

REFERAT Studienævn for Den Samfundsvidenskabelige Bacheloruddannelse d. 29-08-2024

Mødedato Torsdag d. 29. august 2024 kl. 09:10

Mødested ISE

Indholdsfortegnelse

Members present.....	3
Approval of the Agenda.....	5
Approval of last month's minutes.....	7
Orientation on evaluation practise.....	8
Lukket.....	9
Study environment tutor calendar for the upcoming semester.....	10
Intake.....	11
Registration figures E24.....	12
Selection of courses and projects for evaluation.....	13
Hearing about the report from the exam committee.....	14
Students agenda.....	15
Any other business.....	16

Punkt 1: Members present

Beslutning

Members present: Louison Cahen- Fourot, Lars Fuglesang, Helene Dyrhauge, Svend Flarup

Absent for meeting: Ole Jørgen Bærenholdt, Petter Madsen Kirkegaard, Anea Kari, Thore Christian Sell, Ahmed Haydar Al-Saedi

Referent: Sofie Bai

Punkt 2: Approval of the Agenda

Beslutning

Items 4 and 5 are changed from information to decision. Apart from that, the agenda is approved

Punkt 3: Approval of last month's minutes

The study board is asked to approve the agenda from the June meeting.

Beslutning

The study board has approved the minutes from the June meeting

Bilag

Referat juni møde.pdf

Punkt 4: Orientation on evaluation practise

This is to follow up on the discussions on evaluation that the study boards dealt with before the summer break. The study board is asked to consider the following material.

Appendix 1: Memo

Appendix 2: Draft updated evaluation practice

Appendix 3: The study board's existing evaluation practice

Beslutning

Discussion:

The Study Board was asked to discuss and consider the proposed changes in the attached material regarding how we work with feedback and questionnaires given to students. The material is based on the comments made across all the study boards at ISE .

Comments of the Study Board:

The Study Board is generally satisfied with the overall proposal, and offers the following comments on the proposal:

1. There is concern about the use of grades as a parameter in the assessment process. There is a risk that grades could influence both student responses and teacher marking.
2. The study board also thinks it's important to keep the questionnaires down to a reasonable length.

Bilag

Appendix 1 Memo, summary of discussions regarding evaluation practices, AWVC, 16.8.2024.docx

Appendix 2 Draft of revised evaluation procedures at ISE, en, AWVC, 16.8.2024.docx

Appendix 3 Sambaach-Procedurer_for_loebende_kvalitetssikring.docx

Punkt 5: Lukket

Punkt 6: Study environment tutor calendar for the upcoming semester

The study board is asked to familiarize itself with the study environment activities for the fall semester 2024 for the Bachelor's program.

Beslutning

The Study Board was informed about all the upcoming activities in the autumn semester. It was pleased with the many different social activities aimed at the students.

Punkt 7: Intake

The study board is asked to make itself acquainted with the following numbers of students who have accepted the offer of a place on the Bachelor's degree programme.

Beslutning

Helene informed the study board about this year's intake of students at sam bach. The following points were highlighted:

General

1. RUC as a whole had an **19% increase** in admissions.
2. **29% increase at SAB** and a 10 % reduction in intake at **SIB**. The lower intake at SIB was due to a cap of maximum 150 students to ensure better capacity on the programme and maintain our high quality at SIB.

SAB

1. There are just under 100 students on each SAB team, which is more that the previous 2 years, but the same number as pre-2022 admission.

SIB

1. **SIB Student diversity:** about 30% of the new students come from Denmark. A large proportion comes from Eastern Europe. There are not many USBs.
2. We have more students, which is positive, but it has created problems finding staff and facilities, especially classrooms.
3. The national admission cap will come into effect next year. We still don't know exactly how this will affect Sambach.

Bilag

ja-tak til tilbud 2024.PNG

Punkt 8: Registration figures E24

The study board is asked to inform itself of the registration figures for the teaching activities for E24. The study board may want to consider whether the figures give grounds for discussing e.g., activity planning strategy.

The department secretariat also requests feedback on what information will be necessary for the study board to use the registration figures for discussions and discussions.

Beslutning

The study board has familiarised itself with the registration figures for teaching activities for E24 without further comment

Bilag

Registrations, E24, SamBach.xlsx

Punkt 9: Selection of courses and projects for evaluation

The study board is asked to consider and decide which of the following courses and projects shall be selected for evaluation

Beslutning

The Study Board has considered and approved the courses and projects selected for evaluation

Bilag

Educational activities to be evaluated in E24, SamBach.docx

Punkt 10: Hearing about the report from the exam committee

The exam committee's report is hereby submitted for hearing in the study board

Appendix:

Email text from Martin Stampe Noer

Case presentation from Martin Stampe Noer

The exam committee's report (in Danish only)

Beslutning

The Study Board appreciates the efforts to create a more manageable exam catalogue and incorporate the issues with generative artificial intelligence (GAI) into the exam catalogue.

The Study Board has several reservations and concerns about some of the recommendations presented and has made a response to the recommendation. The following comments have been sent to Martin Stampe Noer.

Proposal to reduce the number of exams:

1. **When two courses' exams are merged:** The Study Board is concerned about the consequences for students' diplomas if there is no separate grade for each course or if it is not clear which courses the student has taken and completed. This can have consequences for students who want to continue on a master's programme elsewhere, or to a PhD programme.
2. **Examine a methods course for the oral project exam:** this has been used previously at Sambach, but with poor results. BK6 qualitative methods were tested in the basisprojekt 2 oral exam. However, no supervisors asked about qualitative methods course, and, instead only examined the students in their project. The Study Board is very concerned that this will happen again, especially on the bachelor programmes, where there are 55-70 different supervisors who do not know the content of the methods courses

Written home assignments on bachelor programmes: The committee proposes that there should be no written home assignments for 1-3 semesters on bachelor programmes. As a result all exams in the future will either be on-site exams or oral exams.

1. - **On-site exams:** It is very difficult to find rooms for approximately 1300-1400 first-year students who have to take on-site exams. At Sambach we already have two on-site exams in BK4 Economics and BK8 Quantitative Methods, here it is difficult to find rooms for all students at the same time, which sometimes means that the exams are staggered, as a result the teachers have to make several exam sets.
2. **Oral exam is very expensive** as it requires 2 assessors. As there are approximately 320-370 SAB students and 150 SIB students in each year, oral exams have to take place over a whole week, where several teams with two assessors have to sit in a room even if the students do not turn up.

Sambach Head of Studies and course coordinators are already working with the existing written exams to ensure that the students do not use GAI to answer their course exam. This is done, for example, by ensuring that the exam question is a case and must be answered using the syllabus, and that there are specific questions about the syllabus and course content. We have good experiences that this reduces the use of GAI in the answers.

The students will be taught to use GAI in BK3 samfundsvidenskabelig metode, starting this year.

Bilag

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Eksamensudvalg_samlet rapport.pdf

Punkt 11: Students agenda

In order to facilitate dialogue and address student concerns, a fixed point has been established on the agendas of study board meetings. This will allow students to raise any issues, both major and minor, that they wish to discuss. It is recommended that student representatives obtain information about topics students would like to raise at the study board meetings.

Beslutning

The introperiod went well. There were a lot of focus on using IT.

The student representative said that alcohol is still a big issue and should be discussed further. People feel pushed to drink. The board discussed how to find activities that does not involve drinking. Helene suggested using the activity compass influence the activities. The board suggested to delay the time alcohol sale started. The student representative said that some people stay only to wait for the alcohol. The rus-trip had been good, but the sober guard had a lot of work.

Helene will take the issue up with Stine Floutrup og Thomas Laurmark from s&K later this autumn, especially the issue of having a bar in the classroom. Small changes has happened but we will address it again.

Punkt 12: Any other business