

REFERAT Studienævnet for Den Naturvidenskabelige Bachelor Uddannelse d. 26-05-2026

Mødedato Tirsdag d. 26. maj 2026 kl. 13:00

Mødested 28A.1-11 - Mødelokale A1

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Punkt 1: Approval of agenda

Beslutning

The agenda was approved.

Punkt 2: Approval of minutes

Beslutning

The minutes was approved.

Bilag

Udkast til referat af møde 4.pdf

Punkt 3: Lukket

Punkt 4: Lukket

Punkt 5: Lukket

Punkt 6: Orientations from Martin Niss, study leader of NAB/NIB and chair of the study board

Beslutning

Administrative Reform

The Study Board was informed about the upcoming administrative reform, under which all Educational Coordinators will be transitioned to the central administration. It was emphasized that, during the initial phase, efforts will be made to ensure minimal disruption. Consequently, daily operations and responsibilities are expected to remain largely unchanged, and tasks will continue to be handled as usual for the time being.

Recruitment of Study Environment Tutor

The process of recruiting a new Study Environment Tutor is currently underway.

Punkt 7: Orientations from the student representatives

Beslutning

Biology Exam Scheduling

Concerns were raised regarding the scheduling of Biology exams. Students reported having to submit a paper on a Friday, followed by an exam the subsequent Monday. This short interval has led to complaints about insufficient preparation time for the exam.

BP2 – Poster Seminar Attendance

It was noted that some students are unable to attend the BP2 poster seminar due to overlapping exam commitments. Students expressed that it is not feasible to prepare adequately for both the seminar and their exams simultaneously. Some have even considered prioritizing the seminar at the expense of attending the exam. The Study Board agreed that this issue requires further attention.

Structure of the Spring Semester

More generally, it was observed that the spring semester schedule is highly compressed, creating challenges for students in managing their workload.

Timetable Planning

Martin and Christine (planner) are currently working on addressing these scheduling issues. However, it was acknowledged that creating additional flexibility is complex and presents significant logistical challenges.

Exam Period in May

Students expressed dissatisfaction with exams scheduled in May, as these are closely aligned with project submission deadlines, increasing pressure and workload.

Punkt 8: Other announcements or orientations

Beslutning

No other orientations.

Punkt 9: Review of the Educational Common Rules at RUC

Revision of RUC's common education regulations (RUC's fælles uddannelsesregler for Bachelor- og kandidatuddannelser) for the study board's consultation.

The regulation has been send out for commenting last month to RUC's study boards. The draft encompasses as many of RUC's study boards suggestions as possible. The Legal Team has determined that some of the more significant initiatives should be addressed in connection with the bachelor's degree reform and the master's reform. The Legal Team will be looking at those changes in 2027.

Appendices:

- overview of the most important changes
- draft of RUC's common education regulations

Beslutning

Paragraph 45 – Approval Requirements

A question was raised regarding the interpretation of §45, specifically whether it implies that formal approval is no longer required in certain cases. This point requires clarification.

eksamen.ruc.dk – Legal Reference

It was noted that §47(2) applies to the Danish version on *eksamen.ruc.dk*, which is the operative version in this context.

Analytical Chemistry – Exam Submission and Registration

Regarding the Analytical Chemistry course, it was clarified that grades are registered in STADS, even though students are not required to submit their work via *eksamen.ruc.dk*. It was emphasized that not all types of examinations require submission through this platform.

Inclusion of Postdoctoral Staff in Regulations

It was observed that postdoctoral staff are not explicitly mentioned in §45(2), raising questions about their role and inclusion within the current regulatory framework.

Bilag

Skematisk oversigt revision af Fælles uddannelsesregler 2026.docx

Udkast til fælles uddannelsesregler - 2026_endeligt udkast.docx

Punkt 10: Theme discussion of the study environment and integration between NAB and NIB

Postponed from the last meeting.

The Study Board is invited to hold a thematic discussion on the integration between the NIB and NAB programmes, with particular focus on the learning environment.

The discussion addresses key questions such as:

What are the main challenges to integration? What can and should be done going forward?

How should integration be approached in the introductory period, in teaching contexts, and in the classroom more broadly? What is the role and responsibility of the Study Board in this regard?

This thematic discussion replaces a strategy seminar that was originally planned but later cancelled. Instead, the core themes and perspectives from the planning process of the seminar can form the basis for this discussion. Previous discussions of the seminar may therefore be used to inform the debate, including reflections on past experiences, current challenges, and possible future initiatives.

The purpose of the discussion is to create a shared understanding of the issues affecting the learning environment for NIB and NAB students and to identify possible directions for further work, rather than to make concrete decisions at this stage.

A presentation by Ib Ravn on Facilitating the Classroom has been added for inspiration.

Beslutning

Tutoring Arrangements

It was decided that tutoring activities will be conducted jointly this year. All activities will be carried out in English to accommodate the diverse student group. An evaluation of the new format will be conducted afterwards.

Collaboration Between Programmes (NAB)

An increasing number of students from NAB are choosing to write in English. It was noted that it is beneficial for students from different programmes to collaborate and interact. However, it was clarified that they are not permitted to organise a joint project fair (*projektbørs*) officially, as this must remain programme-specific.

Study Environment Activities (NAT Quiz)

It was reiterated that study environment activities, such as the NAT quiz, are always organized jointly for both classes.

Project Collaboration and Supervision

From a supervisory perspective, it was expressed that allowing students to collaborate on projects across groups would be advantageous. Such collaboration is seen as an opportunity for mutual learning and knowledge exchange between Danish and international students.

Bilag

Draft for the programme - Strategy Seminar.docx

Punkt 11: Discussion of the exam plan for the spring semester

In the autumn 2025, the board discussed the exam plan for the autumn semester, the board is invited to discuss the exam plan for the spring semester.

If the board decides to make changes, these will take effect from spring 2027.

Materials include the exam plan for spring 2026 and the semester structure for courses.

Beslutning

Genetics – Exam Scheduling

It was noted that there is a significant gap between the final course session/assignment submission and the exam in Genetics. Teaching staff suggested that student performance might improve if the exam were scheduled closer to the end of teaching.

Laboratory Workload – Biological and Organic Chemistry (BP2)

Students expressed satisfaction with having Biological Chemistry and Organic Chemistry scheduled concurrently. However, it was also noted that, combined with BP2 and the associated laboratory work, the overall workload becomes very intensive. In particular, overlapping lab activities were highlighted as a concern, and it was suggested that laboratory work should be distributed more evenly throughout the semester.

Bill will raise this issue with Frederik (Head of Studies) and the relevant academic environment (*fagmiljø*), emphasizing that students also require sufficient time to work on their projects.

Mathematical Analysis II – Exam Timing

It was suggested that the exam for Mathematical Analysis II should be rescheduled, as it is currently placed too close to other exams.

Presentation Seminar Scheduling

The presentation seminar (*frelæggesseminar*) coincides with other exams, which was identified as problematic for students.

Exam Forms and Timing

It was acknowledged that the optimal timing of exams depends on the type of assessment. In some cases, a delay between teaching and examination is appropriate, while in others it is not.

Project Deadlines and Poster Session

A question was raised regarding the possibility of moving the project submission deadline. The poster session currently overlaps with the exam period, creating challenges for students—particularly those in the second semester, where these scheduling conflicts are most pronounced.

Bilag

Eksamenplan F26 INM BA+FA.pdf

Kursusskema_ efterår_ forår_ generisk_ ENDELIG.docx

Punkt 12: Lukket

Punkt 13: A.O.B.

