REFERAT Studienævnet for Den Naturvidenskabelige Bachelor Uddannelse d. 23-04-2025

Mødedato Onsdag d. 23. april 2025 kl. 14:00

Mødested 28A.1-11 - Mødelokale A1

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Punkt 1: Approval of agenda

Beslutning

Martin explains the structure and formalities of the meetings to the new members. Item 13 is cancelled since there is no material.

Agenda is approved.

Punkt 2: Approval of minutes

Beslutning

There were no minutes attached to approve. Martin orientates that the secretary Maria will sent out the minutes for approval at a later point.

Punkt 3: Lukket

Punkt 4: Lukket

Punkt 5: Lukket

Punkt 6: Orientations from Martin Niss, study leader of NAB/NIB and chair of the study board

Punkt 7: Other announcements or orientations

From the educational law office: Orientation and approval of delegation.

Beslutning

From the educational law office:
Orientation and approval of delegation.

In connection with our case management of students with disabilities, we have two items for your meeting this month:

1) A briefing on changes in practice based on the exam committee's work on test forms: the educational law office presents an updated overview of extra time given to students with disabilities regarding written take home exams.

2) A request for delegation for students, who have applied for special exam conditions due to dyslexia.

- Ad 2) The study board approves the request for delegation.

Bilag

Bilag 04-25-07 - Uddannelsesjura - Orientering og ønske til delegation.pdf

Punkt 8: Lukket

Punkt 9: Approval of GAI formulations on study.ruc

Following the work of the exam committee and rector's decisions, all study activities on study.ruc must include a description of how generative AI can or cannot be used in the activity and at the exam. Based on each exam form, a GAI description has been developed. The board is the approve the GAI descriptions and their pairing with an exam form.

The appendix includes an overview of the different GAI description and their match in an exam form as well as suggestions for courses with certain exam forms.

Beslutning

The student representatives ask whether it is possible to have some information about what to expect of how the declarations of the use of GenAI is addressed in the exam. There have been examples of multiple questions/main focus on the use of GenAI instead of the actual substance of the project/report/written product.

Martin finds that this calls upon a further discussion in the study board on how to make sure that there is a balanced focus and a common understanding among staff and students on what role the declarations have in the exam. There is a difference between the use of GenAI as a learning objective of the course/exam and as a tool.

The study board approves the presented suggestions and wants to discuss the above at the next meeting (May).

Bilag

Bilag 04-25-09 - Forslag til generisk tekst på study.ruc om brugen af generativ AI.xlsx

Punkt 10: Approval of revised prerequisites for basic and bachelor projects

The prerequisites, the study board approved in December for the new study regulations, was not approved by the educational law office and the exam office. The prerequisites have therefore been revised in collaboration with the exam and educational law office. The study board is to treat the revised prerequisites.

Beslutning

The presented description is to be used for BP1-3 and amended accordingly to the structure of the BA-project.

Martin notes that rector has not yet approved the suggestion.

Discussion:

How do we make sure that the students are *active* and not only *present*? It's important to align expectations with students that being present means being active. The coordinator has the possibility within the prerequisite to address students if not taking part actively.

It is emphasized that the following text is a description of how to understand the participation and is not communicated to the students. They are guidelines to the coordinators as a way to make sure that students that might have a valid reason not to attend (eg. being sick) is not prevented from taking part:

* Ved aktiv og tilfredsstillende deltagelse i projektdannelsesprocessen forstås der i praksis, at den studerende enten har deltaget i selve processen, deltaget online eller ved fravær henvendt sig skriftlig til holdkoordinatoren med ønsker til projektemner

The study board approves the suggestion.

Bilag

Bilag 04-25-10 - Udkast til formulering om forudsætningskrav på projekter.docx

Punkt 11: Exam plan for E25

At the last board meeting, the board discussed the opportunity for changing the exam dates for BP1 and BC4-8 and decided to postpone the final decision-making till the April meeting.

The student representatives created a survey to ask the students for their opinions on the matter. The survey was posted in 5 different Facebook groups, one for NAB2, one for NIB2, one for NAB4, one for NIB4, and lastly in a general NIB group.16 students answered the survey and the results where 50/50 in terms of changing the exam dates. The studens was also given the option of stating any concerns and preferences, where it was also 50/50. In person discussions with fellow students also showed a 50/50 divide.

Beslutning

Martin suggests that since there is no clear preference, the exam plan should remain unchanged.

The study board approves.

Punkt 12: Continuation of discussions of changing the bachelor programme

The educational commitee at INM are starting discussing in the different academic groups and across groups the future of subject modules and their combinations in relation to the master reform - the representation is included as a appendix.

Prior to the master reform, the study board has discussed potential changes that could be made at the bachelor programme. The developed proposal from the last process is included as an appendix.

The board is to discuss how to structure a process of changing the bachelor programme, what the wishes are for the study regulation changes in E25 and larger changes for the 2027 study regulation.

Beslutning

Martin highlights the situation: the masters reform will lead to an adjustment in the bachelor programmes, but the process and the frame for this work is not ready yet. But when it happens it will probably be happening very fast and that's why the board is asked to begin discussions now even though we don't know what changes at the master's level will affect the BA-programmes.

Comments to the presented BA-structure:

- The subject module projects are valued (don't remove)
- Remove either BP1, 2 or 3 or merge 3 project to 2
- BP2 could be the first project
- A 4th semester without projects is a good idea
- What marks the difference between a 15 and 20 ECTS project? Could be: mandatory cooperation with external partners, lab.work, simulation.
- Consequences of not having project at first semester: this project is often used by students to understand RUC is not for them.
- The BAadjustments should address a solution for exchange: structure a semester with less subject module

A board member notes the importance of inviting relevant staff from subject modules hosted at other departments to make sure that combinations are still a possibility.

A comment to the associate dean regarding the recent match-making event: there were no relevant offers for med-mol students.

Bilag

Bilag 04-25-12a - Overgang BA til 2028-KA_020425.pptx

Bilag 04-25-12b - forsat opfølgning BA reform.docx

Punkt 13: Approval of additional questions in the bachelor project evaluation survey

Approval of additional questions in the bachelor project evaluation survey.

Material will be added later.

Beslutning

The agenda point is cancelled and will be treated in writing.

Punkt 14: A.O.B.