

REFERAT Studienævnet for Den Naturvidenskabelige Bachelor Uddannelse d. 27-02-2025

Mødedato Torsdag d. 27. februar 2025 kl. 09:30

Mødested 28A.1-11 - Mødelokale A1 - Videokonference (16)

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Punkt 1: Approval of the agenda for the constitution

Beslutning

The agenda was approved.

Present:

Martin Niss (VIP, SL, chairperson), Maya Bolduc Degn-Andersen (STUD, vice-chairforperson), Torben Bräuner (VIP), Lærke Kønskov Vest (STUD), student alternate, William Goldring (VIP) (online), Pernille Hansen (STUD), Annemette Palmqvist (prodekan), Maria Køpke Kjeldsen (udd.koor. Kvalitetssikring, ref.), Line Nora Dalby (sagsbehandler).

Absent:

Pia Nyeng (VIP), Karoline Dittman Nedermark (STUD)

Punkt 2: Election of chair person and vice-chair person

Beslutning

Martin Niss was elected as chairperson and Maya was elected vice-chairperson.

Punkt 3: Appointment of travel committee

Beslutning

Lærke is elected. Martin will contact Pia regarding continuing in the committee.

Punkt 4: Appointment of committee for preapproval, final credit transfer and exemptions

Beslutning

Maya and Martin will continue.

Punkt 5: The rules of procedure revisited

Beslutning

Martin explains how confidentiality and incapacity works within the board.

The rules of procedure are approved.

Bilag

Bilag 02-25-05 - forretningsorden_bach.pdf

Punkt 6: Discussion and approval of the annual cycle

Beslutning

The board asks that it is corrected to fit with 2025 and translated to English.

It is pointed out that the evaluation of Open House could be moved to March as it takes place in February.

The board will review an updated version at the next meeting prepared by the secretary.

Bilag

Bilag 02-25-06 - Nat_Bach_aarshjul_ver4_.pdf

Punkt 7: Approval of agenda

Beslutning

A point for approving the dates of the board meetings was added to the agenda.

Punkt 8: Approval of minutes

Beslutning

The minutes was approved.

Bilag

Bilag 02-25-08a - Minutes excl. closed points.pdf

Punkt 9: Lukket

Punkt 10: Lukket

Punkt 11: Lukket

Punkt 12: Orientations from Martin Niss, study leader of NAB/NIB and chair of the study board

- Orientation about project formations and allocation.
- Bachelor project kick-off event
- Student representative for the education committee under the Academic Council
- Change in practice regarding extended time for projects and theses for students with disabilities
- Statement on Roskilde University's handling of group splits
- Statement on the investigation of cases of suspected exam fraud

Beslutning

Project formation:

BP2 - everything went fine at both NIB and NAB. The supervisor allocation also seemed to be fine.

BA project - solo student were given a supervisor that they had not wished for. The number of solo projects have decreased, which have eased the allocation process.

The students have noticed that there is difference between how much time there is for the actual group formation at the different subject modules - at computer science they had 12 hours, whereas chemistry only had 6 hours. Martin explains that the coordinators has a lot of freedom in planning the project formation, which leads to different formats. Martin encourages students to give feedback to the coordinators.

BA kick-off:

The study leaders have decided to discontinue arranging the BA kick-off event. A survey for allocation purposes will be send out to the students instead.

Student representative in AR UDDU:

Maya has been appointed by the dean.

Change in practice regarding extended time for project work:

The secretary will ask the administration how this has been communicated to students.

Group split:

The board notes, that it is the existing practice that has now been formalized.

Bilag

Bilag 02-25-12a - Evaluering af Bachelorprojekt kick-off event E24.pdf

Bilag 02-25-12b - Notat om praksisændring vedr. forlænget tid til projekter og specialer.pdf

Bilag 02-25-12c - Notat på baggrund af tilsynsudtalelse om Roskilde Universitets håndtering af gruppesplit.pdf

Bilag 02-25-12d - Tilsynsudtalelse - 13. november 2024 - gruppesplit.pdf

Bilag 02-25-12e - Notat på baggrund af tilsynsudtalelse om undersøgelse af sager om mistanke om eksamenssnyd.pdf

Punkt 13: Other announcements or orientations

Punkt 14: Review of the disciplinary rules

The Department of Education and Students (the administration) has agreed with the Rector to initiate a revision process of the disciplinary rules at Roskilde University with broad involvement of stakeholders at the University. The revision has also been discussed with the associate deans.

Initially, the administration is calling for proposals for changes. These can be for specific provisions or more specific areas. As inspiration for the revision, the administration will also obtain similar sets of rules from other universities.

The administration will then draft a proposal for a new set of rules, which will be sent for consultation in the study boards and the Academic Council before the Rector hopefully approves the new set of rules before the summer holidays. The idea is that the new rules will come into force at the start of the semester on September 1, 2025.

Process plan for revising the Rules on Disciplinary Measures, etc. for students at Roskilde University:

- End of January 2025: Associate Deans, Study Boards, and Study Leaders are informed about the process of revising the rules and encouraged to submit any proposals for changes to the administration.
- March 15, 2025: Deadline for submitting proposals for changes.
- May 2025: Proposal for revised rules is finalized by the administration.
- May 14, 2025: Draft of the rules is presented to the study leaders at a study leaders' meeting.
- June 2025: The rules are sent for consultation with study leaders, in study boards, and in the Academic Council (the Academic Council pre-treats the matter in the Education Committee).
- July 2025: The Rector approves the revised rules.
- July/August 2025: Students are informed, and the rules are posted on the intranet.
- September 1, 2025: The revised rules come into force.

Initially, the study boards are therefore requested to submit proposals for changes to the administration no later than March 15, 2025.

Beslutning

A board member asked how the disciplinary rules was invoked in cases where students participated in the Gaza demonstration. It was explained that as the demonstration was announced through proper channels and therefore not legal, the disciplinary rules was invoked.

The board notes, that it should be clarified that the bachelor study leaders does not make decision in cases for the subject module.

The study board members can sent in suggestions to the secretary and the secretary will submit the input before the deadline.

Bilag

Bilag 02-25-14 - disciplinaerregler_26.04.21 - RUC.pdf

Punkt 15: Preliminary discussion of an adjustment of the bachelor programmes

See case presentation.

Beslutning

Martin frames the point. The university management have yet to decide on what the BA adjustment/reform is going to entail or on what scale, so there are still many unknowns in this process, which makes a discussion difficult.

The student representatives argued that the structure of the subject modules should be preserved and that interdisciplinarity is of great importance in the educations. It works well with starting having subject module courses at the third semester and having 3 subject module projects. Flexibility could be added by allowing students to choose themselves between BC4-8.

A board member argued that it is important the the different disciplines are taught separately as this makes most sense pedagogically and enhances learning outcome.

A board member argued that there could be more mandatory courses and with mandatory presence to ensure the students have access to a broad selection of subject modules and master educations. Another board member argues that this is not necessary as for example mathematics, differential equations is not relevant for computer science.

The board discusses BC1 and BC2 and sees benefits of having the courses in the same semester.

Mathematics at a basic level is a good idea and will provide more students with the opportunity of selecting the new modeling education. It is also argued that there is a need for raising the level at the basic level that the lecturers at the subject modules have commented on.

In terms of responsibility of the bachelor programme, quality assurance systems requires one study board to be responsible for the entire BA programme following the accreditation institution, even though the academic responsibility lies in the MA study board often.

The board discusses the opportunities for changing the ECTS number for the BA project and lowering the ECTS amount at the basic projects, so that the students starts out with smaller project as they start the education. It is also pointed out, that the students are really supported in the project process beside through their supervisor - at other institutes there are courses or workshops on how do project work. The student representatives state that supervisors have very different opinions on how a project should look like, there chances of being told something different in a course would therefore be high and thus not applicable. Additionally, the students argued that a whole course on how to do project work, would be too much.

Project work is a big part of why students are drawn to RUC, however, a project free semester could open up for new opportunities.

There is a need to review the ECTS load in different courses as this does not seem aligned to students.

HumBach suggestions for a BA reform: the board agrees with all the principles. A wish for the BA project to be bigger then the other projects.

Discussion should be continued at the next meeting. The next part will focus on the process.

Bilag

Bilag 02-25-15 - Sagsfremstilling - indledende drøftelse af BA justering til KA reform.docx

Punkt 16: A.O.B.

Beslutning

Added agenda point - approval of dates for the board meetings.

All dates are approved.

