

REFERAT Studienævnet for Internationale Studier d. 24-03-2026

Mødedato Tirsdag d. 24. marts 2026 kl. 09:30

Mødested 14.2-023

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Punkt 1: Members present

Beslutning

VIP:

- Johan Fischer
- Lone Riisgaard
- Thomas Paster
- Paul Austin Stacey

STUD:

- Faisal Ibrahim Ahmed Mohamoud
- Tracy Rona Edafe Akpobasaa

Head of Studies:

- Laust Schouenborg
- Klaas Dykmann
- Markus-Michael Müller (online)

Visitors:

- John Damm Scheuer
- Flemming Juul Christensen

Punkt 2: Approval of the agenda

Nomination:

Members are asked to review and approve the meeting agenda.

(Any requests for changes to the agenda should be raised before approval.)

Beslutning

The agenda was approved.

Punkt 3: Approval of last month's minutes

Nomination:

Members are asked to review and approve the minutes from the previous meeting.
(If applicable, members may propose corrections or amendments before approval.)

Beslutning

The minutes from the previous meeting were approved.

Bilag

Referat februar 2026.pdf

Punkt 4: Visit from MA Study Board Chairs

The board has invited the Chairs from the other MA Study Boards at ISE for a discussion of study board work in general as well as the reform work being conducted.

Beslutning

The Study Board received a visit from the ESØ and SNS Study Boards. John Damm Scheuer provided an orientation on the programmes covered by the board, including Business Administration and Leadership, Virksomhedsledelse, and Samfundsøkonomi, as well as the associated subject modules. John also outlined ongoing work related to the MA reform and the Study Board's role and responsibilities in that context. This has led to a dialogue between John and RUC's legal department to clarify the Study Board's formal responsibilities and the scope of its influence.

Flemming Juul Christiansen then introduced the Study Board for societal studies and described the programmes under that board - Socialvidenskab, Politik og Forvaltning, and Samfundsjura - along with the related subject modules. Flemming noted that discussions in that board have also been closely tied to both the MA reform and the forthcoming BA reform.

The visiting chairs and the Study Board discussed the importance of Study Boards as key forums for continued development of ISE's and RUC's educational programmes. The Study Board emphasized that the board also functions as an important space for dialogue around student and staff concerns and underlined the importance of inclusion in the MA reform process.

The meeting also included a discussion of how section leaders are involved and what their roles are in relation to the Study Boards. John shared that the ESØ Study Board invites the section leader to propose agenda items on a monthly basis, while the SNS Study Board involves the section leader less in Study Board work. Finally, the participants discussed how outcomes and information from Study Boards are communicated to staff and students after meetings. It was noted that ESØ and SNS typically communicate through staff meetings in their respective sections. The Study Board thanked John and Flemming for joining and expressed a wish to continue cooperation between the Study Boards.

Punkt 5: Oral orientations

Nomination:

Orial orientations from the Chair and others

Beslutning

UDDU

The Chair and Vice Chair reported that they participated in the UDDU meeting, where they were informed that the MA reform will kick off in mid-April. The postponement was mainly explained by the start of RUC's new rector on 1 March and the intention to allow the rector time to review MA reform work.

Recruitment

The Chair and Vice Chair were also informed about RUC's recruitment process, and the Study Board noted that stronger recruitment structures could also support better time management later for both staff and students. The Study Board highlighted interviews as a potentially valuable element of admissions and described this as a procedure RUC is currently lacking compared with practices at other universities. The Chair will circulate a list of UDDU members to the rest of the Study Board.

Language criterias

HoS Markus added that he had a meeting with the intake department, where it was noted that while language criteria are being reviewed, the university must also ensure that applicants can still be admitted even if English is not their strongest language. The central administration is therefore working to find a balanced approach that maintains standards while ensuring admitted students can meet the expected academic level.

Punkt 6: Student item

Beslutning

No student items were raised.

Punkt 7: Grade statistics

Nomination:

The study board is asked to familiarize themselves with the grade statistics for the activities where exams have been held in connection with the V25 term.

The Power BI report with grade statistics can be accessed at this link: <https://app.powerbi.com/Redirect?action=OpenApp&appId=4e853de3-593c-4305-963b-b4ce76134e34&ctid=5cb8e839-a838-4bb8-92af-d7756c2b7916>

Contact Kristian Zornig Svenstrup at zornig@ruc.dk if you have any problems accessing the report.

Beslutning

The Study Board found no red flags in the grade statistics but emphasized the importance of continuing to monitor courses to ensure that the academic level remains appropriate. HoS noted that in GDS, several teachers were grading in courses they had not taught, which contributed to an increase in student complaints. This was linked to allocation challenges and whether sufficient hours are available to support exam work, and similar concerns were raised in relation to external examiners. Course convenors supported the process, but the additional coordination was noted to be time consuming.

Bilag

Guide til Power BI-rapport med karakterstatistik, AWVC.docx

Guide to Power BI report with grade statistics (EN), AWVC.docx

Punkt 8: Grade differentiation

Nomination:

The board is asked to familiarize themselves with the grade differentiation for F25.

Appendix:

- Grade differentiation F25

Beslutning

The Study Board took note of the figures and reflected on the implications of group-based work and assessment. The board noted that projects are intended to reflect group work, which creates both pedagogical and practical considerations in group examinations. The board also noted that grades are awarded on the exam day and do not directly account for the individually differentiated work carried out during the broader project process.

Bilag

Karakterdifferentiering IS F26.pdf

Punkt 9: Number of USB applicants (MA)

Nomination:

The board is given a brief orientation on USB numbers for E26.

For more detail, see this PowerBI-report: [Kandidat - Power BI](#)

Beslutning

The board was informed that there has been a significant overall drop in USB applicants and that no students are being admitted via legal claim. This results in zero USB students for both GDS and IPG. HoS Laust reported that the current expectation is approximately ten students for IPG and ten students for GDS, including Danish and EU students.

Punkt 10: Exchange students on closed educations

Nomination:

The board is given an orientation regarding our exchange students until (and including) the E27 semester.

"We will continue to be able to receive exchange students until 2027.

This means that the last semester in which we can receive exchange students is in the autumn of 2027.

From 2028, the new Erasmus+ programme period will begin. This means that we will have to renegotiate all of RUC's Erasmus+ agreements (we are starting now in F26) and in this process we will take the new Master's programmes into consideration. This means that RUC's offer to incoming exchange students from 2028 will be adapted to the new programmes and not the current semester packages.

Approximately 15 students with legal claim to BAL / IPG / GDS are expected to be admitted in the autumn of 2026. From 2026, IPG and GDS will have joint teaching – the methodology courses will also be taught jointly. Incoming Exchange also takes this into account when preparing semester packages (per academic year, subject to adjustments)."

Mail from Malene Hedegaard Jepsen regarding MA-educations and exchange options (translated with DeepL).

Beslutning

The board took note of the orientation regarding exchange students on closed educations.

Punkt 11: Guide on study.ruc.dk

Nomination

It is recommended that the Study Board read the guide sent to all course conveners in E26/F27 on how to write and edit content on Study.ruc.dk.

Background

The purpose of the guide is twofold. Firstly, to achieve greater consistency in the descriptions, so that the same information appears in the same fields on Study.ruc.dk and takes up roughly the same amount of space. Secondly, to draw attention to the field 'Examination and assessment criteria (implemented)', which in many cases is incompletely filled in (partly due to inadequate communication regarding the consequences of switching from 'study regulation' to 'framework study regulation + activity description' in connection with the 2022 MA reform).

Suggestions for what should be included in the above-mentioned field regarding the examination format are set out in the list at the back of the Examination Handbook. As this is not yet available in English, an English list of suggestions has been drawn up (Appendix)

Beslutning

The Chair informed the board that the guide is now ready for use and that feedback will be incorporated for the next period when study.ruc.dk is open for staff. The guide has been circulated to all ISE staff.

Bilag

How to study.ruc.dk-March-2026.docx

List of examples for text on Study.docx

Punkt 12: Moodle-ressource-page

Recommendation

It is recommended that the Study Board takes note that EAE has developed a Moodle page containing a wealth of inspiration for lecturers at RUC:

[EAE's Moodle page "Teaching resources at RUC"](#)

Amongst many other gems, the page features both the revised Examination Handbook (Danish only) and a guide describing the possibilities of portfolio assessment (Danish only):

[Link to the Examination Handbook and portfolio guide.](#)

There are also several pages on Employability; see the next item on the agenda.

Beslutning

The Study Board recommended that the Moodle resource page be shared each semester to ensure it remains visible and does not get lost. The board suggested distributing it as part of semester start communications or through the newsletter and noted it could potentially be sent together with the study.ruc.dk guide.

Punkt 13: Employability

Recommendation

It is recommended that the study board members:

- Familiarise themselves with the report “Fremtidens dimittend” (Graduate of the Future) about how to work with employability in teaching activities
- Open the link on page 17, “Ressourcer til undervisning på RUC” on Moodle, and investigate the page about employability.

Background

As the employment rate of universities’ graduates is being measured and has consequences for the financing of programmes, it is important that RUC does its best to prepare our students not only for their future job but also the job hunt.

The Study and Career Guidance has produced a background document for this purpose, “Fremtidens dimittend” (Graduate of the Future).

The document is presenting the career learning approach that the university management has adopted as the basis for its work on employability.

From the e-mail sent to Vice-Deans, Heads of Studies and student environment tutors from the Study and Career Guidance informing about the document:

“Career education must be integrated into curriculum development and design to support students’ skills development throughout their studies, leading up to their transition into the labour market. Furthermore, we highlight the importance of a clear link between the programmes’ skills profiles, learning objectives and key trends in the labour market.

We recommend that you use the background document in the following ways:

1. Planning of teaching activities
The background document highlights specific ways in which career learning and the integration of work experience can be incorporated into teaching through learning activities that strengthen students’ understanding of labour market-relevant competences.
2. Work on the Master’s degree reform
The background document provides an up-to-date insight into labour market trends and skills requirements, which can support the work of defining competence objectives and areas for development for the programmes.”

Beslutning

The board found the employability report interesting and relevant, particularly in relation to the skills and competencies that matter both for future careers and for teaching at RUC. The board noted that it takes time to adjust courses and teaching approaches to align with the report’s recommendations. The board also discussed employability figures and stressed that employability work remains highly relevant. In addition, the board highlighted the importance of ensuring staff development in AI and other relevant themes so that such topics can be taught appropriately within ISE programmes.

Bilag

Fremtidens_dimittend__Kompetencer_og_tendenser2026.pdf

Punkt 14: External examiners report

Nomination:

It is recommended that the Board of Studies discusses the attached external examiner and examiner reports and considers whether the evaluations should be acted upon. Comments from the study board will be forwarded to the chairmanship of the board of examiners, if relevant.

Appendices:

- Cover
- Summary of examiner evaluations winter 2025
- Examiner evaluations winter 2025 - GDS
- Examiner evaluations winter 2025 - IPG
- Examiner evaluations winter 2025 - IS

Beslutning

The board discussed feedback from external examiners indicating that there is insufficient time allocated for the oral examination of MA theses. The external examiners noted that 30 minutes is too short and suggested that one hour would be more appropriate. The board understood the point as a structural concern directed at the broader examination framework rather than criticism of RUC teachers.

Bilag

Cover.docx

App 1 Summary of examiner evaluations winter 2025.docx

Examiner evaluations winter 2025 - GDS.pdf

Examiner evaluations winter 2025 - IPG.pdf

Examiner evaluations winter 2025 - IS.pdf

Punkt 15: Lukket

Punkt 16: Any other business

Beslutning

No other business was raised.