REFERAT Studienævnet for Internationale Studier d. 31-05-2023

Mødedato	Onsdag d. 31. maj 2023 kl. 13:00
Mødested	14.2.23

Indholdsfortegnelse

Punkt x: Lukket

Punkt 1: Approval of the agenda

Beslutning

Present:

Laura Horn (chair), Lone Riisgaard, Thorkil Casse, Vilte Maldziute, Aleksander Fløystrup Nielsen, Sofie Würtz, Klaas Dykmann (Head of Studies, IS), Sune Haugbølle

Absent: Line Engbo Gissel, Lone Riisgaard, Somdeep Sen, Sevasti Chatzopoulou.

The agenda was approved with the following changes:

Studyboard culture item is moved to August due to new members and study leaders.

New item - Meetings in next semester.

Punkt 2: Approval of minutes from the April meeting

Beslutning

The minutes from the closed meetings should be excluded from the official minutes. The approved minutes are approved.

Bilag

Minutes April.pdf

Punkt 3: Orientation from the chair

Exam forms

Punkt 4: Educational economics

Beslutning

The board dedicated a significant amount of time to thoroughly reviewing the provided material. During the comprehensive discussion, the board collectively resolved to explore potential measures aimed at bolstering support for educational economics.

Bilag

Internationale studier ENG.docx

Internationale studier.pdf

Punkt 5: Udvalgsmedlemmer til Staff meetings 2023

Kære udvalgsmedlemmer

Som mange af jer husker, drøftede vi medbestemmelse og medinddragelse på ISE inden årsskiftet. Der fremgik det tydeligt fra studienævn, Institutråd, og Samarbejdsudvalg, at der er en efterspørgsmål på mere transparens i organisationen, **både på instituttet og fra centralt niveau**.

I ISE's bidrag til rektors redegørelse for medbestemmelse og medinddragelse skrev vi følgende:

"Repræsentanter fra alle udvalg bør blive bedre til at melde ind på Staff meetings,
så alle ansatte på instituttet får indblik i aktuelle drøftelser/tiltag på de forskellige udvalg lokalt og centralt."

Vi på ISE vil gerne blive bedre til at sikre transparens inden for instituttet og derfor har vi besluttet mere aktivt at give alle udvalg mulighed for at bruge Staff meetings til at formidle aktuelle emner til hele instituttet.

Hvad forventer vi fra jer:

1. Tal med jeres udvalgsfæller om emner / aktuelle drøftelser I vil dele på mødet (herunder lidt om udvalgets formål)
2. Vælg én, der vil holde oplæg (ca. 10 minutter)
3. Meld ind på **1 Staff meeting** dato i dette dokument: Udvalgsmedlemmer til staff meetings

Vi har følgende Staff meetings i kalenderen:

- 21. juni
- 20. september
- 18. oktober
- 15. november
- 20. december

Send en mail til halime@ruc.dk eller signevr@ruc.dk, hvis I har nogen spørgsmål ðŸ˜Š

Beslutning

During the board's deliberations, it was noted that the students are already well-informed about the opportunity being discussed. Furthermore, it was observed that the students are enthusiastic and appreciative of the chance presented to them.

Punkt 6: Approval of course descriptions at study.ruc.dk

At the last meeting, the board did not approve the following courses.

Subject module course 3h/6c: War, Peace and Insecurity

Subject module project 1 in International Studies

Subject module project 2 in International Studies

Subject module course 3/3a: EU Institutions and Governance

Subject module course 3e/5a: EU as a global actor

Subject module project 1 in International Studies

Sustainability, Development and Inequality

Legal methods (Advanced methodology course – practice-related methods)

Democratic Decline and Authoritarian Aggression (Current Global and Development Challenges and Solutions)

Global Religion (Current Global and Development Challenges and Solutions)

Youth as Agents of Global and Local Change (Current Global and Development Challenges and Solutions)

Social Network Analysis (Advanced methodology course – collection, treatment and analysis of data)

Geopolitics and the green transition(s) (Current Global and Development Challenges and Solutions)

Labor in the Global Economy (Current Global and Development Challenges and Solutions)

Law, Development, and Inequality (Current Global and Development Challenges and Solutions)

Qualitative Interview Methods (Advanced methodology course – practice-related methods)

The course responsibles have been contacted, and the changes can be seen in these documents.

IS - Kandidat.xlsx
IS - fagmodul.xlsx

The students should choose between the courses from the 1.june-15.june

Beslutning

The course conveners of the remaining courses that have not yet been approved are advised to be contacted promptly in order to update the relevant information before June 1st. It is crucial to ensure that all necessary details are accurately reflected for these courses.

Punkt 7: Approval of revised evaluation practice

Based on development work on ISE's evaluation practices, the attached material with draft of harmonised questionnaires is recommended for the Study Board to comment on.

This for the purpose of making the material ready for the study board's approval at the study board meeting in June.

Beslutning

Andres has joined the meeting to present the ongoing process related to the provided material. The heads of study, the pro-dean, and the head of the study board have been involved in aligning the questionnaires across our programs. Andres has initiated the collection of results for evaluation in Power BI, aiming to make it more accessible for educators.

The purpose of this effort is twofold:

1. To enhance our utilization of evaluations for improving the quality of our study activities.
2. To enable comparisons of results across different programs.

The board is requested to approve the questionnaires. Overall, the board expresses satisfaction with the work conducted, although there is some concern regarding the number of questions included. The student members have actively participated in the survey development process and are pleased with the process and the quality of the questionnaires.

During the discussion, Attachment 5 is raised as a topic, specifically whether a question should be included regarding the quality of the internship host. After deliberation, the board decides not to make any changes to the questionnaires. Thorkil emphasizes the importance of this information, noting that it used to be included.

The students have inquired about the purpose of the evaluation and the board suggests including information about its usage and process in the survey's conclusion.

Finally, the board approves all the questionnaires without further modifications.

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Attachment 1. Presentation (IS).docx

Attachment 2 Draft of course questionnaire.docx

Attachment 3. Draft of project formation questionnaire.docx

Attachment 4. Draft of project evaluation.docx

Attachment 5. Draft of internship evaluation.docx

Attachment 6. Draft of MA thesis evaluation.docx

Attachment 7. Existing questionnaires.docx

Punkt 8: Elective courses, norms

Based on item 4, the board is asked to discuss how they should deal with the issues stated. This board is asked to decide how they would act on the number of lectures on a course.

Beslutning

During the board meeting, a significant topic of discussion revolved around the maximum number of lecture sessions allowed for master-level courses. After considering various alternatives, the board ultimately decided against proposing any changes to the existing regulations. One suggestion that emerged during the discussion was the possibility of converting some lectures into tutorial sessions.

However, following the information presented by Bodil, it became apparent that the recommended number of maximum lectures might need to be adjusted. The proposed guidelines are as follows:

For 5 ECTS courses: a maximum of 10 sessions. For 10 courses: a maximum of 12 sessions.

In addition, when it comes to project work, it was stressed that careful consideration should be given to determining the appropriate amount of time allocated for exams, lectures, and supervision, taking into account the number of hours per student.

Regarding supervision, a general norm was established for 15 ECTS projects and 10 ECTS projects.

The board has decided to formally address this matter as a decision item during the June meeting, ensuring that further deliberation and a final resolution can be reached at that time.

Punkt 9: Studyboard culture

Punkt 10: Chat bot discussion.

Punkt 11: Item from students

There's one issue that I'd like to mention that bothered me particularly here on the home stretch and that I thought I would give a bit of feedback on: The scope of the project given the requirements on study.ruc.dk. The requirements for a solo project are 31.200 – 43.200 characters (13-18 pages), which would under normal circumstances be fine. However, it also requires the literature review to be 8000-12000 characters (3.5 – 5 pages) which must consist of 700 pages of literature, and a total of 1200 pages, which adds up to a quite long list of literature in the bibliography, in my case almost 4 pages long. That leaves 9 pages for the rest of the project including abstract, introduction, theoretical framework, methodology, analysis, discussion, and conclusion. This, to me, seems like way too little space for what collectively should be the majority of the project. At least, it runs the risk of hindering efforts to add depth and nuance to the chosen topic, which I think is a shame. I get that challenge also lies in being concise in our writing, but this seems excessive. Anyway, those are my 2 cents. I hope future students get to write a little more so they can add some more depth and nuance to their projects regardless of whether they write solo or in groups.

Beslutning

The board acknowledges the issue at hand but recognizes that it cannot be fully addressed during the current meeting. Consequently, it is agreed that this matter will be included in the broader discussion regarding potential changes to the study board. By incorporating it into the ongoing dialogue, the board aims to explore possible resolutions and ensure that appropriate action is taken to address the issue effectively.

Punkt 12: Klaas, exam, IS

The board are asked to deside.

The student has handed in an essay without in-text references (but with a bibliography) and thus failed.

Now the study board is welcome to discuss whether a) the student must take the re-exam or b) is allowed to hand in the essay again with added in-text references.

Beslutning

During the meeting, the board engaged in a thorough discussion of the case in question. Following careful consideration, the board has reached a decision to recommend a re-examination. This recommendation signifies the board's belief that offering a second opportunity for examination is the appropriate course of action in this particular situation

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_Hand-in_International-Political-Economy-Exam.pdf

Punkt 13: Items for next meeting

Number of places offered

Course evaluation

Punkt 14: Any other business

Beslutning