

REFERAT Studienævn for Den Samfundsvidenskabelige Bacheloruddannelse d. 28-11-2023

Mødedato Tirsdag d. 28. november 2023 kl. 09:30

Mødested 25.1-003

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Punkt 1: Approval of the agenda

The study board is asked to comment at approve the agenda.

Beslutning

the study board approved the agenda

Punkt 2: Approval of the minutes of the meeting on 26 October 2023

The study board is asked to comment and approve the minutes of the meeting on 26 October 2023.

Beslutning

the minutes were approved without comments

Bilag

Minutes-2023.10.26.pdf

Punkt 3: The study board

- Harismi has stepped down from the study board
- Results of the student election for the study board 2024/25

Beslutning

Helene informed the study board that Harismi had stepped down and that Sofie Wurtz would take up her seat in the December and January meetings.

Only 1 student was elected at the ordinary election. Helene said that she had written to all 1st and 3rd semester students to ask people to stand for election. She had received emails from around 7 students who are interested in standing for the by-election in January. Helene has forwarded the names to Sofie Wurtz (study environment tutor) who will contact the students.

Punkt 4: Analytical strategy update

Beslutning

the MA study boards all approved the proposed changed to the exam in Analyse strategi/Analytical Strategy. Several study boards had comments to the course, which Helene has written down for future references

Punkt 5: Status for building renovation

Beslutning

Helene said that there it is no longer possible to use buildings 4-5-6 and the removal company is currently moving furniture into building 21 and 22. Global Humanities is moving into building 20.1

Punkt 6: Study environment activities

Beslutning

The Study environment tutor will organise a Christmas gettogether for all first year students once it is possible to use building 21.

there will be a moving in party in building 21 in February.

Punkt 7: The use of AI

- Thematic discussion about the use of AI
 - The university has banned use of AI in all exams. However, the students use it regardless especially in project work. What is the study board's opinion about how we can teach the students to properly use AI in their studies?
 - see attached document from Martin Stampe Nor and Søren Larsen (09/10/2023) "*Retningslinjer for og udmelding om de studerendes brug af generativ kunstig intelligens som f.eks. ChatGPT i skriftlige eksamener på RUC*"

Appendices (same as the Education Committee (UDDU) had when they discussed the matter):

Sagsfremstilling

Bilag 1. Oplæg til udmelding

Bilag 2. Baggrundsnotat

Bilag 3. Procesplan

Beslutning

the study board discussed the need for more guidance about what is accepted and what is not accepted use of AI in project work and course exams. In general the study board agreed that there need to be a systematic approach to the use of AI in a meaningful way.

Helene said that she had planned a meeting with the course leaders for the methods courses to discuss how to teach the students about AI, but had to postpone due to illness. She will reschedule the meeting. The Study board supported the idea of asking the course leaders for BC/BK6 to include AI in their class about research ethics.

The study board supported Helene's idea to have a seminar for supervisors about when AI is acceptable in project work and a similar workshop for the students, both seminars will be held in the Spring semester.

Bilag

Sagsfremstilling.pdf

Bilag 1. Oplæg til udmelding - Retningslinjer for brug af generativ kunstig intelligens ved eksamener 151123.pdf

Bilag 2. Baggrundsnotat - Generativ kunstig intelligens, god videnskabelig praksis og RUCs disciplinærregler.pdf

Bilag 3. Procesplan for det videre arbejde med generativ AI på RUC.pdf

Punkt 8: Question from the study administration

The study administration has asked about the rules if a student does not submit the prerequisite report. Should that count as one of the three exam attempts or should the three attempts only count in the actual exam?

Beslutning

The study board decided that the student will not use an exam attempt if the student does not pass the prerecisite (BP1 and BP3).

Punkt 9: Changes to study regulations

At the October meeting, the study board had a few comments to the suggested changes BK7 to the study regulation for SAB. The comments have been incorporated in the text, and the board is asked to approve the changes.

Furthermore, the board is asked to approve the suggestions for constituent subject elements.

Appendices:

BK7-comments-incorporated

Constituent subject elements

Beslutning

The study board approved the BK7 Videnskabsteori changes proposed by the course leaders.

The study board discussed and approved the proposed constituent elements of the Sambach degree.

Bilag

Sambach-SB-comments-BK7-study.reg.docx

Proposal-Const.Subj.Elements-Sambach.docx

Punkt 10: Final approval of course descriptions

The study board is asked to approve the revised course descriptions in the appendices.

Appendices:

Course description of BK 5, Plan, rum og resurser

Elective - Economic Frontiers in Science Fiction

Beslutning

BK5 - the study board approved the course description, but asked for it to be proof read before it is published. Helene will contact the course leader and ask him to proofread the text.

elective - Economic Frontiers in Science Fiction: Some members of the study board thought that there isn't enough academic literature and thought the course description looked too much like a humanities course instead of a social science elective course. Helene will contact the course leaders and ask them to make the social science element of the course more visible in the description of each class.

Bilag

Kursusplan v2.docx

SF Course Description_revised_Kristine.docx

Punkt 11: Methods courses for both BA- and MA-students

The heads of studies of the department have been discussing the possibility of co-teaching BA- and MA students on five specific BA methods courses.

The board is asked to discuss the matter.

Appendix:

List of BA methods courses for co-teaching of BA- and MA-students

Beslutning

several members of the study board were concerned about whether the same student can take the 'same' methods course twice - once as a BA student and once as a MA student. Helle said that the system could prevent this from happening.

a member was concerned about the progression from BA to MA level and how this would reflect on the MA programmes reputation.

the study board discussed the need for differentiated learning objectives and exams to distinguish between BA and MA level.

Bilag

List of BA methods courses.docx

Punkt 12: AOB

Beslutning

Helene asked Lars to present the work in the entrepreneurship elective group at the December meeting, which he agreed.