

REFERAT Studienævnet for Naturvidenskabelige uddannelser d. 30-06-2025

Mødedato Mandag d. 30. juni 2025 kl. 10:00

Mødested 28A.1-11 - Mødelokale

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Punkt 1: Approval of agenda - 2 minutes

Punkt 2: Approval of, and follow up on, open minutes from 02.06.25 - 5 minutes

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Punkt 3: Lukket

Punkt 4: Lukket

Punkt 5: Lukket

Punkt 6: Lukket

Punkt 7: Lukket

Punkt 8: Announcements from chairperson - 5 minutes

- The master programmes action plans have been approved, as well as the Department Educational report which falls under the vicedean.
- Status on 2025 admission numbers for the master programmes

Punkt 9: Announcements from students - 5 minutes

Punkt 10: Approval of newly elected alternates as full members - 5 min.

Please find case representation attached.

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Case representation_new stud.representatives_from August.docx

Punkt 11: Written consultation of RUC's fælles Uddannelsesregler - 10 min.

Case presentation

The study board is given the opportunity to respond to the revised **RUC's Fælles Uddannelsesregler**.

Please find attached an overview of suggestions for change by Department for Educational Law and Planning and the full set of rules.

Deadline: 1st July

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Bemærkninger til forelæggelse for studienævn.pdf

Oversigt over de vigtigste ændringer med bemærkninger.pdf

Høring af studienævn - fællesregler med track changes og kommentarer.docx

Punkt 12: Decision: Use of GAI at exams - 10 min.

Case presentation

RUC's guidelines on use of GAI at exams are at the moment in consultation in the study boards. This board has asked that the guidelines will allow use of GAI in exams without declaring the use (only for very specific types of exams).

The study board is **asked to decide** what to do if this request is denied. Possibilities:

- 1) GAI allowed and must be declared.
- 2) GAI not allowed.

The wording of the 2 options will be as described below.

Ad 1:

In this course, generative AI tools (GAI) are allowed in the work on the exam if their use is declared.

You must clearly indicate how you have used generative artificial intelligence (GAI). This can, for example, be included as part of a methodology section or as a brief statement at the end of your exam paper or submitted as an appendix to your assignment. This means that you must describe how you have used GAI, for example, for preparatory work on the assignment, to ask questions, search and process information, receive feedback and critique on your text, perform proofreading, or improve language and readability. It is important that you actively consider your choice of tools in this way, as it is part of the entire creation process of the assignment and thus part of your scientific method and academic communication.

The use of any specific text that is GAI-generated requires citation, just like the use of any other sources from which direct quotes are taken.

In the library's guide, you can see more about how to cite AI and how you can declare your use of GAI.

Regular spell check and other language suggestions, as known from Word or other word processing programs, as well as programs for writing minutes and transcription, are allowed in all written exams and do not need to be declared.

The use of generative artificial intelligence (GAI) must always take place within the framework of Roskilde University's 'Guidelines for using generative artificial intelligence in written exams'. Read the guidelines [here](#).

Ad 2)

In this course, the use of generative artificial intelligence (GAI) is not allowed, not for written product(s) and not for any given fixed preparation time in connection with the oral exam and not during the oral exam.

Regular spell check and other language suggestions, as known from Word or other word processing programs, as well as programs for writing minutes and transcription, are allowed.

Punkt 13: Thematic discussions: ideas for autumn semester - 10 min.

What:

The study board has decided to work with specific topics over several meetings. The boards need to take into consideration how to do this and make time for preparation.

Task:

- any further ideas?
- decide if, what and how to look into a theme during the autumn semester

Appendices: Overview of ideas so far

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Topics for the study board.pdf

Punkt 14: Any other business - 5 minutes