

REFERAT Studienævn for Den Samfundsvidenskabelige Bacheloruddannelse d. 26-11-2025

Mødedato Onsdag d. 26. november 2025 kl. 09:30

Mødested 26.073

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Punkt 1: Members present

Beslutning

Helene Dyrhauge (Chair), Tracy Rona Edafe Akpobasaa (Vice-Chair)

VIP: Lars Fuglsang, Jørgen Ole Bærenholdt

Absent: Charlotte Liin Lund (illness), Louison Cahen-Fourot, Svend Flarup, Boyan Volkert Siersma

Minute taker: Helle Rønne Warburg

Punkt 2: Approval of the agenda

Beslutning

The agenda was approved.

Punkt 3: Approval of last month's minutes

Hereby the minutes from both the September and October meetings are submitted for approval.

Beslutning

Both minutes were approved.

Bilag

Minuts September meeting.pdf

Minutes October 2025.pdf

Punkt 4: Result of the study board election.

The deadline for voting was **Thursday, 13 November at 12:00**. The result of the election is as follow:

VIP

- **Asta Breinholt** fra listen "Samlisten"
- **Helene Dyrhauge** fra listen "VIP Sambach Fællesliste"
- **Jørgen Ole Bærenholdt** fra listen "IMT-Listen"
- **Johannes Kabderian Dreyer** fra listen "Samlisten"

STUD

- **Charlotte Liin Lund** fra "SIB + SAB: Better & Equal rights for International & Danish students."
- **Faisal Ibrahim Ahmed Mohamoud** fra listen "SAMRådet".
- **Muna Kaid Enad Al-Said** fra listen "SAMRådet".
- **Petter Madsen Kirkegaard** fra listen "SAMRådet".

The new study board will be constituted on 1 February, and the new **SN Chair and deputy Chair** will be **appointed at the February meeting**.

Beslutning

Johannes lives in Brazil so most meetings from February onwards will be held in the afternoon with online option.

Punkt 5: Update from university management about the administrative reform

Orientation

The university leadership has made its final decision regarding upcoming administrative changes based on input from AR and HSU. The overall implementation tracks remain unchanged, but the timeline and sequence have been adjusted.

Education area

It has been confirmed that the education coordinators will move from the departmental secretariats to the Education Service (US). However, the timeline is extended to allow for proper preparation and staff involvement in developing new workflows, professional communities, and a shared work culture in the future joint education administration. The revised schedule also ensures that the new Director of Studies and US team leader can take part in the implementation. Full clarification, including physical relocation, is expected by June 2026.

Beslutning

Akademisk Råd (AR) - opposed to the proposal at their last meeting but this has not affected the final outcome.

The study board strongly opposes the implementation of the administrative reform and recommends that a new rector is appointed before going on with the plans. This message will be conveyed at this afternoon's meeting of the AR (Lars).

Bilag

Administrative changes.pdf

Punkt 6: University Management's proposal for the bachelor's degree reform

Rector asked UDDU to discuss the attached documents. Rector gave an oral presentation of the discussions that University Management had about a future reform of the BA programmes. Here she mentioned 1 year foundation and then clear cut to specialization. Moreover, she was open for more narrow and thematic BA programmes. Several members of UDDU highlighted the guiding principles of PPL and interdisciplinarity at the University. UDDU hopes to have a longer discussion about BA reform in January

Beslutning

An UDDU meeting will be held in January where the matter can be discussed in greater depth – only 45 minutes were allocated for this item at the last UDDU meeting.

The study board discussed the issues raised at the UDDU meeting.

Comments, considerations, questions

- Important principles can be used as a basis for the work ahead – for example, it is important that the new programmes are programmes in their own right, not merely preparation for MA programmes. Employability must therefore also be considered in the BA programme going forward.
- It must be possible for students to change bachelor's programmes. The deferred study choice must be retained in some form.
- One-year foundation programme. Other ways to ensure the possibility of choice and interdisciplinarity should be considered
- An international BA must be retained. The students believe that there should continue to be an international dimension to a new BA programme, which distinguishes an international BA from a Danish BA. This promotes an international study environment, both academically and socially. It is important to consider which MA programmes the international BA should feed into.
- The students call for clear interdisciplinarity – not just something that happens in the projects if the students make it happen
- What are the arguments for interdisciplinarity? It is good for employability – in reality, there are no problems that can be solved by without applying multiple disciplines.
- How can interdisciplinarity, rather than multidisciplinary, be incorporated into a new BA programme? For example, projects should include problem formulations that call for interdisciplinary solutions.
- Which study boards will be responsible for the BA project in the future?

Bilag

Bilag 1_Baggrundsnotat Strategisk drøftelse af ramme for bacheloruddannelser.pdf

Bilag 2_Notat_Gen Z og uddannelsesvalg.pdf

Sagsfremstilling.pdf

Punkt 7: Action plan updates

Beslutning

Things are progressing steadily - everything is under control.

The item of higher study identity, though, has a sub-item about "pensumlæsning" that has not yet been seen to - Helene is following up on this.

Bilag

2025 - Handleplan SAB - status E25.docx

2025 - Handleplan SIB - status E25.docx

Punkt 8: How can we implement employability in our sambach programmes?

Strengthening Employability on the Sambach Bachelor Programmes

Recommendation

The Study Board is asked to discuss initiatives aimed at enhancing employability for bachelor students, with a focus on preparing them for both relevant job opportunities and further studies at the master's level.

The Study Board is invited to discuss potential approaches to strengthening employability

1. Which types of activities or initiatives could best support students' employability and preparation for further studies.
2. How employability-focused activities might be integrated into the curriculum or offered as extracurricular options.
3. Ways to coordinate such activities and potential collaboration with external partners or alumni.

Background

The Study Board has previously discussed the need to strengthen students' employability throughout the bachelor programme. The Sambach programmes offer an opportunity to work systematically with career learning, practical exposure, and skills development across semesters. To support a coherent progression, the study board is asked to discuss the topic. The following initiatives are suggested for consideration and inspiration across the 2nd, 4th, and 6th semesters.

The following activities are suggested for discussion as examples; other options may also be considered

- **CV and LinkedIn workshop** – Training students to present their academic and extracurricular skills effectively. (This is something we already do, but can we change the format so the benefits are greater?)
- **Case and project workshops with external organisations** – Engaging students in practice-oriented problem-solving in their projects. (builds network)
- **Relevant student job opportunities** – Identifying pathways to gain experience alongside studies.
- **Career mentor scheme** – Offering guidance and networking support from professionals or alumni.
- **Mini industry spotlight** – Presentations by companies or organisations outlining career prospects and required competencies.
- **Alumni panel** – Insights from former students about academic and career pathways after the bachelor programme.
- Other..

Beslutning

This semester there has been a visit by DM to SIB, first semester, with a view to student jobs.

There has also been a workshop series covering the various stages of job hunting. It was very internationally focused.

Suggestion: Three-step rocket from, for example, DM. Focus: being able to transfer one's skills from an unskilled context to an academic context. *Helene – skriver du lige om det tre trin, det fik jeg desværre ikke helt fat i :)*

SAB students are more oriented towards networking and contacts.

Idea: to contact the business community in Roskilde with a view to employment of ISE-students.

Aktiviteter:

Besøg af DM på SIB, første semester mhp. studiejob.

activities:

Visit by DM to SIB, first semester with a view to student jobs.

Workshop series covering the various stages of job hunting. Very internationally focused.

Suggestion: Three-step rocket from, for example, DM. Focus: being able to transfer one's skills from an unskilled context to an academic context. Helene – would you like to add anything here? Thank you :)

SAB students are more oriented towards networking and contacts.

Idea: to contact the business community in Roskilde with a view to employment.

Punkt 9: Approval of changes to study regulations

Recommendation

It is recommended that the study board

- Familiarizes itself with the timeline for the changes to study regulations with effect of E26
- Decides on the suggested changes to study regulations

Background

As every year, the study boards have the possibility to make changes to study regulations suggested by themselves, a Head of Studies or a course convenor.

This year there are no extra suggestions (last year there were a lot due to new rules, the year before that the study boards defined constituent subject elements) and thus fewer suggestions.

Appendices

- Timeline for study regulation changes

Suggestions for changes to study regulations

Beslutning

The suggestions for changes were all approved.

There will be no suggestion for change for BC7 but there will be - in collaboration with EAE (the pedagogic department) - a revision, of the way the course is run and the demands for the portfolio.

Bilag

Suggestions-for-changes-study-reg.-E26-Sambach.docx

ISE-STO-proces-timelineE26.docx

Punkt 10: Any other business

Beslutning

It was agreed that the yearly Christmas treat was conveyed into a last meeting/goodbye to some of the student members-treat.

Helle makes an Outlook-invite for the January meeting including time for a lunch (NOT sandwiches).