

REFERAT Studienævnet for Erhvervs- og Samfundsøkonomi d. 23-06-2025

Mødedato Mandag d. 23. juni 2025 kl. 09:40

Mødested 14.2-023

Indholdsfortegnelse

Members present.....	3
Approval of the agenda.....	5
Approval of last month's minutes.....	6
Follow-up on course descriptions at study.ruc.dk.....	7
Hearing on amendments to the Rules on Disciplinary Measures for Students at Roskilde University	8
Hearing about the Common Rules.....	10
GAI in activity descriptions.....	12
Lukket.....	14
Lukket.....	15
Orientations from Heads of Studies.....	16
Number of places offered.....	17
How to RUC.....	18
Tillægsanalyse - dimittendbeskæftigelse.....	20
Quotas for the 2028 intake.....	22
Any other business.....	24

Punkt 1: Members present

Beslutning

John Damm Scheuer (Chair), Flemming Sørensen, Kristian Zornig Svenstrup (admin), Helle Rønne Warburg (minute taker).

Heads of Studies: Maria Duclos Lindstrøm (EØ), Nina Torm (SØK).

The study board did not have quorum.

Punkt 2: Approval of the agenda

The study board is asked to comment and approve the agenda.

Beslutning

The agenda was approved.

Punkt 3: Approval of last month's minutes

The study board is asked to comment and approve the minutes of last month's meeting.

Beslutning

The minutes were approved but after last meeting there has been communication with the Vice-Dean about RUC not proposing VL as a professional master (erhvervskandidat). Thus, a meeting with her about this is no longer necessary.

Bilag

Minutes.2025.05.20.pdf

Punkt 4: Follow-up on course descriptions at study.ruc.dk

The study board is asked to approve the activity descriptions for MA-SØK.

Appendices

Institutionel økonomi og Politisk økonomi

Advanced Macroeconomics and Advanced Econometrics (description of portfolio will be available before the meeting)

Metodeprojekt, første semester

Big Data Analysis

Big Data Analysis Project

Beslutning

The course descriptions were approved.

Comments:

- "I dialog med de studerende" must be removed (and already is on Study).
- For Macro Economics, 280 hours for 10 ECTS must be changed to 270 hours.
- Maybe the course content should be integrated in the long run instead of being two separate 5 ECTS courses with a common exam. The portfolio exam integrates the two courses.
- The course convenor for Macro Economy and Econometrics is working on the description of the portfolio exam.

Follow up on the SØK courses that the study board discussed at the last meeting:

- The courses ended up being granted more hours than initially stated by the Vice-Dean (so 8 lectures for each part of IØPØ and 9 lectures for both Macro Economy and Econometrics).

Bilag

Activity description IØPØ_nt.docx

Activity description_Adv_Macro_Adv_Eco_nt_mu.docx

SØK-metode-projekt-1.sem..docx

Activity description big data course_nt.docx

Activity description big data project.docx

Punkt 5: Hearing on amendments to the Rules on Disciplinary Measures for Students at Roskilde University (Code of Conduct) and GAI guidelines

The study board is asked to reply to the hearing about

- The new disciplinary rules
In an e-mail from Martin Stampe Noer (appendix 1), you are explicitly asked to comment on interruption of an exam in case of suspicion of cheating (§§ 14 and 15).
Also, Louison has asked the study board to comment on § 6 (appendix 2)
- The new GAI guidelines

Deadline: 25 June 2025.

Appendices

E-mail from Martin Stampe Noer

E-mail from Louison

Draft for new disciplinary rules

Case presentation in Danish and English (two documents)

PP-presentation from Heads of Studies meeting (all RUC HofS)

Draft for new GAI guidelines

Draft for new GAI guidelines with track changes

Beslutning

Disciplinary rules and GAI hearing

The discussion of the study board are gathered in this response to the hearing:

Disciplinary rules

§§ 6 and 7

The study board suggest that §§ 6 and 7 are removed.

If kept, for § 6, the phrasing should be such that it only concerns situations in which the university acts as an authority, e.g., exams.

§ 7 should be changed to: ”Den studerende har pligt til at rette sig efter anvisninger og påbud fra universitets ansatte vedrørende gældende regler”.

Argumentation for the suggestion:

The university is a public area that is already regulated by other rules. How would an employee enforce § 6 if a student (or other person – we do not know) refuses to show ID? We are not the police. Also, in relations to reputation, it is a bad signal to send.

§§ 14 and 15

The study board suggest the following procedure in case of suspicion of cheating:

Complete the exam, vote, inform the student about the grade but do not type it in Digital Eksamen, inform the student about the decision to report your suspicion of exam cheating.

Argumentation for the suggestion:

The study board believes that the legal certainty of the students is of the essence and that there is no specific need for the examiners to be able to stop an examination. The students legal certainty is best protected by going through with the examination.

The legal knowledge to know if cheating has been committed does not lie with the examiners. Thus, it does not make sense to place the competence to stop an exam with the examiners.

§§ 20 and 17

§ 20

The text could be read as if all cases evaluated by a Head of Studies ends up with the Vice-Chancellor. The study board recommends that it is made clear that it is up to the Head of Studies to evaluate whether or not the case is sent to the Vice-Chancellor.

A way of doing this could be by elaborating on § 17, paragraph 2 (or adding a paragraph 3) like this: "[...] The Head of Studies decides whether or not the case is reported to the Vice-Chancellor".

§ 4, stk.2

Paragraph 2 should be made a section and refer to the General Data Protection Regulation, GDPR.

GAI

The study board has the following comments:

- Basically, the study board is supportive about the students using GAI if the use is declared. A more precise description of the content of a declaration would be helpful and could be provided by EAE.
- Ad. d)
It should be made clear that RUC recommends the use of Microsoft Pilote because we have an agreement about data security with Microsoft.
- The use of GAI should be declared in a method paragraph, and we should procure courses in how to use GAI as a method.
- The study board wants to express its concern about the risk that use of GAI may lead to lack of competences within data analysis, literature reviews etc.
- It is recommended that the paragraph "God akademisk praksis og GAI" is deleted.
- It could be added to the guidelines that if there is a disagreement in a group about whether to use GAI, students should contact their supervisor.

Bilag

VS_ Høring vedr. Revision af Roskilde Universitets disciplinærregler og GAI retningslinjer.pdf

Email - Preparation for hearing.msg

Udkast til Disciplinærregler - maj 2025.pdf

Hearing on amendments to the Rules on Disciplinary Measures for Students at Roskilde University.pdf

Sagsfremstilling.pdf

PP præsentation til Studieledermøde den 14. maj 2025 om revision af Disciplinærregler.pdf

Rev.2025-Retningslinjer GAI-skr.afl.til eksamener 280425.pdf

GAI-retningslinjer-m-track-changes.pdf

Punkt 6: Hearing about the Common Rules

Recommendation

It is recommended that the study boards at Roskilde University discuss the proposal for the revision of Roskilde University's Common Study Programme Regulations and submit any comments to US.

Please return with any comments before 11 June 2025.

Presentation of the case

This year, the revision also consists of linguistic improvements and consequential corrections.

We expect the rules to face a major revision in 2026, partly as a result of the Master reform.

Attached you will find the Common Rules in a document with track changes, so all changes are visible and hopefully manageable. Attached you will also find an overview of the most significant changes with comments.

Further process

The rules will be approved by the rector after presentation in relevant committees and published in August 2025 with effect from 1 September 2025.

Financial and administrative consequences

No financial or significant administrative consequences

The presentation has been approved by

Head of Educational Law & Planning Martin Stampe Noer.

28 May 2025

Appendices

- Revised common rules with track changes and some comments directly in the document
- Overview of the most important changes

Translated with DeepL.com (free version)

Beslutning

After the meeting, there was a written hearing. 3 study board members agreed to send this response to the hearing:

Hearing answer – Changes to the Common Rules

Study board for Business Studies and Socio-Economics

The study board only wants to comment on the suggested change for **§ 24, paragraph 2 concerning online exams:**

”I særlige tilfælde kan Studienævnet give tilladelse til, at den mundtlige prøve afholdes online. På RUC er det altovervejende udgangspunkt, at prøver afholdes med fysisk fremmøde. Der gives som udgangspunkt ikke dispensation til online prøver, hvor den studerende er på praktik- eller udlandsophold.”

This is quite a restrictive practice that excludes students on internship or study abroad from the possibility of online oral examinations except in extraordinary cases. This seems unfair in comparison to students who do not go abroad.

It seems strange that on the one hand we encourage students to study abroad and on the other hand, we make it complicated to do an exam online.

Bilag

Oversigt over de vigtigste ændringer med bemærkninger.pdf

Høring af studienævn - fællesregler med track changes og kommentarer.docx

Punkt 7: GAI in activity descriptions

Beslutning

After the meeting, there was a written hearing.

3 study board members agreed to the proposed text concerning the use of GAI in courses with the following exam forms:

- Take-home assignments
- Oral exams based on written product(s)
- Portfolio
- Oral exams without a written product

Bilag

GAI in course descriptions - final.pdf

Nomination:

The study board is asked to approve the proposed text concerning use of GAI in courses with the following exam forms:

Take-home assignments - Oral exams based on written product(s) - Portfolio - Oral exams without a written product

Background:

In connection with the exam committee's work in the fall of 2024, it was decided that all activity descriptions must contain guidelines for the use of GenAI tools in connection with the detailed description of the exam form. For BA-courses it is added in the Study-field "Detailed description" and for MA-courses it is added in the Study-field "Exam form and assessment criteria". The guidelines must include descriptions of the permitted use of GenAI tools and the required declaration of this.

The study board initially decided not to move forward with this due to not having sufficient knowledge at this point in order to make the suggested changes. However, at the May meeting it became apparent, that with the suggested new university-wide GAI-guidelines the use of GAI will be allowed per default in several exam forms except if specifically mentioned otherwise in the course description. Therefore, the Heads of Study, educational coordinators and chair of the IS study board made a revised proposal for GAI-guidelines that enables course convenors to limit the use of GAI in their courses.

The ambition is that the descriptions of GAI-guidelines should be uniform across all programmes in the department.

Follow-up:

If approved, the text will then be presented to the course convenors in order for them to decide which of the proposed GAI-guidelines should apply to their specific course.

The educational coordinators/study board secretaries will handle this process as well as implement the changes in study.ruc.dk before the start of the semester (September 1st).

Appendix:

- Text proposal

Punkt 8: Lukket

Punkt 9: Lukket

Punkt 10: Orientations from Heads of Studies

The Heads of Studies item.

Beslutning

Maria har haft mange sager om eksamenssnyd, men en del af gangene har det mere handlet om utilstrækkelige metodeafsnit.

Punkt 11: Number of places offered

The study board is asked to take note of the intake figures for ISE's MA programmes for September 2025 (link to Power BI below).

Appendices

E-mail from OBS (Intake office)

Link to Power BI - **to be found in the e-mail from OBS right under the headline "Power-BI prognoseværktøj" ("På dette link")**.

Danish version of memo from the intake office

English version of memo from the intake office (Deepl translate)

Beslutning

BAL'erne kommer til at køre som to hold. Der er stadig finansiering til dublering.

Kun 7 starter på KA-SØK. Måske øges tallet via 2. runde, der har ansøgningsfrist 1. juli. Underviserne ønsker stadig at udbyde uddannelsen på engelsk.

John opfordrer til brev, som SNkan bakk op om

Bilag

E-mail fra OBS-Ja-tak-Tuition fee-prognose-E25.msg

Vejledning KA-tilgangsprognoser 2025-06-17.docx

GUIDE TO USING THE MA ENTRY FORECASTS-Deepl-translation.docx

Punkt 12: How to RUC

Beslutning

God platform. John savner info om perioden lige inden dimission. Info om DK arbejdsmarked, lønninger etc. og er fortalere for én platform til de studerende.

Maria er enig i mere info - men nok ikke på onboarding-platformen.

Nomination:

The board is asked to take note of the online onboarding platform for the board's programmes, which have been made available to prospective students who receive an offer of admission on June 10th.

Background:

How to RUC is an online onboarding platform developed in collaboration between the Study and Career Guidance, educational coordinator Signe Bøtzau Paulsen, the Heads of Study, and the study environment tutors. The platform aims to support the transition of new students into their academic life at RUC. Feedback from the board regarding the future development of the platform's content is warmly welcomed.

Appendix:

- How to RUC moodle-pages for all the programmes of the university: <https://moodle.ruc.dk/course/index.php?categoryid=2735>

Punkt 13: Tillægsanalyse - dimittendbeskæftigelse

Beslutning

Tal på det, vi vidste i forvejen.

Vigtigt ift. employability. Svært at arbejde med. CBS lykkes med det.

Taget til efterretning.

Det er optaget, den er gal med - ikke vores uddannelser.

Bilag

Internationale_dimittenders_beskaeftigelse_2025_02.pdf

Nomination:

The board is asked to take note of the supplementary analysis concerning Employment of International Graduates 2025

Background:

You are hereby receiving a supplementary analysis to Roskilde University's central graduate employment analysis from December 2024. This supplementary analysis focuses on the pathways of Roskilde University's international graduates into the Danish labour market. The analysis provides insight into the proportion who remain in Denmark for up to one year after graduation, their unemployment rate, and employment outcomes — including information on job function level, industry, and salary development after graduation.

Appendix:

- Supplementary Analysis

Punkt 14: Quotas for the 2028 intake

Beslutning

Taget til efterretning.

Bilag

Fordeling på det samfundsvidenskabelige hovedområde.docx

Nomination:

The board is asked to take note of the quotas for the 2028 intake on our "new" master programmes as a result of the university reform.

Background:

Explanation from university leadership:

"As part of the implementation of the university reform, the Ministry has required each university to prepare an additional institutional plan for the future landscape of Master's degree programmes. The purpose of the institutional plan is to outline how the university reform is expected to be implemented at each university, and it must, among other things, provide information about which Master's programmes the university expects to offer in 2028.

Based on this, the university leadership has made a preliminary decision on how the Ministry-assigned student places for each main academic area will be distributed across the Master's programmes expected to make up the university's portfolio from 2028. In its deliberations, the university leadership has placed strong emphasis on ensuring that the number of allocated places corresponds to a realistic level of demand, and that places are prioritised for programmes with low graduate unemployment, as this is crucial for the future recalculation of sector capacity. Therefore, the university leadership has based its decisions on strategic considerations regarding the kind of university RUC should be going forward, as well as on quality parameters used in education portfolio management—such as admissions and dropout rates—to ensure a holistic perspective.

The distribution of student places across Master's programmes will, going forward, be integrated into the overall portfolio management and will thus be reviewed and, if necessary, adjusted annually to ensure that the university continues to remain well-positioned in the future."

Appendix:

- Quotas for 2028-intake. *Will be made available prior to the meeting.*

Punkt 15: Any other business

Beslutning