

REFERAT Studienævn for Den Samfundsvidenskabelige Bacheloruddannelse d. 28-10-2024

Mødedato Mandag d. 28. oktober 2024 kl. 09:15

Mødested ISE

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Punkt 1: Members present

Beslutning

Meeting participation

VIP: Helene Dyrhauge, Jørgen Ole Bærenholt, Lars Fuglesang, Louison Cahen- Fourot,

Stud: Petter Madsen, Svend Flarup (suppl)

meeting secretary: Sofie Bai

Absent: Anea Kari, Thore C. W. Sell, Ahmed Haydar Al-saedi

Punkt 2: Approval of the agenda

Beslutning

The agenda has been approved

Punkt 3: Approval of last month's minutes

Beslutning

The minutes from the september meeting has been approved.

Punkt 4: Sambach competence profil

A briefing from the Head of Studies on the process for the Sambach competency profile

Beslutning

The Head of Studies briefly informed about the issues related to the competence profiles at SIB and SAB and encouraged to participate in the seminar on Friday.

Background

The current descriptions of the bachelor competency profiles are too long and repetitive, and it has been decided that they need to be revised. The study boards are invited to participate in a seminar on Friday, November 1, where they will have the opportunity to provide input for a new and improved competency profile. The study boards are also asked to consider what should be included in such a profile

Bilag

7fbc7e9a-8c0c-11e8-8889-005056ab0051_E2024 (3).pdf

Kompetencematrix, SAB.pdf

2024 - SN - notat - Sambach competence profil.pdf

Punkt 5: Planned study environment activities

Orientation on the upcoming activities

Beslutning

On November 5, there is a major event for all ISE students and staff in connection with the US presidential election. There are also plans for a project graduation seminar for 1st year students. A similar one was held last year, and the students responded positively to it.

Furthermore, a feminist academic café will be held for the bachelor students.

Punkt 6: New study environment tutors

Appointment of Three New Student Environment Tutors

We have appointed three new student environment tutors to cover all the classes in both SIB and SAB. Previously, we had two tutors in place, but now we have expanded to three. They will primarily collaborate on planning activities across all classes and provide broad support. However, each tutor will still be allocated to their respective group, ensuring that students have a designated go-to tutor for assistance with event organization or general wayfinding. Two tutors will cover all student environment activities for the SAB classes, while one tutor will focus on the SIB classes.

This also means we are saying farewell to Ciara Niamh O'Shea, who has been a vital part of the student environment at both SIB and SAB for many years. We wish her all the best in the future and extend our heartfelt thanks for her significant contributions to the program:

The new tutors are:

Svend Flarup SAB A & B

Anders Juul Sørensen SAB C & D

Daniel Bacher SIB

Beslutning

The Study Board was informed about the recent hiring of 3 new study environment tutors as of October 15, 2024. They have already established contact with both class coordinators and subject committees in the respective classes.

They are assigned to the teams as follows:

Svend (SAB A and SAB B)

Anders (SAB C and SAB D)

Daniel (SIB)

Punkt 7: Reformed teaching plan for BK kvalitative metoder

Beslutning

Course leader Catharina Juul Kristensen is implementing reforms to the course structure. She is removing large lectures in favor of three hours of interactive teaching for each class. Although this approach requires a higher allocation of resources, it aims to address the declining attendance observed in recent years. The hope is that this new format will enhance student engagement and improve overall attendance.

Punkt 8: Intake S24

Beslutning

Head reports on this year's enrollment for the Sambach programs. The SIB program welcomed 153 students, surpassing its maximum capacity of 150, indicating strong interest. Meanwhile, the SAB program experienced a 17% increase, bringing in 359 new students.

Punkt 9: Follow-up on the study board's action plans

Action plans from the Heads of Study reports

The head of studies for Sambach is asked to present her action plan for the head of studies report to the study board and go through how they work with the different points in the action plans.

- (!) Appendix on action plan will follow.

Beslutning

The head of study presented the action plan for both SIB and SAB to the study committee and addressed the relevant issues.

The study board accepted the plan with no further comments

Bilag

2024 - SAB handlingsplan - status okt.docx

2024 - SIB handleplan - Status okt.docx

Punkt 10: Lukket

Punkt 11: Lukket

Punkt 12: Lukket

Punkt 13: Lukket

Punkt 14: Proposed changes to the study curriculum and the new exam rules

The material for this item will follow shortly

Beslutning

Background for the decision:

Based on the exam committee's work to reform and simplify the range of exam forms, the study board has been asked to discuss the exam form for a selection of basic courses and elective courses.

Decision:

The SN believes that it is not possible to make the extensive changes that are proposed within the time frame that has been set, so SL will in the coming time investigate what opportunities there are to make changes that fall within the rector's decision. The Study Board believes that more time is needed to implement the changes properly and that it also makes sense to do so when we have all the necessary information. The changes will be implemented next year.

In relation to the elective courses, a decision has not been made on the primary form of examination, as the Head of Studies disagreed with the Board of Studies' recommendation. The Study Board recommended that the primary form of examination should be an oral exam, but the Head of Studies does not believe that there are sufficient resources for this.

Bilag

Sambach-Study-reg.changes-24-10.docx

Punkt 15: Approval of course descriptions at study.ruc.dk

Approval of activity descriptions

It is recommended that the study board:

- Comments and approves the activity descriptions on study.ruc.dk regarding the board's programs.
- Clarifies if an activity is missing something in the description. Activities for F25 must be corrected, for E25 the study board assesses whether it can wait until the fall quality assurance. The more information the students have for the next academic year, the better opportunity they have to plan their studies.

Power BI with activity descriptions incl. checklist: [Faglig formidling](#).

Beslutning

The activity descriptions has been approved

Punkt 16: Any other business