

REFERAT Studienævn for Den Samfundsvidenskabelige Bacheloruddannelse d. 28-05-2025

Mødedato Onsdag d. 28. maj 2025 kl. 10:00

Mødested 21.2-035

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Punkt 1: Members present

Beslutning

Present: Boyan Volkert Siersma, Charlotte Liin Lund, Helene Dyrhauge, Jørgen Ole Bærenholdt, Lars Fuglsang, Tracy Rona Edafe Akpobasaa

Absent: Louison Cahen-Fourot, Svend Flarup

Secretary of the meeting: Sofie Bai

Guest: Patrick Jim Hedensted

Punkt 2: Approval of the agenda

Beslutning

Agenda approved

Punkt 3: Approval of last month's minutes

Beslutning

Minutes approved

Bilag

Minuts April.pdf

Punkt 4: Status for allocation

Beslutning

Head of studies has held a meeting with IMT and has secured most of the allocation. A few supervisors are still pending, but everything is expected to be finalized by the end of June. As before, efforts are being made to allocate supervisors with solid knowledge of Sambach.

Punkt 5: Status for tutoring-cooperation

Beslutning

A meeting was held with the Study Life team, represented by Petter and Zofia, to discuss the narratives they use when communicating about the student experience during tutoring, as well as how to ensure an effective handover to the class coordinators. Work is ongoing to develop a structured process for this transition. Helene continues to brief incoming student mentors on the Sambach programme, ensuring they are familiar with the student profile and the academic context. On the meetings with Studylife, questions were raised about the cancellation of the international intro trip, and there remains a strong interest in developing a new format for this initiative. This interest is shared by the head of studies.

There has also been dialogue with Thomas Laumark, who coordinates tutoring, regarding the broader framework for the introduction period. Questions were raised about the cancellation of the international intro trip, and there remains a strong interest in developing a new format for this initiative.

Punkt 6: SIB-coordinator

Beslutning

Johanna Hood will take over from Klaas Dykmann as class coordinator for the SIB programme.

Punkt 7: New Study Enviroment Tutor (SMT)

Beslutning

Tracy Rona Edafe Akpobasaa has been appointed as the new Study Programme Coordinator (SMt) for the SIB programme, starting from 1 June. She will take over from Daniel, who will support her during the transition.

Punkt 8: Follow-up on course descriptions at study.ruc.dk

Please see the attached summary of activity descriptions.

The spreadsheet includes the activities that the study committee asked activity leaders to complete in April.

The study board is also asked to **approve the new exam form** for the elective course "Moderne og klassisk politisk og social teori. De store spørgsmål om social orden, politik og demokrati".

The study board is being asked to have very few invigilated written exams and thus change the exam form for this course.

The course convenor suggests a portfolio exam instead, which the board is asked to approve.

This requires information on Study.ruc.dk about number and content of products and time for hand-in **which the study board is also asked to approve.**

The course convenor suggest:

"Der skal undervejs i kurset udarbejdes tre små skriftlige besvarelser. De første to besvarelser er refleksionsøvelser, hvor indhold fra pensum og forelæsninger skal diskuteres og sammenholdes med empiriske eksempler (hver besvarelse skal være maks. 9.600 anslag). Den sidste besvarelse kræver udarbejdelse af 6 siders slides, der ud fra pensum og forelæsninger præsenterer og diskuterer en specifik politisk teoretisk problemstilling for et ikke akademisk publikum. Problemstillingen udformes sammen med de studerende på kurset.

Aflevering af alle tre besvarelser skal ske senest en uge efter den sidste kursusgang. Der er intern censur og karakteren er bestået/ikke-bestået."

Beslutning

The study board has approved the new exam form for the elective course "Moderne og klassisk politik og social teori. De store spørgsmål om social orden, politik og demokrati".

The Head of Studies will follow up on the remaining course descriptions, as some course coordinators have yet to update them as instructed.

Bilag

Update on activity descriptions, E25, SAB + SIB, May 2025.docx

Punkt 9: Draft new disciplinary rules

The study board must discuss and provide a hearing answer to the proposed revision of the disciplinary rules and use of AI. The text is only available in Danish at the moment, but will be translated later.

The study board should pay attention to §14 stk 2 about whether to stop an oral exam if the assessors suspect exam cheating or whether they should continue. Is the formulation clear for all or should it be revised?

Beslutning

The Study Board's Comments on the Proposed New Disciplinary Regulations

The Study Board has been asked to review and provide feedback on the proposed revisions to the disciplinary regulations. The Chair specifically requested that particular attention be given to §14(2), which addresses the point at which an oral examination may be interrupted due to suspected academic misconduct.

§14

The board acknowledged the complexity of this issue. It was noted that requiring the student's agreement to interrupt the exam is problematic. In many cases, examiners only read the assignment shortly before the exam, leaving a narrow window to act on any suspicion. A distinction was made between interrupting the exam and withholding assessment or expelling the student. The board discussed how such cases can be investigated and handled without disadvantaging the student.

It was considered inappropriate that the exam must continue unless the student admits to the misconduct, as this creates poor conditions for the student. There was concern about raising suspicions during the exam itself, as this would inevitably affect the examination environment. The board suggested that there should be a possibility to interrupt the exam if there is clear and indisputable evidence, regardless of whether the student admits to the misconduct.

It was emphasized that examiners must not question students about suspected cheating during the examination. A proposal was made to introduce a deadline for raising concerns a few days before the exam. While this was acknowledged as a good idea, it was also noted that it may be difficult to implement in practice, as supervisors often read the assignments shortly before the exam.

The board also noted the general difficulty of proving the use of AI tools in assignments. Despite the challenges, §14 was considered the best available approach.

Chapter 5

The board found that Chapter 5 does not function well within the overall structure of the document and should include clearer cross-references.

§26

The concept of expulsion was discussed. It is not clearly stated that expulsion can be applied retroactively, and there is concern that students may not be aware of this. The removal of exam bans as a sanction aligns with practices at other universities. However, the board noted that this leaves a gap in the range of sanctions, with expulsion now being the only option beyond a written warning.

§6

The board requested clarification on who is entitled to make demands under this paragraph and in what context.

§7

The scope and implications of this paragraph remain unclear and require further clarification.

Bilag

Hearing on amendments to the Rules on Disciplinary Measures for Students at Roskilde University.docx

Udkast til Disciplinærregler - maj 2025.pdf

PP præsentation til Studieledermøde den 14. maj 2025 om revision af Disciplinærregler.pdf

Revision 2025 - Retningslinjer for brug af generativ kunstig intelligens i skriftlige afleveringer til eksamener 280425.pdf

Revision 2025 ændringer - Retningslinjer for brug af generativ kunstig intelligens i skriftlige afleveringer til eksamener 28042.docx

Punkt 10: Extraordinary changes to study regulations

Cover memo for the item on extraordinary changes to the study curriculum

The study board is asked to approve changes to the following basic courses:

- BK3 - Samfundsvidenskabelig metode (attached)
- BC2 - Sociology (attached)
- BC3 - Methods in Social Science

Background information

At the April meeting, the study board was informed of the Rector's decision to push-forward the changes to the exams for the methods courses. Thus, the study board was asked to approve changes to the exams for BK3 samfundsvidenskabelige metoder and BK6 kvalitative metoder. Both course leaders wanted to change to on-campus exam due to the instruction from rector that banned all take home exams during the first year of study. The study board approved theses proposals and agreed to hold a hearing about the proposed changes to the SIB courses BC3 social science methods and BC6 qualitative methods.

After the April meeting, the study-administration discovered that ISE study boards had introduced 30 on-campus written exams compared to the previous 10 on-campus written exams. Moreover, the study boards at the other departments had made similar decisions, as requested by rector in the autumn. The study-administration informed rector that they do not have resources to plan the new on-campus written exams. Consequently, Rector revised her decision from the autumn and introduced a new instruction, where she allows for one take home exam and one on-campus written exam per semester.

The chair for the study board talked with the affected course leaders for BK3 and BC2 about the new instructions and they have kindly agreed to a 48-hour take-home exams – see their proposals attached to the item on First Agenda.

Finally, the study board will be asked to revise its decisions about BK6 kvalitative metoder and BC6 qualitative methods at one of the forthcoming meetings.

Recommendation

The head of studies/chair of the study board recommend that the study board approve the changes to exams for the following courses. The details are attached in first agenda.

SAB

BK3 samfundsvidenskabelige metoder

SIB

BC2 Sociology

BC3 Social Science Methods

Elective courses

– remove option to choose an on-campus exam (stedprøve)

Bilag

Study-regulation-changes-BK3-vs.2.docx

BC2-Sociology-vs.2.docx

BC3-Methods in Social Science.docx

Punkt 11: SAB – exam BK5 PRR: the questions did not match the reading list

Punkt 12: Clarification of exam Aid

Can Study.ruc.dk be more precis about what things the students can bring into the exam room?