

REFERAT Studienævnet for Internationale Studier d. 27-11-2024

Mødedato Onsdag d. 27. november 2024 kl. 09:00

Mødested 14.2-023

Indholdsfortegnelse

Members present.....	3
Approval of the agenda.....	5
Approval of last month's minutes.....	6
Changes to study regulations.....	7
Student's item (09:25 - 09:40).....	9
Break (09:40 - 09:45).....	10
Hearing about future landscape of master programmes (09:45 - 10:35).....	11
Lukket.....	15
Follow-up on the study board's action plans (10:45 - 10:55).....	16
Activity descriptions at study.ruc.dk (10:55 - 11:10).....	17
Any other business (11:10 - 11:15).....	18

Punkt 1: Members present

Beslutning

Members present:

VIP

Laura Horn (chair) (online)

Thomas Paster

Line Engbo Gissel

Lone Riisgaard

Johan Fischer (alternate)

Student representatives

Vilte Maldziute (vice-chair)

Sophie Loiwersheimer

Liliana Calisto (until 10:15)

Head of Studies

Markus-Michael Müller (GDS) (online)

Sune Haugbølle (IS) (online)

Laust Schouenborg (IPG)

Absent with notice:

Sofie Würtz

Absent without notice:

Aleksander Fløystrup Nielsen (stud. rep)

Punkt 2: Approval of the agenda

The board is asked to approve the agenda.

Beslutning

The agenda was approved with the exception of item 8 (project formation evaluation), which was postponed to the next meeting due to technical issues with accessing the PowerBI report.

Punkt 3: Approval of last month's minutes

The board is asked to approve the minutes from last months meeting.

Beslutning

The minutes from the previous meeting were approved without comments.

Bilag

Oktober 24.pdf

Punkt 4: Changes to study regulations

It is recommended that the study board:

- Decides upon the suggested changes for study regulations (appendix 2)
- Decides the primary exam form for electives

Appendices:

1. Memo about study regulations changes E25
2. Suggestions for study regulations changes, GDS and IS
3. Primary exam form for electives
4. Rectors new guidelines concerning among other things exam forms and the use of GAI (the background for the proposed changes)

Beslutning

The board discussed and decided on the proposed study regulation changes on the following activities (appendix 2):

All subject modules

- SMC 8 – Social Science Analysis Strategy
 - Approved.
- Subject module 4a/7 – Advanced Social Science Methodology
 - Approved.

GDS

- Project 1 – Linked to Sustainability, Development and Inequality
 - Approved
- Project 3 in Current Global and Development Challenges
 - The part about edited book project should be taken out. But something should be added about the special short format of the project - both in learning outcome and exam format.
 - Lone and Johan will coordinate the writing process of a new proposal for change.
- Power, Conflict and Justice
 - Approved
- Policy Analysis
 - Approved
- Project-oriented Internship (15 and 30 ECTS)
 - Approved
- Deleting structure for Spring intake
 - Approved. But the course "Policy Analysis" is missing and should be added to the structure.

IPG:

After the board decided to remove oral exam from the internships on GDS, the HoS on IPG suggested to do the same on IPG internships. The board approved the change.

IS

- Subject module course 3: EU Institutions and Governance
 - Approved
- Subject module course 5a – EU as a Global Actor
 - Approved
- Subject module course 6a: International Law for the Social Sciences
 - Approved

Primary exam forms (appendix 3)

Approved.

Bilag

- 1: Memo-Changes-to-study-regulations-IS-SNS.docx
- 2: Suggestions-change-study.reg.-sE25-IS-SN.docx
- 3: Specialization-Method-courses-MA-primary-exam-form.docx
- 4: Rektors beslutninger på baggrund af eksamensudvalgets arbejde 25-09-24.pdf

Punkt 5: Student's item (09:25 - 09:40)

The board is asked to discuss the item concerning thesis supervisors on GDS.

Beslutning

The study board discussed issues related to the lack of an updated list of thesis supervisors, which complicates the process for students to identify and connect with potential supervisors. This challenge was attributed to delays in determining supervisor availability, as buy-out hours and allocations are often finalized only in October or November, despite earlier requests to prepare catalogs.

It was suggested that a preliminary list could be shared earlier in the semester, even if not fully finalized, to provide inspiration for students as they begin planning their thesis. However, concerns were raised about the administrative rigidity of the process and the need to provide students with some assurance about their options.

The board debated whether students should proactively contact potential supervisors. Some emphasized the importance of institutionalized matchmaking to facilitate connections before the thesis process officially begins on January 1st, particularly for students on internships who may lack familiarity with potential supervisors. Others expressed caution about allowing unstructured contact, favoring a more formal approach.

It was agreed that the issue would be addressed in coordination with the Head of Studies, the Chair of the Study Board, and the vice-dean to find a better solution. Additionally, it was suggested to extend this discussion to include bachelor projects on IS for potential improvements at that level.

The board emphasized the importance of addressing these challenges to better support students in the thesis process.

Bilag

Student Item - thesis supervisors.pdf

Letter of complaint.pdf

Punkt 6: Break (09:40 - 09:45)

Punkt 7: Hearing about future landscape of master programmes (09:45 - 10:35)

Beslutning

The board discussed the proposal in detail, focusing on the implications for the IPG and GDS programmes. The discussion revealed differing perspectives. A majority argued against providing concrete suggestions on how IPG and GDS could work together in the future, favoring a critique of the process instead. Others advocated for offering as much input as possible at this stage to ensure the board's involvement and influence moving forward.

It was decided that a shared document would be created, allowing all members to contribute their input by December 6th. The secretary would summarize the discussion as a foundation for the draft response. The chair and secretary would then collect and refine the input into the final hearing response, which is to be submitted no later than December 16th.

Bilag

Appendix 1: Preliminary recommendation for future master's program landscape

Appendix 2: List of programs that will not continue independently

Appendix 3: Technical framework memo on reform, program portfolio management and other factors

Appendix 4: PowerPoint presentation from announcement meeting on 14 November

Appendix 5: Template for consultation response

Appendix 6: IPG HoS orientation to Study Board 22 Nov 2024.pdf

Hearing of the University Management's preliminary recommendation on the future master's program landscape at Roskilde University

Recommendation.

It is recommended that the study board:

1. Discusses and submits a hearing response to the University management's preliminary recommendation on the future master's program landscape at Roskilde University

Case presentation

The "Reform of higher education programs in Denmark" provides an overall framework for the future educational landscape at Roskilde University. In particular, the sector dimensioning of Bachelor's programs and the transition to new types of Master's programs will affect the future options for the university's educational portfolio.

- Sector dimensioning is highly dependent on graduate unemployment. Roskilde University has a sector dimensioning of 14.1%, which means that from 2025, 1238 students must be admitted to the university's bachelor programs. In comparison, the total number of bachelor students in 2024 will be 1453. For more information on sector dimensioning, see Appendix 3.
- At master's level, the university's overall framework of 120 ECTS places for master's programs will be reduced by 30% by 2032, as Master's programs will be converted to either 75 ECTS Master's programs or Business Master's programs. The distribution of the reorganization is not evenly spread across the main areas. In the political agreement, percentages were set for the number of places to be converted within each main field of study:
 - o Approximately 35% of seats in the humanities will be reorganized
 - o Approx. 40% of social science places will be reallocated
 - o Approx. 30% of seats in natural sciences will be reorganized
 - o Approx. 10% of places in health sciences will be reorganized
 - o Approx. 15% of engineering places will be reorganiser

Based on the sector dimension, the Ministry has calculated how many students each university can expect to enroll in master's programs. This is used as a basis for determining the number of places available for 120 ECTS master's programs in the different fields. In total, Roskilde University is expected to admit approximately 871 students to 120 ECTS Masters Courses from 2028, spread across all the university's master's Courses. See Appendix 3 for more information.

Reducing the number of places on bachelor programs and reorganising master's degree programs is a fundamental task that Roskilde University has been instructed to implement. The reform makes a strong education portfolio essential, and it will be more important than ever to ensure that the 120 ECTS program places allocated to the university are used in the best possible way. The basis for the senior

management team's preliminary recommendation for the future master's program landscape is multifaceted and takes into account elements within education, research and finance as well as strategic considerations about what kind of university Roskilde University should be in the future (see Appendix 4). In the process of designing the future master's program landscape, the university management has been supported by program portfolio management.

The purpose of program portfolio management is to create a strong program portfolio and ensure a financially sustainable, high-quality program offering that supports the university's strategic goals. This is realised through a short- and long-term framework:

- In the short term, the aim is to ensure an academically, financially and qualitatively sustainable program, cf. Roskilde University's financial action plan. This means fewer Master's programs.
- In the long term, the aim is to continuously adapt the range of programs in relation to societal developments, labour market needs, a strong link between research and education and research impact.

This should also be seen in the context of the fact that Roskilde University is facing institutional accreditation in 2028 at the latest, where great emphasis will be placed on the senior management team continuously taking a strategic approach to the entire educational portfolio and making the necessary decisions in cases where the quality assurance system shows that there are quality challenges in specific programs.

The University Management requests that the Study Board, based on the enclosed material, consider the following:

- - A preliminary recommendation for the future landscape of Master's programs, including the nature of these programs (120 ECTS, 75 ECTS and/or Professional Master's) and those programs that are recommended not to continue as stand-alone programs.
- Preliminary recommendations for the future landscape of Master's programs in terms of the potential for cross-program and cross-departmental collaboration.

Hearing responses to the above questions should be written in the attached template (Appendix 5) and sent to the Policy & Analysis Secretariat no later than 16 December 2024. Please note that it is not possible to attach annexes to the hearing response.

Further process

After the hearing period, the responses to the hearing will be discussed by the University Management as a basis for a final decision on the future Master's program landscape at Roskilde University, expected in January 2025.

Based on the University Management's decision, a process will be initiated in the spring of 2025 in which working groups set up by the academic management will be involved in filling in the content of the specific programs in the new master's program landscape. The work to fill in the content will be based

on the framework set out in the reform for each type of program. It is expected that students and employers will also be involved in this work.

Appendices

- Appendix 1: Preliminary recommendation for future master's program landscape
- Appendix 2: List of programs that will not continue independently
- Appendix 3: Technical framework memo on reform, program portfolio management and other factors
- Appendix 4: PowerPoint presentation from announcement meeting on 14 November
- Appendix 5: Template for consultation response

Punkt 8: Lukket

Punkt 9: Follow-up on the study board's action plans (10:45 - 10:55)

The heads of studies for GDS and IPG are asked to present their action plan from the head of studies reports to the study board and go through how they work with the different points in the action plans. As IS does not have a separate action-plan the head of studies is asked to give a status on what they have been and will be working on within the education.

Appendices:

- IPG Head of Studies report with progress in comments
- GDS Head of Studies report without progress comments

Beslutning

The item was postponed to the December meeting due to time constraints.

Bilag

Head of studies report IPG 2024 - with progress of actions for Study Board (Oct 2024).docx

Head of studies report GDS.docx

Punkt 10: Activity descriptions at study.ruc.dk (10:55 - 11:10)

It is recommended that the study board:

- Read through the activity descriptions for F25 on study.ruc.dk regarding the board's programs to see if the descriptions match the suggested and approved changes by the chair.
- Clarify if an activity is missing something in the description.

Background:

Power BI with activity descriptions incl. checklist can be found here: [Faglig formidling](#)

Full link address: <https://app.powerbi.com/groups/me/apps/206e517f-eb4f-4c47-91da-e29c8998bbbf/reports/57a633a3-200f-4c1b-bafa-800a656a8a11/ReportSection?ctid=5cb8e839-a838-4bb8-92af-d7756c2b7916&experience=power-bi>

In the Power BI, you can select the program, semester and then the individual activity names when reviewing the descriptions.

If you copy the link into your browser, you should be able to access it. Otherwise, please write to Andres Wulff Vissing Christensen at awvc@ruc.dk.

Appendices

- PowerBI above

Beslutning

The board reviewed the course descriptions and noted their content. It was decided to make only a few adjustments, specifically to update dates for workshops that were listed from the previous semester.

Punkt 11: Any other business (11:10 - 11:15)

Beslutning

No other business.