheet Thomas Køier has marked the field that is valued no to be approved. The Study board can choose to investigate all activities, or the fields marked with orange by Thomas Køier.

Following fields need to be approved.

1. Evaluering og feedbackformer (Evaluation and feedback)
2. Uddybende beskrivelser (detailed description)
3. forventes arbejdsindsats (Expected work effort (ECTS-declaration))
4. Pensum (Syllabus)

Following activities are missing information and cannot be approved:

Subject module course 3/3a: EU Institutions and Governance

Subject module course 3b/5b: Political Economy of Development

Subject module course 3e/5a: EU as a Global Actor

Beslutning

The study board had a discussion around a clarification of how to assess the subjects modules. Regarding the ECTS-declaration, the requirements for subject modules are not similar to the requirements for master activities. The study board should decide to investigate all activities, or the ones prepared by Thomas Køier.

The study board decided to investigate the prepared fields, and the study board decided to approve all courses beside:

Subject module course 3h/6c: War, Peace and Insecurity

Due to not having divided the hours from ECTS on activities

The courses not approved yet, will be presented for the study board at the next meeting.

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Punkt 5: Approval of activity descriptions (partly danish)

Approval of activity descriptions

1. The combined assessment criteria
2. Evaluation
3. Process for approving the activity descriptions I appendix F-03-2022

The purpose of following appendix is to approve activity descriptions for the new master in Global development studies and International Politics and Governance.

It consist of:

- A recommendation from EAE to approval
- Recommendation from Thomas Køier to generic descriptions
- Recommendation from Thomas Køier to approve the descriptions.

Attached appendix

- Links to activity description templates
- Excel sheet with overview of activities

Anbefaling til godkendelse fra (EAE)

Enheden for Akademisk Efteruddannelse (EAE) har i forbindelse med udarbejdelsen af aktivitetsbeskrivelser vejledt de undervisningsansvarlige. På baggrund af drøftelser i programgruppen anbefaler EAE følgende 3 kriterier til at godkende en aktivitetsbeskrivelse:

1. Tilrettelæggelse og indsats/studieindsats

Er dette tilstrækkeligt beskrevet til en forventningsafstemning med deltagerne om studieindsats (i overensstemmelse med SN's politik om deklarering af studieindsats) timemæssigt fordelt på læringsaktiviteter, aktivitetens hvordan, og hvordan man som studerende forventes at deltage i aktiviteten?

2. Alignment mellem aktivitetens læringsmål, aktiviteter og bedømmelseskriterier

Er alignment. (dvs. overensstemmelse) synlig som en tydelig sammenhæng mellem læringsmål, læringsaktiviteter og bedømmelseskriterier? Kan man se i punktet Tilrettelæggelse og indsats at de færdigheder som læringsmålene og bedømmelseskriterierne lægger op til, trænes gennem korresponderende læringsaktiviteter?

3. Bedømmelseskriterier

Kravene til feltet bedømmelseskriterier er, at der er 4-10 bedømmelseskriterier, evt. fordelt på flere bedømmelsesgrundlag (forvent flere ved sammensatte bedømmelsesgrundlag, mange ECTS). De er identiske med, eller er en delmængde af læringsmålene, og evt. konkretiserer disse.

Ved sammensatte bedømmelsesgrundlag (projekter og specialer) skal der være skrevet bedømmelseskriterier for hvert element (skriftlig/mundtlig/evt. produkt med 1-2 kriterier) i bedømmelsesgrundlaget, som

- Skriftligt produkt: Bedømmelseskriterium a,b,c osv.

- Mundtlig eksamen: Kriterierne skal være de samme som for det skriftlige produkt (og det er nok at skrive "Samme") som bedømmelseskriterierne for den skriftlige aflevering, plus det ekstra kriterium ved mundtlige eksamener:

Mundtlig fremlæggelse/præsentation, dialog og diskussion (eller lignende formulering)

Der anføres altid:

- Bedømmelsen er samlet.

Evt. formelle bedømmelseskriterier som "Skriftlig formuleringsevne" skal være kopieret over i Bedømmelseskriterier fra feltet Prøveform.

Anbefaling fra Thomas Køier til generiske beskrivelser

1. The combined assessment criteria

There is a general challenge with creating the combined assessment criteria, the study board can decide that following text will be generic across all projects and thesis

"Besides above following will be part of the assessment

- Resume on English or Danish
- Writing and spelling skills are part of the assessment.

Oral presentation

Same criteria as for project, but also:

The student are able to:

- Present and communicate
- Take part in dialog and discussion about the written project report

The assessment is a collective assessment of all above. “

2. Undervisningsevaluering

The evaluation of courses is decided by the study board, therefore the study board are asked to decide if following formulation can be used generic across all activities.

”The activity are evaluated regularly regarding the study board evaluation procedure. The activity responsible will be orientated about a potential evaluation of the activity at semesterstart. Se link to the study board evaluation praxis here <https://intra.ruc.dk/nc/for-ansatte/organisering/raadnaevn-og-udvalg/oversigt-over-studienaevn/studienaevn-for-internationale-studier/arbejdet-medkvalitet-i-uddannelserne/>

Excel sheet and activity descriptions (process of approval)

In appendix F-03-2022 Thomas Køier have marked the fields that are judged not to be approved with an orange color. The study board can choose to look into all activities, or the fields marked with orange.

Following columns needs to be approved:

Tilrettelæggelse og indsats (Overall plan and expected work effort)

Pensum (Course material and reading list)

Uddybende beskrivelse (Detailed description of content)

Program

Prøveform og bedømmelseskriterier (Assessment criteria)

Study deadlines

15. februar 2022: Study.ruc.dk åbnes for indtastning af aktivitetsbeskrivelser

1. april 2022: Study.ruc.dk lukkes for indtastning for aktivitetsbeskrivelser

1.-9. maj undervisningsansvarlige har mulighed for at genbesøge

aktivitetsbeskrivelserne i study.ruc.dk

1. juni 2022: Aktivitetsbeskrivelser offentliggøres til de studerende

Following activities cannot be approved to this meeting, due to lacking information:

International Public Management and Leadership

Politics of Global Humanitarianism

Project 1 linked to Sustainability, Development and Inequality

Project in Applied International Politics and Governance

Beslutning

The study board had a general discussion about how to approve the new activity descriptions. They discussed the recommendation from EAE regarding the “Overall plan and expected work effort”.

They decided to approve activities which had hours divided on activities, and that it was not necessary that the activities were described further or how the students where expected to participate.

Regarding the combined assessment criteria for projects and other activities, the board approved the formulation, with a few spelling corrections marked with **bold** below:

“Besides above following will be part of the assessment

- Resume **in** English or Danish
- Writing and spelling skills are part of the assessment.

Oral presentation

Same criteria as for project, but also:

The student are able to:

- Present and communicate
- Take part in **dialogue** and discussion about the written project report

The assessment is a collective assessment of all above.”

The study board also approved the generic text for evaluation.

The study board should decide to investigate all activities, or the ones prepared by Thomas Køier.

The study board decided to investigate the prepared fields, and the study board decided to approve all courses beside:

Following courses are not approved:

Global Religion (Current Global and Development Challenges and Solutions)

Governing Risks (Advanced Study Seminar/Current Global and Development Challenges and Solutions)

Intermediate Quantitative Methods (Advanced methodology course – collection, treatment and analysis of data)

Mandatory Course 2: International Institutions and Politics

Migration and Development (Current Global and Development Challenges and Solutions)

Policy Analysis

Project 2 in Economic and Social Contestation

Project 3 in Current Global and Development Challenges

Project Management and Evaluation

Sustainability, Development and Inequality

The course responsible will be contacted and provided reason for why the course was not approved and asked to qualify the description before next meeting.

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F-03-2022.xlsx

Punkt 6: RUC Educational rules (Danish)

Indstilling:

Studienævnet skal tage stilling til vedlagte bilag, som er blevet sendt i høring af US.

Regelændringerne i denne proces er konsekvensrettelser som følge af kandidatreformen. US har allerede foretaget enkelte justeringer af reglerne (disse er markeret med blå).

De nye fælles uddannelsesregler, som træder i kraft 1. september 2022, vil alene være gældende for RUC's nye kandidatstuderende (optaget på de nye kandidatuddannelser) og vil erstatte det nuværende regelsæt. Bachelorstuderende og kombikandidatstuderende vil dog fortsat være omfattet af fællesreglerne fra 2020. Det betyder, at revisionen i denne omgang alene vil omfatte ændringer/tilpasninger, der er relevante og nødvendige i relation – og helt snævert – til implementering af kandidatreformen.

Høringsforslag, der ikke er relateret til kandidatreformen, vil blive noteret og gemt til en senere lejlighed. Baggrunden for nærværende revision

I forbindelse med udviklingen af de nye kandidatuddannelser bestemmes og beskrives uddannelsen nu på følgende 3 niveauer:

- 1) Fælles generelle regler for uddannelser på RUC-niveau
- 2) Uddannelsens rammestudieordning
- 3) Aktivitetsbeskrivelser

Det betyder, at enkelte bestemmelser som før var en del af studieordningen, nu flyttes til de fælles uddannelsesregler.

De nye rammestudieordninger kan findes her. Aktivitetsbeskrivelserne er pt. under udarbejdelse og vil blive offentliggjort på study.ruc.dk den 1. juni.

Administrationen forventer at kunne offentliggøre de nye fælles uddannelsesregler i slutningen af april, som dog først træder i kraft den 1. september 2022.

Beslutning

The board had following comments to the hearing (danish and English):

Stk 9 paragraf 14.

“Hvis der er flere studerende, der ønsker at gennemføre et valgkursus, end der er pladser, anvendes lodtrækning som udvælgelseskriterium, medmindre andet fremgår af studieordningen1.”

The study board would like to know why this is suddenly possible, this is something that the study board has requested for up to ten years.

The study board has some questions regarding how this effect our current praxis.

- When is the lottery done?
- Why not work with priorities?
- What will happen to students not “winning” access to a activity?

Paragraf 9 stk 4.

“Normeringen af projektarbejdet udgør mindst 50 % af den samlede normering af uddannelsen.”

There should also be note master thesis together with project.

\$63

”Studienævnet kan, når det er begrundet i usædvanlige forhold, dispensere fra de regler i studieordningen, der alene er fastsat af studienævnet.”

Hvad de praktiske følger af denne ændring. Kan studienævnet ikke længere dispensere for fællesreglerne?

§62 stk 2

”En studerende på kandidatuddannelsen kan søge studienævnet om godkendelse af et projektorienteret praktikforløb. Studienævnet skal ved godkendelse sikre, at praktikforløbet er fagligt relevant for uddannelsen og kan tilrettelægges inden for uddannelsens normerede studietid. Forløbet skal godkendes inden den studerende påbegynder praktikforløbet.”

Det er problematisk at det skal godkendes inden. SN vil gerne have mulighed for at kunne dispensere for at den studerende ikke har fået det godkendt inden.

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Punkt 7: Lukket

Punkt 8: Any other business

Introduction to first agenda.

Beslutning

First agenda was introduced.

From next meeting the documents for the meeting will be delivered through “First agenda” <https://web.firstagenda.com/>