

# **DAGSORDEN Studienævnet for Naturvidenskabelige uddannelser d. 27-03-2026**

**Mødedato** Fredag d. 27. marts 2026 kl. 12:30

**Mødested** 28A.1-11 - Mødelokale

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## **Punkt 1: Members of the Study Board**

Members: Lotte Jelsbak (Medicinalbiology, Molecular Biology and Molecular Health Science - chair of the board), Nicholas Bailey (Fysik/Physics and Physics and Scientific Modelling), Frederik Diness (Kemi/Chemistry and Chemical Biology), Per Meyer Jepsen (Environmental Biology, Bioprocess Science and Environmental Science), Jesper Schmidt Hansen (Mathematics and Mathematical Bioscience), Andreas Olesen (Molecular Health Science - vicechair of the board), Marcell Balogh (Physics and Scientific Modelling), Alicie Berg Nielsen (Chemical Biology), Sif Egelund Christensen (Mathematical Bioscience), Vlad Marcu (Environmental Science)

Cancelations:

**Punkt 2: Approval of agenda - 2 minutes**



## **Punkt 3: Approval of open minutes from 27.02.26 - 5 minutes**

### **Bilag**

Udkast åbent ref\_270226.docx



## **Punkt 4: Lukket**

## **Punkt 5: Lukket**

## **Punkt 6: Announcements from chairperson - 10 minutes**

- News on master reform
- News on applications for master programmes 1st September 2026

**Punkt 7: Announcements from students - 5 minutes**



## **Punkt 8: New rules regarding thesis start - 20 min.**

The student representatives of the study board would like to discuss the newly announced rules re. timing of thesis start.

### **New rule re. thesis start**

It has been emphasised that students may not begin their thesis until they have passed 60 ECTS. For students at programmes with 45/60 ECTS thesis (Chemical Biology, Environmental Science and Molecular Health Science) this means that they can have no pending exams or study activities from their 1. or 2. semester. Depending on whether the missing activities/exams are placed during the autumn semester or the spring semester, this means that the thesis start potentially could be postponed with respectively 1-2 semesters. This put students in a very unfortunate situation.

### **Arguments against the new rules:**

- the rule has a very far-reaching impact to the whole course of study for the student - it seems very disproportionately that a missing 5 ECTS should postpone the thesis start with up to a year.
- in programmes with 60 ECTS thesis it is academically reasonable/justifiable/sound to start thesis work without having passed all 60 ECTS course work.
- the rule creates an imbalance btw students with a 30 ECTS thesis and students with a 60 ECTS thesis, because the former group of students will have 3 semesters to pass 60 ECTS and the latter group only 2 semesters.

### **Re. students starting their thesis 1 august 2026 it has been decided (and communicated to the students Friday 20/3-26):**

- the student is allowed to miss up to 15 ECTS credits in relation to the requirement of having completed 60 ECTS before starting the thesis
- however, the student must have passed the remaining ECTS credits before submitting your thesis

## **Punkt 9: Lukket**

## **Punkt 10: Evaluation of the thesis preparation seminar - 5 min.**

### **Oral evaluation**

We take a round and share experiences from the event.

## **Punkt 11: Data on grade differentiation in group exams - 10 min.**

### **What**

Universities are required to assess students individually in group examinations, and these data are intended to support the Study Board's work on monitoring and discussing this requirement within the relevant programmes.

Data on grade differentiation in group examinations conducted in the semesters E23, F24, E24, and F25. There is only limited data due to small numbers (<5):

- Molecular Biology
- Medicinalbiolgi
- Molecular Health Science

The attached document contains three sheets:

- Sheet 1: Explanation
- Sheet 2: Pivot table summarising the data
- Sheet 3: Raw data underlying the pivot table

### **Bilag**

Karakterdifferentiering\_2025 - INM.xlsx

## **Punkt 12: Overview of and status on study board themes and cases - 20 min.**

### **Task**

The board is continuing the work of reviewing the list of themes and cases in order to decide:

1. if ideas mentioned by the board before 2025 are to be considered current initiatives or as no longer relevant.
2. if ideas on course evaluations are still relevant

### **Bilag**

Overview of initiatives\_discussions.docx

**Punkt 13: Any other business - 5 minutes**

