

REFERAT Studienævnet for Internationale Studier d. 28-10-2024

Mødedato Mandag d. 28. oktober 2024 kl. 09:30

Mødested 14.2-023

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Punkt 1: Members present

Beslutning

Present:

VIP

Laura Horn (chair)

Line Engbo Gissel (online)

Lone Riisgaard (online)

Johan Fischer (online)

Student representatives

Vilte Maldziute (vice-chair) (online)

Sofie Würtz

Sophie Loiwersheimer (online)

Liliana Calisto

Head of Studies

Markus-Michael Müller (GDS)

Laust Schouenborg (IPG)

Absent with notice:

Thomas Paster

Sune Haugbølle (IS HoS)

Absent without notice:

Aleksander Fløystrup Nielsen

Punkt 2: Approval of the agenda

The board is asked to approve the agenda.

Beslutning

The board approved the agenda.

Punkt 3: Approval of last month's minutes

The board is asked to comment on and approve the minutes from the september meeting.

Beslutning

The board approved the minutes without comments.

Bilag

September 24.pdf

Punkt 4: Approval of activity descriptions at study.ruc.dk (09:35 - 09:55)

Nomination:

It is recommended that the study board:

- Comments and approves the activity descriptions on study.ruc.dk regarding the board's programs.
- Clarify if an activity is missing something in the description. Activities for F25 must be corrected.

As agreed on the study board last time activity descriptions were on the agenda, this time we will divide the extra thorough reading of activities on to different study board members. All members should still read all activity descriptions, but the following VIP members should read the following extra thoroughly:

- Lone & Line: Methods courses
- Laura & Johan: Advanced specialization courses

Background:

Power BI with activity descriptions incl. checklist can be found here: [Faglig formidling](#)

Full link address: https://teams.microsoft.com/l/entity/1c4340de-2a85-40e5-8eb0-4f295368978b/_djb2_msteams_prefix_1700098868?context=%7B%22channelId%22%3A%2219%3A0bdb413ab05246a3a9d3865c2af63b1a%40thread.tacv2%22%7D&tenantId=5cb8e839-a838-4bb8-92af-d7756c2b7916

In the Power BI, you can select the program, semester and then the individual activity names when reviewing the descriptions.

If you copy the link into your browser, you should be able to access it. Otherwise, please write to Andres Wulff Vissing Christensen at awvc@ruc.dk.

Appendices

- PowerBI above
- Course outline for new F25 course: Governing Global Insecurity
- Course outline for F25 advanced study course: Latin America in the world – Regional integration, Interregionalism, and the sino-American competition

Beslutning

Due to technical issues with the PowerBI report, it was decided that course approvals would be handled via email, divided among the VIP members. All courses were reviewed and approved by the chair after the meeting.

The chair and the Head of Studies for IPG will follow up to ensure that the advanced study course with an incomplete course description is finalized appropriately.

Bilag

RE_ Governing Global Insecurity F25.pdf

Course description of the Advanced Study Seminar LATIN AMERICA IN THE WORLD.docx

Punkt 5: Lukket

Punkt 6: Winter intake IPG & GDS

Oral orientation on the future of winter intake on GDS and IPG.

Beslutning

The board was informed that the winter intake of master students has been closed down and that GDS will have its last winter intake in february 2025.

Punkt 7: Proces on changes to study regulations

Nomination:

The process to make changes to the study regulations has started - see description of the process in the appendices. The study board is asked to note the content of the appendices.

At the November meeting the study board will decide on the suggested changes.

Appendices:

- Memo about the process for changes to study regulations.
- Timeline for E25-changes

Beslutning

The board thanked Helle for the outline of the proces for changes to study regulations.

Bilag

Notat om STO-rul-effective-of-E25.docx

ISE-STO-proces-timelineE25.docx

Punkt 8: Lukket

Punkt 9: Oral orientations

Beslutning

There where no additional oral orientations.

Punkt 10: Lukket

Punkt 11: ValeUs summer school (10:40 - 10:45) (Break)

Nomination:

The board is asked to decide if it wants to offer the described summer course as an elective on the subject module International Studies for summer 2025.

Appendices:

- inquiry from Dr. Angela Bourne Professor (MSO)
- Course description

Beslutning

The board reviewed the proposed course outline and expressed their appreciation for the interesting concept. However, it was decided not to offer the course as an elective within IS. The board noted concerns that the course could cannibalize existing electives within the department and highlighted the lack of any form of evaluation, which would make it impossible to ensure quality control. The chair will communicate the board's decision to the professor.

Bilag

Summer school.pdf

Summer School Basic curriculum 19.9.24.docx

Punkt 12: Students item (10:55 - 11:05)

The board is asked to discuss the issue brought to attention by students at the preparatory thesis seminar.

Beslutning

The board discussed concerns regarding the overlap of internships and/or January exams with the official start of the thesis writing process on January 1st. The board acknowledged the students' concerns about workload as legitimate and decided to seek clarification from the legal department on whether the current structure imposes more than a 30 ECTS workload on students in January is within the scope legally.

Additionally, it was noted that within IPG, there appears to be a practice where supervisors begin thesis supervision in February, following the semester structure, rather than in January. This delay means that students effectively lose a month of supervision.

The chair and the secretary will take these issues to the legal department for further clarification.

Bilag

Student item.pdf

Note from IDA - student item.pdf

Punkt 13: Evaluation practice (11:05 - 11:15)

Nomination:

As a follow-up to the discussions on evaluation that the study boards dealt with before the summer vacation, the study board is asked to consider the attached material.

Appendices:

- Appendix 1: Memo
- Appendix 2: Draft updated evaluation practice
- Appendix 3: The study board's existing evaluation practice

Beslutning

The board discussed its evaluation practice and thanked Andres for his big work. The suggested changes were approved with the proposed feedback to students from teachers being optional.

The board also discussed ideas on how to make it more clear to the students what the evaluations are actually used for.

Bilag

Appendix 1 Memo, summary of discussions regarding evaluation practices, AWVC, 16.8.2024.docx

Appendix 2 Draft of revised evaluation procedures at ISE, en, AWVC, 16.8.2024.docx

Appendix 3 Evalueringspraksis-IS.pdf

Punkt 14: Grade statistics (11:15 - 11:35)

Nomination:

The Study Board is asked to familiarize themselves with the grade statistics for the activities where exams have been held in connection with the S24 term.

Appendix:

The Power BI report with grade statistics can be accessed at this link: <https://app.powerbi.com/Redirect?action=OpenApp&appId=4e853de3-593c-4305-963b-b4ce76134e34&ctid=5cb8e839-a838-4bb8-92af-d7756c2b7916>

Contact Andres Wulff Vissing Christensen at awvc@ruc.dk if you have any problems accessing the report.

Beslutning

The board thanked Andres for the new powerBi set-up. The board found no red flags to raise concerns in the grade statistics.

Punkt 15: Study Environment Assessment 2024 (11:35 - 11:55)

Nomination:

The board is asked to discuss the Study Environment Assessment 2024. Note the powerBI below, with programme specific data!

Background:

The study environment assessment sheds light on three areas that the university is obliged to survey every two years.

- The social and psychological study environment - including stress, loneliness and offensive behaviour
- The academic study environment - including questions about project work
- The physical and aesthetic study environment

Main conclusion

In general, students indicate that the study environment at Roskilde University (RUC) is better in 2023 compared to 2021 on most parameters.

Despite the improvements, RUC is still below the university sector in several areas, but the responses on 'learning for understanding', 'constructive feedback' and 'teacher interaction' are higher than the university sector as a whole.

The main conclusion is elaborated on pages 5-6.

Power BI report at programme level

The analysis is accompanied by a Power BI report, which provides a graphical overview of the results at programme level.

In the Power BI report, the starting point is programmes in relation to the current range of programmes in 2023. This means that the basis for comparison with 2021 is only shown for programmes that have been continued with history from before the internal graduate reform from 2022.

The Power BI report can be accessed from the Quality Portal on Intra and via this [direct link](#).

All employees have access.

Appendix:

- Study Environment Assessment 2024 (in danish, unfortunately)

Beslutning

The board discussed the report and will keep the action plan in mind when discussing the action plans in the heads of studies reports, where tailored initiatives should be made.

Bilag

Studiemiljøevurdering_2024 (1).pdf

Punkt 16: Any other business (11:55 - 12:00)

Beslutning

It was brought to the board's attention that there are inconsistent practices among teachers regarding the inclusion of curriculum details in the course descriptions on study.ruc.dk. Students reported instances where they were instructed to purchase a book listed on the course description, only to later discover that it was not part of the curriculum.

Additionally, the issue of onboarding new colleagues was raised, with concerns that inadequate onboarding processes were causing problems. The board decided that the chair will write an email to the department management, strongly encouraging them to facilitate effective onboarding for new colleagues.