

REFERAT Studienævnet for Erhvervs- og Samfundsøkonomi d. 28-05-2024

Mødedato Tirsdag d. 28. maj 2024 kl. 13:10

Mødested ISE

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Punkt 1: Members present

Beslutning

John Damm Scheuer (chair), Juliane Elisabeth Bøndersgaard (vice-chair), Louison Cahen-Fourot (online), Margit Neisig, Mathilde Kløve Helms, Natalia Zábaková, Mette Apollo Rasmussen (Head of Studies, EØ), Helle Rønne Warburg (minute taker).

Punkt 2: Approval of the agenda

The study board is asked to comment and approve the agenda.

Beslutning

The agenda was approved.

Punkt 3: Approval of the minutes of the meeting on 24 April 2024

The study board is asked to comment and approve the minutes of the meeting on 24 April 2024.,

Beslutning

The minutes were approved.

Bilag

Minutes-2024-04-24.pdf

Punkt 4: Information about the work of the exam committee

All study board members have received an e-mail on behalf of Martin Stampe Noer, head of Legal, concerning the work of the exam committee. This to ensure that everybody is informed about this work.

Appendix:

- The text of the e-mail and the PP-presentation attached to the it

Beslutning

Comments:

- The RUC AI-guidelines seem to work quite well.
- Mette told that a survey about their use of GAI will be distributed to the students.
- At the Innovation Management course, the course convenor wants to allow the students to use GAI in their innovation process but this has been rejected. Helle knew about another course where it has been made possible. Mette adds Helle to the mail thread so she can comment.

Bilag

Eksamensudvalget.pdf

Punkt 5: New governance structure concerning the study environment

Beslutning

No comments.

Bilag

Governance_studiemiljoe_240501.pdf

Pkt. x Orientering om ny governance-struktur for arbejdet med studiemiljø

Indstilling

Det indstilles, at Studienævnet:

1. orienterer sig i den nye governance-struktur for arbejdet med studiemiljøet

Sagsfremstilling

Et velfungerende studiemiljø og god trivsel er af stor betydning for den enkelte studerende tilknytning til universitetet, for læringsmiljøet og læringsudbyttet og deraf for uddannelsernes, instituttets og universitets succes på uddannelsessiden.

Området har i en årrække været delvist styret af et Studiemiljøbånd, men organiseringen har ikke fungeret optimalt. Bånd-organiseringen vurderes endvidere mindre egnet i lyset af en stadig mere bevidst sammenkobling mellem studie- og læringsmiljø, hvor forståelsen af studiemiljøet er, at det vedrører alle dele af de studerendes færden på universitetet – både i og udenfor undervisningen. På den baggrund og efter indstilling fra forpersonen for studiemiljøbåndet og besluttede ULF i marts 2024 at nedlægge studiemiljøbåndet og vedtog efterfølgende en ny governancestruktur (se bilag 1).

Den nye governance-struktur beskriver formål, rammer, centrale aktører og disses forskellige ansvar.

De væsentlige forandringer ift. den hidtidige organisering er, at:

- Studiemiljøbåndet udgår
- Klar sammenkobling mellem studiemiljøstrategi, arbejdet med studiemiljøvurderinger og governance på området
- ULF har det overordnede ansvar for arbejdet med studiemiljø på universitetet
- Afrapportering på studiemiljøindsatser kobles med afrapporteringen til den strategiske rammekontrakt og indsatser på institutniveau indsamles via afrapporteringen i kvalitetssikringssystemet (SL- og institutrapporter).

Bilag

- *Bilag 1 Governance for studiemiljø på Roskilde Universitet*
Bilaget kan også tilgås på Intra via dette link: [Governance - studiemiljø](#)

Punkt 6: Admission analysis

The board members are asked to familiarize themselves with the material about the admission in 2023.

Admission to master's programmes in 2023 and the development in admission in the years 2018 to 2023 are the focal points of the analyses. This year's admission is analyzed in the context of trends in higher education admission and through analyses of general characteristics of those admitted to Roskilde University's master's programmes.

The purpose of the admission report is to support initiative and action plans targeted at admission, recruitment and the ongoing work with quality in education at department and at programme level. Insights from the report can, among other things, be used in the study boards' discussions about admissions, and can thus form the basis for action plans that are included in the annual head of studies reports.

Appendices:

- Admission analysis 2023 – Master programmes (dk)
- Memo – Trends in International Master's Admissions 2023
- Notat – Trends, ansøgning til indskrivning på kandidatuddannelserne E201-2023
- Data sheet with specific EØ data

Beslutning

It is seen in the analysis that the EØ-programmes are not the only ones affected by the great number of USB students. Also elsewhere at RUC and at ISE (GDS and IPG) there are many more USB students than before.

All in all, there are no big surprises in the analysis.

The board agrees that it is necessary to take action to raise the number of RUC-bachelors who stay and do their master's at RUC. Possible areas of action are the upcoming BA reform and a constant improvement of our teaching.

Bilag

Optagsanalyse KA 2023.pdf

Notat - Trends in International Master's Admissions 2023.pdf

Trends, ansøgning til indskrivning på kandidatuddannelserne E2021-E2023.pdf

Admission-analysis-EØ-data-sheet.pdf

Punkt 7: Grade statistics

Beslutning


No comments for the bachelor level courses.

Rather low grades in average at the EØ master courses. In general, Danish students get better grades than the international ones. Again: we have to look into a cap. We should have the same solutions as CBS.

Some of the Bangladesian students are late for classes and disturb. This is an issue to be raised at the kick-off seminar in August to align the position and actions amongst the teachers.

It is suggested to e.g., lock the door after 10 minutes - this of course would have to be announced in advance so the students know.

Exam forms may have an impact on the grades.

Meeting in	The Study Board for Business Studies and Socio-Economics
Item	7, Grade statistics
Task of the board	<p>The study board is asked to get acquainted with the updated grade statistics for ISE distributed between the individual study boards for the period 2015-2023 (winter exam).</p> <p>If the study board has remarks concerning, e.g., grade distribution, averages, or anything else, the heads of studies are advised to contact the respective activity's responsible.</p> <p>Each study board member should have been granted reading access through this link:  Grades Statistics 4.0 v2.pbix. If you have any questions, please contact Andres Wulff Vissing Christensen on awvc@ruc.dk.</p>
Appendices	Link to grade statistics – see above.

Punkt 8: Lukket

Punkt 9: Qualifications of external examiners

The study board members are made aware that if they have comments concerning the competences of the external examiners they should convey this to the head of studies for Business Studies.

Beslutning

It has become clear that some current and important issues are not found on the competency list of the external examiners, e.g., gender and diversity, the green agenda, circular economy and other subjects are lacking.

Mette will send an e-mail to the teaching staff and ask if other subjects are missing and then contact the chair of the corps of external examiners and convey the missing competencies.

Punkt 10: Orientations from the heads of studies, chairs, students, others

Beslutning

From Head of studies:

- There will be an EØ-Graduation ceremony on 4. July. Short speeches by rector and head of studies. Organised by the student environment tutor.
- Part of the foundation course will be part of the semester start due to the large number of new students (normally the foundation course finishes before semester start).
- Together with the municipality of Copenhagen (the department for Employment and Integration, BIF) Mette had arranged a dialogue meeting between to discuss the employment of international graduates. It was an interesting meeting showing - again - that contact between students and companies help the graduates find jobs after completion of their programme.
- There are some open positions for student instructors (60 hours pr. semester)

Margit has been appointed to an expert group within Styrelsen for Videregående Uddannelser working with an increase of IT qualifications.

Punkt 11: Approval of activity descriptions - second time around

As a follow-up on the last meeting, Helle has formulated a general comment and put in the Evaluering og feedback field for all the activities of the board in E24 and F25:

If, this semester, the activity is a part of the study board's evaluation rotation (not all activities offered are evaluated - only the ones chosen by the study board), the students will be asked to evaluate mid-term and by the end of the course according to the [evaluation practice of the study board](#).

Next step is - as soon as we know which activities will be evaluated - to add a link to the rotation memo (which will be placed on Intra).

Concerning the comments from last about the See Moodle references, Helle has corrected them all (future sense). Helle has acted on all comments from last meeting regarding how the activities meet the ECTS requirements (5 ECTS = 135 hours etc.).

Task for this meeting:

Approval of the lacking descriptions from last meeting (appendices).

Beslutning

The exam form is to be changed for Kollaborative Metoder. It should be a 48 hour take-home assignment.

Helle asks Jacob Rendtorff if he is sure about the title of his method course, Methods of Organizational Processes. The study board suggests to add "in Business Studies" like in "Research Design and Mixed Methods in Business Studies" that Flemming Sørensen offers.

Bilag

fagmodulkursus-4a7-kollaborative-metoder.pdf

Økonometri.pdf

fagmodulprojekt-2-samfundsøkonomi.pdf

methods-of-organizational-processes.pdf

Punkt 12: Status on the master reform committee work (standing item)

This item is a standing item on the study board's agenda.

If there is news, it will be shared and discussed, if not, the item will be left out.

Punkt 13: Language on the mandatory courses at Virksomhedsledelse

The student members wish to discuss that the language used in the slides at mandatory courses at Virksomhedsledelse is English.

The programme is Danish, the teaching is in Danish, the exams are in Danish but the slides providing among other things the correct vocabulary are in English. This means extra work for the students.

Beslutning

Concepts and terminology in Danish are not in the slides that are only in English.

The students are translating on site while listening to the teacher which draws their focus away from the teaching.

The study board decides that a request is made to all teachers to consider that it is difficult for the students to translate on site.

Punkt 14: Cluster supervision

The study board has decided to not mention cluster supervision at the BAL and VL projects in the study regulations. This does not necessarily mean that cluster supervision should be abandoned entirely but if it is to be conducted in the fall, this should be described on Study now.

Therefore, the board is asked to discuss if and how cluster supervision should take place.

Beslutning

- Open discussion about what to do onwards.
- Cluster supervision takes a lot of effort but has low attendance.
- Bangladesian students in general would like more
- The Danish students prefer to have supervision per group.
- Template from Juliane's and Mathilde's supervisor (Lene Weick) should be made available to all supervisors. And: evaluation of it. Also from the supervisors.
- Non-Danish/non-European students may not answer truthfully to surveys. Stress anonymity in the e-mail to the students.

Punkt 15: Student participation in classes

The study board is asked to begin the discussion about how to rise the number of students actually taking part in classes. RUC has always been situated away from where most students live: Copenhagen. Why is it that before they made their way to campus and now they do this to a much lesser degree? It seems that Covid 19 may have meant that students do not go to campus as often as before Covid - but how can we get them back? It is interesting to try and find out if the students can be persuaded to go to campus on a more regular basis.

Possible questions to work with:

- How can the students be motivated to go to campus?
- What kind of classes are attractive? How do we find out?
- How could EAE help on this matter?

Beslutning

- Portfolio developed during the classes as in the Innovation course. There is feedback and you can use all of the work during class in your final portfolio. Attendance decreased over time
- Workshops as part of a course.
- Subject for kick-off (with the students as guests) - maybe also Annika Agger and her involvement strategies. Helle tries to find the Thomas Køier/Annika Agger slide show.

Punkt 16: Any other business

Beslutning

The Head of studies asks how to contact the students if they have something they want to talk to the students about. The students suggest to take 10 minutes out of a mandatory class.

Mette could also get inspiration from the Dean's coffee meetings.