

DAGSORDEN Studienævnet for Internationale Studier d. 23-06-2026

Møtedato Tirsdag d. 23. juni 2026 kl. 13:00

Møtested 14.2-023

Indholdsfortegnelse

Members present..... 3

Approval of the agenda..... 4

Approval of last month's minutes..... 5

Oral orientations..... 6

Number of places offered MA..... 7

Enrollment numbers electives E26..... 8

How2Ruc and Study start..... 9

Lukket..... 10

Danish Student Survey 2025..... 11

Any other business..... 13

Punkt 1: Members present

Punkt 2: Approval of the agenda

Recommendation

Members are asked to review and approve the meeting agenda.

(Any requests for changes to the agenda should be raised before approval.)

Punkt 3: Approval of last month's minutes

Recommendation

Members are asked to review and approve the minutes from the previous meeting.
(If applicable, members may propose corrections or amendments before approval.)

Bilag

Referat maj 2026.pdf

Punkt 4: Oral orientations

Recommendation

Oral orientations are welcome

Punkt 5: Number of places offered MA

Recommendation

The study board is asked to inform itself of the figures for offered places on RUC's MA programs.

[Kandidat - Power BI](#)

Punkt 6: Enrollment numbers electives E26

Recommendation:

The study board is given an orientation on enrollment numbers for the elective courses in E26.

Appendices:

- GDS enrollment numbers E26
- IPG enrollment numbers E26
- IS enrollment numbers E26

Bilag

GDS tilmeldingstal E26.pdf

IPG tilmeldingstal E26.pdf

IS Fagmoduler tilmeldingstal E26.pdf

Punkt 7: How2Ruc and Study start

Recommendation:

The study board is asked to take note of the appendix regarding How to RUC and Study Start.

Appendix:

- Study start E26

Bilag

Study start E26 - SN orientation.pdf

Punkt 8: Lukket

Punkt 9: Danish Student Survey 2025

Recommendation

The Study Board is invited to discuss the main findings from the Danish Student Survey (DKSU) 2025 for both students and recent graduates, based on the attached material.

Summary of results from the Danish Student Survey (DKSU) 2025

Every other year (odd-numbered years), the Danish Agency for Higher Education and Science conducts the Danish Student Survey (DKSU), which consists of two questionnaire surveys: one among students and one among recent graduates.

Main points from the survey among students 2025:

- The analysis shows overall that the proportion of Roskilde University students who believe that there is a good academic and social study environment in their programmes is lower compared to all university students who have responded to the survey. 77 per cent feel comfortable in their programme at Roskilde University – the corresponding proportion is 81 per cent among all university students.
- Study intensity has decreased from 31 to 30 hours in average weekly study time, and this is low compared to the other universities.
- A large part of the survey concerns the learning environment and the students' approach to learning. Roskilde University's results on nine parameters are at the same level as the average for all universities.
- The development of students' well-being in terms of loneliness, severe stress symptoms, and the extent of unwanted behaviour at Roskilde University is the same as at the other universities.
- 76 per cent of the students who have responded to the survey would recommend their programme to others.

20 per cent have responded to the survey in 2025.

Analysis: Roskilde University students' assessment of the study environment (attached)

Power BI: [DKSU – studerende \(uddannelsesniveau\)](#)

Main points from the survey among graduates 2025:

- 21 per cent experienced that the programme focused on job search and job opportunities towards the end of the programme. This is a low proportion compared to other universities. 44 per cent began their job search before completing the programme – the average for all universities was 50 per cent. Most obtained employment through a job posting or have continued at the same workplace as their student job.
- 67 per cent assess that the programme has prepared them for the job. The proportion for all universities is 71 per cent.
- 56 per cent assess that there is alignment between the competencies acquired from the programme and the competencies they experience that their employer demands.
- However, the transition from education to job is experienced as difficult by 44 per cent among the responses from Roskilde University. This is a slightly larger proportion than the overall proportion for all universities (39 per cent). There are especially difficulties in communicating competencies to potential employers and challenges in identifying which jobs are relevant to apply for.
- 69 per cent of the graduates who have responded to the survey would recommend their programme to others.

29 per cent have responded to the survey in 2025.

Analysis: Graduates from Roskilde University's assessment of the transition from education to employment (attached)

Power BI: [DKSU – nyuddannede \(uddannelsesniveau\)](#)

Bilag

Danmarks Studieundersøgelse 2025 - Roskilde Universitets studerendes vurdering af studiemiljø.pdf

Danmarks Studieundersøgelse 2025 - Dimittender fra Roskilde Universitets vurdering af overgangen til arbejdsmarkedet.pdf

DSKU - studerende 2025 - åbne kommentarer ISE.xlsx

DKSU - nyuddannede - åben kommentarer 2025 ISE.xlsx

Punkt 10: Any other business